



Smt. Maniben M.P. Shah Women's College of Arts and Commerce (Autonomous)

1.4 - Feedback System

Student Feedback for Curriculum 2023-24

The students' feedback was taken for their respective curricula. The feedback form included statements regarding the syllabus and students had to give a rating of agreement to those statements. The survey included statements about the quality of the syllabus with respect to various factors such as:

- Relevancy of the syllabus
- Organisation and structure of the topic
- Employability training
- Clarity of objectives and expected outcomes of each course
- Practical application of the content covered

The feedback will help faculty members to design syllabi keeping in mind the student's needs and expectations. The program-wise analysis for each factor is given below:

SYLLABUS:

	The syllabus is well planned	The syllabus is need based	The syllabus is clear and helps achieve the objectives of the course	The course is sufficient to make students career ready
B.Com 178	2.38	2.37	2.39	2.34
B.A. English 53	2.25	2.28	2.30	2.19
B.A. Marathi 65	2.31	2.46	2.62	2.32
BAFI 127	2.89	2.80	2.88	2.85
BAMM 42	2.48	2.45	2.43	2.29
BMS 73	2.45	2.41	2.55	2.40

		The syllabus is well planned	The syllabus is need based	The syllabus is clear and helps achieve the objectives of the course	The course is sufficient to make students career ready
M.A. Hindi	03	2.67	3.00	2.67	2.67
M.Com	33	2.33	2.30	2.15	2.15
MA Psychology	11	02	1.91	2.27	1.36
Retail Management	16	2.44	2.50	2.56	2.44
MAMM	02	2.5	2	2.5	2
BA – Economics	18	2.28	2.17	2.50	2.22
	621	2.42	2.39	2.49	2.27

Teacher Feedback on Curriculum 2023-24

The curriculum feedback was taken from the teachers of the Commerce, Arts, Management and Mass Media faculty. The teachers were asked to introspect and answer the survey questions related to the curriculum designed by their respective departments. The survey covered factors pertaining to curriculum framework and quality checks of the same. It included statements on the following factors:

- Relevancy and industry expectations
- Needs of slow and advanced learners
- Practical application of topics
- Appropriate credit and time allotment
- Training of students for higher education
- Scope for using a variety of teaching and evaluation tools
- Reference Books/ articles
- Updation and upskilling of teachers
- Achievement of Program objectives, Program-specific objectives, and course objectives

The syllabus covers the applicability of topics.	The syllabus is relevant to the needs and expectations of the industry.	The syllabus is designed keeping in mind the advanced and slow learners	The syllabus provides ample opportunities for practical skills and training.	The syllabus prepares the students for pursuing further education/certifications/training.	The syllabus provides ample scope for using various tools of evaluation.	The syllabus has updated and appropriate reference books/articles	The syllabus helps in achieving the designed POs, PSOs and Cos	The syllabus gives appropriate credit weightage and time frame for completion	The syllabus gives opportunity to the teacher to update their knowledge and up-skill in their field
4.11	4.06	4.03	3.87	4.30	4.21	4.18	4.03	4.15	4.21

As per the feedback received teachers have given somewhat moderate ratings for the factor of practical and skill training. Some feel that the syllabus is not yet completely providing opportunities for practical training of students and focuses only on theoretical foundations. This factor can be focused on in the further re-designing of the syllabus and introducing more skill-based courses. For all other factors, teachers gave satisfactory feedback.

Alumni Feedback for Curriculum 2023-24

Curriculum feedback was collected from alumni for their respective programs. This feedback is essential to maintain a quality check of the curriculum and to work towards updating our syllabus to provide quality education to our students. The feedback survey included statements regarding syllabus and the alumni had to give feedback by rating their level of agreement with the statements.

- Need – Based (Relevancy) of the syllabus
- Organisation and structuring of the topics
- Clarity of objectives and expected outcomes of each course
- Employability training
- Practical application of the content covered
- Enhancing conceptual clarity, analytical skills, critical thinking

The program-wise analysis of alumni feedback for each factor is given below:

	The syllabus was need-based.	The syllabus was well structured.	The syllabus was clear and helped achieve the objectives of the course	The syllabus was good for making students employable.	The syllabus had applicability/ relevance to real-life situations.	The syllabus was useful in terms of knowledge and concepts, and broadening of perspectives.	The syllabus was useful in terms of imparting vocational skills and encouraging analytical abilities.	The syllabus helped prepare students for pursuing further education/certifications/training.
BA Economics	3.18	3.55	3.18	3.09	3	3	3.27	3.18
BA Hindi	3.57	4	3.71	3.642	3.5	3.714	3.5	3.79
BA Sociology	3.48	3.74	3.52	3.74	3.52	3.61	3.52	3.608
BA Marathi	3.57	4.29	4.142	3.86	3.86	4	4	4
BCom Accountancy	3.36	3.69	3.71	3.54	3.54	3.75	3.43	3.714
BCom Vocational	4	3.87	3.75	4.25	3.875	4.5	4.25	4.125
BMS	3.11	3.11	3.22	3.39	3.17	3.39	3.22	3.38
BComAFI	3.92	3.88	3.71	3.83	3.87	3.96	3.71	3.96
Mcom	3.79	4.13	3.89	3.84	4.11	4.28	4.00	4.33
MAMM	3.75	3.75	4.00	4.00	4.25	3.50	4.00	3.75
MA - Psychology	2.67	3.67	3.67	3	2.67	4.33	4.33	3.67
MA Hindi	3.67	3.67	3.67	3.33	3.67	3.67	3.67	3.67

The feedback will help faculty members to design syllabi keeping in mind the past student's needs and expectations.

A handwritten signature in black ink on a light yellow background. The signature reads "Archana Patki" in a cursive script.

Dr. Archana Patki
Principal