

**SEVA MANDAL EDUCATION SOCIETY'S**  
**SMT.MANIBEN M.P SHAH WOMEN'S COLLEGE OF ARTS & COMMERCE**  
**(AUTONOMOUS)**

**Programme Name: B.A**

**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

<b>Course Category</b>	<b>Major</b>
<b>Level</b>	<b>4.5</b>
<b>Course Title</b>	<b>Introduction to Sociology</b>
<b>Semester</b>	<b>I</b>
<b>Course Credit</b>	<b>4</b>
<b>No. of Lecture per week</b>	<b>4</b>
<b>Marks of Comprehensive Continuous Evaluation</b>	<b>50</b>
<b>Marks of Semester End Examination</b>	<b>50</b>

**Course Title : Introduction to Sociology**

<b>Course Outcomes</b>	After going through the course, learners will be able to
	1. The students to know the convergence and divergence of Sociology with other social science
	2. The students will get acquainted with the discipline of Sociology.
	3. The course is designed to incorporate some key concept in sociology which would enable the learner to Sociological knowledge.
<b>Module 1 (Credit 1): Nature of Sociology</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. The students will understand origin, scope and development of Sociology.

	2. The students will understand the relationship of Sociology with other Social Sciences.
<b>Content Outline</b>	1.1 Meaning, Nature and Scope of Sociology, 1.2 Origin and Development of Sociology, 1.3 Relationship of Sociology with Other Social Sciences: Anthropology ,History, Political Science & Economics
<b>Module 2(Credit 1): Social Structure</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. The students will understand the meaning and elements of Social Structure.
	2. The students will understand the concepts of status, role, norms and values.
<b>Content Outline</b>	2.1 Social Structure: Meaning and Elements 2.2 Social Structure: Status and Role 2.3 Social Structure: Norms and Values
<b>Module 3(Credit 1): Social Stratification</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. The students will understand the meaning types and characteristics of Social Stratification.
	2. The students will understand the bases of Stratification.
<b>Content Outline</b>	3.1 Social Stratification: Meaning, types and characteristics 3.2 Bases of Stratification: Age, Gender, Wealth and Power 3.3 Religion, Caste and Social Stratification
<b>Module 4(Credit 1): Social Mobility</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to

	1. The students will understand the meaning and types of social mobility.
	2. The students will understand the factors and impact of Social Mobility.
<b>Content Outline</b>	4.1 Meaning and Types 4.2 Factors of Social Mobility 4.3 Impact of Social mobility

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. –Unit test
2. – Home Assignment
3. – Presentation
4. -Seminar

### **Reference Book List:**

1. Bottomore T.B. (1972), *"Sociology : A guide to problems and literature"*, Bombay
2. Dasgupta S. & Paulami S., (2012) , *"The Introduction to Sociology"* Pearson Publication
3. George A. & Unwin H. M. (1998), *"Sociology : Themes & Perspectives"*, New Delhi : Oxford University Press.
4. Gisbert P.(2010), *"Fundamentals of Sociology"*, Orient Black swan Private Limited, Hyderabad ,India
5. Inkles A. (1987), *"What is Sociology?"* Pentice- Hall of India, New Delhi.
6. Jain R., (2012) *"Introduction to Sociology"*, AITBS Publishers, India, Delhi.
7. Jayram N. (1988), *"Introductory Sociology"*, Macmillan India, Madras.
8. Johnson H. M. (1995), *"Sociology :'A Systematic Introduction"*, Allied Publishers, New Delhi.
9. Prasad A. (2011) , *"Fundamentals of Sociology"*, Swastik Publications, Delhi, India
10. Rawat H.K. (2013), *"Sociology Basic Concepts"*, Rawat Publications , Jaipur
11. Sachdeva V. (2003), *"Introduction to Sociology"* Kitab Mahal, Delhi
12. Schater R. T. & Robert P. L. (1999), *"Sociology"*, Tata Mc Graw Hill, New Delhi.

## Marathi—

1. Aaglave P. (2003), "*Samajshastra*" Sri Sainath Prakashan, Nagpur.
2. Marulkar V. (2007) "*Samajshastracha Parichay*" Phadke Prakashan, Kolhapur.
3. Nadgaude G. (2001) "*Samaj shastrachi Mulatatve*", Continental Prakashan –Pune
4. Salankhe S. (2006), "*Samajshastratil Mulbhoot Sankalpana*- Pune, Narendra prakashan

**SEVA MANDAL EDUCATION SOCIETY'S  
SMT.MANIBEN M.P SHAH WOMEN'S COLLEGE OF ARTS & COMMERCE  
(AUTONOMOUS)**

**Programme Name: B.A**

**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

<b>Course Category</b>	<b>Major</b>
<b>Level</b>	<b>4.5</b>
<b>Course Title</b>	<b>Family and Marriage in Indian Society</b>
<b>Semester</b>	<b>I</b>
<b>Course Credit</b>	<b>2</b>
<b>No. of Lecture per week</b>	<b>2</b>
<b>Marks of Comprehensive Continuous Evaluation</b>	<b>--</b>
<b>Marks of Semester End Examination</b>	<b>50</b>

**Course Title: Family and Marriage in Indian Society**

<b>Course Outcomes</b>	After going through the course, learners will be able to
	1. Students understand the meaning of family life and changes in the functions
	2. Students understand of marriage systems and changing trends in Indian society
<b>Module 1(Credit 1): Family</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Recognize the meaning and significance of family in Indian Society.

	<b>2.</b> The students will understand the types and changes in institution of family of social mobility
<b>Content Outline</b>	1.1 Family: Meaning and Significance 1.2 Types and feature 1.3 Changes in the institution of Family
<b>Module 2(Credit 1): Marriage</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1.The student outline defines and meaning of marriage in Indian Society
	2. Discuss the different types of marriage and related to changing patterns in Indian Society.
<b>Content Outline</b>	2.1 Marriage: Meaning and definition 2.2 Types of Marriage 2.3 Changing patterns of marriage in Indian Society

#### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. – Unit test
2. – Home Assignment

#### **Reference Book:**

1. Bruce S. (2018), *"Sociology: A Very Short Introduction"*, 2nd edition, Oxford University Press, New York.
2. Dasgupta S. & Paulami S., (2012), *"The Introduction to Sociology"* Pearson Publication, Harlambo.
3. Davis K. (1949), *"Human Society"*, Macmillan, Delhi
4. Heald M and R M, (1980), *"Sociology: Themes and Perspectives"*, Oxford University Press, Delhi
5. Indira R. (2011), *"Themes in Sociology of Indian Education"*, Sage Publications, Delhi.
6. Inkeles, A. (1987), *"What is Sociology"?* Prentice-Hall of India, New Delhi.
7. Jayram N. (1988), *"Introductory Sociology"*, Macmillan India, Madras.
8. Johnson, H M (1995), *"Sociology: A Systematic Introduction"*, Allied Publishers, New Delhi.
9. Kapdia, K. M. (1966), *"Marriage and Family in India"*, Oxford University Press, Calcutta.

10. Rawat H.K. (2013), *"Sociology Basic Concepts"*, Rawat Publications, Jaipur.
11. Ritzer G. and Murphy W W (2020), *"Introduction to Sociology"*, 5<sup>th</sup> edition, Sage Publications, New Delhi
12. Sachdeva V. (2003), *"Introduction to Sociology"* Kitab Mahal, Delhi
13. Uberoi P. (1993), *"Family, Kinship & Marriage in India"*, New Delhi: Oxford University Press.

**SEVA MANDAL EDUCATION SOCIETY'S**  
**SMT.MANIBEN M.P SHAH WOMEN'S COLLEGE OF ARTS & COMMERCE**  
**(AUTONOMOUS)**

**Programme Name: B.A**

**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

<b>Course Category</b>	<b>Vocational and Skill Enhancement Courses (VSC)</b>
<b>Level</b>	<b>4.5</b>
<b>Course Title</b>	<b>Sociology of Entrepreneurship</b>
<b>Semester</b>	<b>I</b>
<b>Course Credit</b>	<b>2</b>
<b>No. of Lecture per week</b>	<b>2</b>
<b>Marks of Comprehensive Continuous Evaluation</b>	--
<b>Marks of Semester End Examination</b>	<b>50</b>

**Course Title: Sociology of Entrepreneurship**

<b>Course Outcomes</b>	1. Learners to Become Familiar With the key concepts of entrepreneurship and its different dimensions.
	2. Learners to develop analytical capacity to grasp the importance of self-employment and achieve mastery over techniques of professional management.
	3. The Course seek to improve the employability of students who are willing to make career as small-scale business person or industrialist. Upgrading the skill level of students is the main Objective of this course.
<b>Module 1(Credit 1) : Introduction</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Learners will understand meaning, importance and good qualities social Entrepreneurship.



	2. Learners will understand different types, stages of establishment and social enterprises.
<b>Content Outline</b>	<p>1.1 Meaning and Importance of Social Entrepreneurship. Qualities of Social Entrepreneurship.</p> <p>1.2 Types of Social Enterprises-Voluntary, NGO, NPO and Cooperatives societies</p> <p>1.3 Stages in the establishment and social enterprises (Startup phase the growth phase, the maturity phase and the Renewal or declined phase.</p>
<b>Module 2(Credit 1): Mobilizing and Managing Capital for Social Enterprises</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Learners gain the knowledge about different funding agencies and initiatives taken by Government for social enterprise.
	2. Learners understand human resources development, capacity building for social enterprise as well as they evaluated accountability of social enterprises.
<b>Content Outline</b>	<p>2.1 Funding Agencies for Social Enterprises and Initiatives by State and Central Govt.</p> <p>2.2 Human Resources Development and Capacity Building for Social Enterprises</p> <p>2.3 Accountability among Social Enterprises- An evaluation of social enterprises</p>

#### **Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Unit test
2. Home Assignment
3. Presentation
4. Seminar

#### **References:**

1. Bornstein, D. (2007) *"How to Change the World: Social Entrepreneurs and the Power of New ideas"*, Oxford University Press.
2. Carl F. and Allen B., (2013), "The Art of Social Enterprise: Business as if People Mattered" New Society Publishers

3. David B. and Susan D. "Reference Book 2: (2010) "Social Entrepreneurship: What Everyone Needs to Know", Oxford University Press
4. Dees, G., Jed E., and Peter E. (2002), "Enterprising Non-Profits - A Toolkit for Social Entrepreneurs", John Wiley and Sons.
5. Drucker, P. (1990), "Managing the Non-Profits Organizations: Practices and Principles, Harperocollins.
6. Lee, N. R. and Philip K. (2012), Social Marketing: Influencing Behaviours for Good, Sage South Asia
7. Mark L. F. and Scott E. L. (2008). "Investing for Good: Making Money While Being Socially Responsible", Palgrave Macmillan.
8. Marieke H. and Bart W. (2017) "Social Entrepreneurship and Social Business: An Introduction and Discussion with Case Studies", Routledge .
9. Nicholls, A. (2006) "*Social Entrepreneurship: New Models of Sustainable social Change*", Oxford University Press.
10. Ryszard P. and Andrzej N. (2012)" "Social Entrepreneurship: Theory and Practice" Cambridge University Press.
11. Setterberg , F. and Kary S., (1985) "*Beyond Profit : Complete Guide to Managing the Non-Profit Organizations*, Harper and Row.
12. Shawn O. and Ryan T. O (2016), "Building the Social Enterprise: A Comprehensive Guide to Building and Sustaining Triple-Bottom-Line Companies"
13. Steven O.J. (2001) "*Understanding Non-Profit Organizations: Governance, Leadership and Management*", Westview Press.
14. Sunder, P. (2013), "*Business and Community: The Story of Corporate Social Responsibility in India*", Sage Publication.
15. Susan L. Y. and Harry M. (2017) "*Accountability and Social Entrepreneurship: A Global Perspective*"