



Malaviya Mission Teacher Training Centre SNDT Women's University, Mumbai

NAAC Accredited with A+ Grade

Department of Educational Technology

in collaboration with

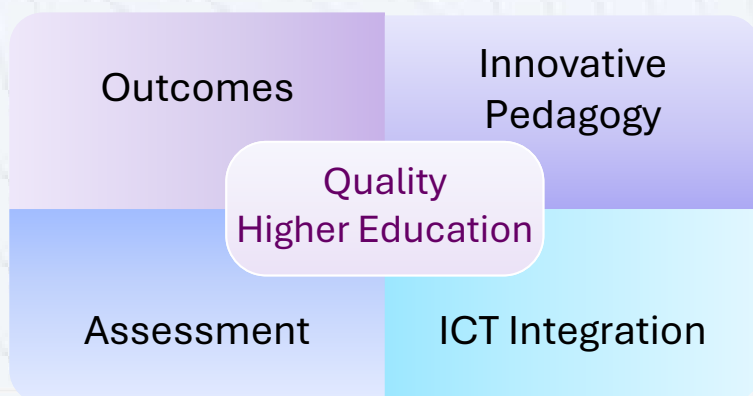
Smt. MMP Shah Women's College of Arts & Commerce
(Autonomous)

***National-Level Full-time Online One-week
Short-term Faculty Development Programme***

on

Four Cornerstones of Quality Higher Education

October 5-10, 2026
10 AM to 5:15 PM



Mentor

Prof. Vasudha Kamat

Member, NEP-2020 Draft Committee, GOI
Former Vice-Chancellor, SNDTWU

Patron

Prof. Hemlata K. Bagla

Hon'ble Acting Vice Chancellor
SNDT Women's University, Mumbai

Organiser

Prof. (Dr.) Jayashree Shinde

Director, Malaviya Mission Teacher Training Centre (UGC-MMTTC)

Dean, Faculty of Interdisciplinary Studies (Add. Charge)

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Free Registration

Interactive

CAS benefit

Four Cornerstones of Quality Higher Education (NEP-2020)

The Faculty Development Programme (FDP) on "*Four Cornerstones of Quality Higher Education (NEP-2020)*" is a comprehensive, six-day online training initiative aimed at equipping faculty members with essential knowledge, skills, and strategies to align their teaching practices with the core principles of NEP-2020. The FDP will explore the foundational pillars of quality in higher education - Curriculum Design, Learner-Centred Pedagogy, Outcome-Based Assessment, and Student Support - with a strong emphasis on practical implementation through ICT integration, cooperative learning strategies, and the use of Open Educational Resources (OERs).

Grounded in the framework of the National Higher Education Qualifications Framework (NHEQF) and current pedagogical best practices, this FDP encourages active engagement, reflection, and collaboration. Participants will be guided to rethink traditional teaching methods and transition towards more inclusive, learner-driven models such as Flipped Classrooms and Scaffolded Problem-Based Learning (SPBLS).

Through interactive sessions, hands-on activities, and expert facilitation, this programme supports faculty in developing course outcomes, designing effective learning experiences, and using ICT tools for enriched teaching-learning-assessment processes.

Learning Outcomes

After participating actively in the FDP, the participants (faculty members) will be able to

- Prepare learning outcomes for a 4-credit course as well as each Module of the Course.
- Compare key-concepts of Learner centred pedagogy with respect to Flipped Learning with teacher centred pedagogy
- Compare the changed role of teacher while using learner centred pedagogy with that of traditional classroom learning.
- Select appropriate ICT tools for creating meaningful In-class and Out-of-Class activities
- Plan In-Class and Out of Class activities for effective learning
- Create or select appropriate learning resources including Open Educational Resources (OER)
- Select appropriate Cooperative Strategies (to achieve higher order learning Outcomes) for In-Class Activities (both in face to face and online environment)
- Use ICT tools for teaching, student learning and assessment
- Design and develop a Plan of Action for teaching through Flipped Learning pedagogy

<https://mmc.ugc.ac.in/Login/Index>
<https://forms.gle/SqGZs5r4bmTGhUh18>



The screenshot displays the Malaviya Mission Teacher Training Programme website. The top navigation bar includes the logo, 'MALAVIYA MISSION TEACHER TRAINING PROGRAMME', and user information: 'Letter to MHQ (11-12-2020)', 'User Manual (Participant)', and a 'Change' link. The main content area is titled 'Participant: Dr. Jayashree Shinde' and features a 'Dashboard' section with a grid of program cards: 'My Programmes', 'No. of Certificate/ Short Training/Full Courses', 'Apply for NLP/ Short Training/ Full Courses', 'Apply for NLP Theme Training', 'Apply for NLP Course Training', 'Apply for NLP Programme/ Short Training/ Full Courses', 'Apply for NLP Training', and 'Standard Certificate'. A 'Browse for Other Programmes' link is highlighted in the left sidebar. The 'Apply for Other Programmes' section includes a link to download a sample nomination letter format, a submission deadline of 04/10/2020, and a list of programs: 'Short Term Programme/Faculty Development' and 'NLP Theme Training'. A table at the bottom lists the 'Program Name & Center Name' as 'SPOT Mahatma University, Mumbai (E)/2020-21/10/2020' and provides links for 'Programme Mode', 'Online Subject', 'Learning Outcomes', 'Pedagogy and ICT', and 'Your Subject Area Specialization'.

(On the Official letterhead or seal on the page)

This is to certify that the following Faculty from my Institute will be participating actively in the Short-Term Faculty Development Programme on **"Four Cornerstones of Quality Higher Education"**, to be conducted in online mode from October 5 to 10, 2026, and organized by the UGC-MMTTC, SNDT Women's University, Mumbai.

[illegible]

Signature

(Head of the Institution/HoD/Principal)

(with Seal)

Malaviya Mission Teacher Training Centre, (MMTTC - MoE)

The NEP-2020 emphasizes the need for skilled faculty in Higher Education, leading to the re-launch of the Malaviya Mission Teacher Training Programme (MMTTP), under the Ministry of Education (MoE), to boost teacher capacity building. This initiative integrates Indian values into teaching, research, and institutional development.

The program aims to enhance professional development for educators nationwide. Honoring Madan Mohan Malaviya's vision, it focuses on equipping teachers with modern pedagogical skills through workshops, seminars, and training sessions. This effort aims to improve teaching quality and student learning outcomes. This demonstrates the Ministry's dedication to enhancing the education sector and empowering educators, emphasizing a commitment to educational excellence.

SNDT Women's University was awarded the Teaching Learning Centre in 2018 and is now awarded the Malaviya Mission Teacher Training Centre (MMTTC). This achievement fills us with pride, as it empowers us to help shape higher education in line with the vision set forth by NEP-2020.

SNDT Women's University, Mumbai

Established in 1916 by social reformer Bharatratna Maharshi Dr. Dhondo Keshav Karve, SNDT Women's University (SNDTWU) is Asia's first women's university. Over 110 years, it has grown from graduating 5 women to serving over 1,00,000 students across its 5 campuses with 37 postgraduate departments, 13 conducted institutes, 1 empowered autonomous college on these campuses, along with 400+ affiliated, 1 empowered, and 4 autonomous colleges in the seven states. Offering diverse programmes and short-term courses, SNDTWU focuses on empowering modern women through professional and vocational education.

Rooted in the belief that "An Enlightened Woman is a Source of Infinite Strength". SNDTWU prioritizes quality education for women. As a pioneer in women's education, SNDTWU remains the epitome of choice for the contemporary woman of the new age! SNDTWU is awarded a 100 Crore grant through PM-USHA scheme for upgrading the university as MERU.

Department of Educational Technology

Established in 1973 with substantial financial support from the UGC, the Department of Educational Technology (DET) of SNDTWU celebrated its Golden Jubilee last year. The department offers Master's degree programmes M.A./M.Sc. (eLearning) with almost 100% placement for the last 25 years, Ph.D. programme in Educational Technology, and short-term online courses in Instructional Design and eLearning.

Alongside academic offerings, DET engages in research & development endeavors. DET has created more than 800 hours of eContent, collaborating with various prestigious organizations like MKCL, CASP, Central Institute of Educational Technology (CIET-NCERT), SIET- Maharashtra, MoE (NMEICT and TLC), CEMCA-COL, IRCON Pvt. Ltd. And UGC. For over two and a half decades, DET has remained committed to training faculty in higher education with unwavering dedication. Learner-centeredness and collaboration through innovative pedagogy and interactive learning material have been the central focus of the DET activities.