



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Smt. Maniben M. P. Shah Women's College of Arts and Commerce (Autonomous)
• Name of the Head of the institution	Dr. Archana Patki
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9920929532
• Alternate phone No.	02224095869
• Mobile No. (Principal)	9920929532
• Registered e-mail ID (Principal)	021.mmpshah@gmail.com
• Address	Smt. Parmeshwari Devi Gordhandas Garodia Educational Complex 338, R.A.Kidwai Road, Matunga
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400019
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2019
• Type of Institution	Women

• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr. Avaneesh Bhatt</b>
• Phone No.	<b>02224095869</b>
• Mobile No:	<b>9819640355</b>
• IQAC e-mail ID	<b>iqac@mmpshahcollege.in</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mmpshahcollege.in/aqar.php">https://mmpshahcollege.in/aqar.php</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mmpshahcollege.in/calender.php">https://mmpshahcollege.in/calender.php</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>77.25</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2024</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.61</b>	<b>2013</b>	<b>25/10/2013</b>	<b>24/10/2018</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.88</b>	<b>2024</b>	<b>09/08/2019</b>	<b>08/08/2024</b>

<b>6.Date of Establishment of IQAC</b>	<b>01/08/2004</b>
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**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Institution</b>	<b>CPE</b>	<b>UGC</b>	<b>01/04/2016</b>	<b>1,50,00,000</b>

**8.Provide details regarding the composition of the IQAC:**

• Upload the latest notification regarding the	<a href="#">View File</a>
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composition of the IQAC by the HEI		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1) We were in the first year of implementing the National Education Policy 2020. We adapted the course structures according to NEP and developed courses for all the verticals of NEP course structure		
2) With the aim to improve creativity, critical thinking and writing skills, following in-house publications were brought out: Beacon, Srujan, Surabhi and Palavi.		
3) College Vision and Mission statements were revised after two decades to suit the changing student community and education and society at large.		
4) Library took active interest in improving reading habits of the students by holding activities in collaboration with various departments; 'Vachan Katta', a monthly reading activity, was introduced to inculcate reading habits among non-teaching staff.		
5) Rs. 80 lakh were brought in by private donors to offer free-ship to 618 students; hundred and nineteen (119) students benefitted from government scholarship.		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
1) Encourage skill-based courses under Unnati.	1) The implementation of project Unnati continued, under which students received training in skill-based courses. These courses were sponsored by Rotary International and were conducted gratis for students.
2) Successful implementation of NEP in its letter and spirit.	2) We oriented and motivated students and teachers to embrace the NEP and welcome the drastic change. Teachers altered the courses, developed innovative courses and students enjoyed the choices given to them.
3) Widening the facility of financial aid to students.	3) Our Scholarship Free-ship Committee is highly active, seeking private donors to support education and helping students to get documents required for government funding. We made significant progress here.
4) Extending the use of ACADMiN, the ERP software of the college	4) Most of the students downloaded the software and became familiar with the interface; many paid fees through it; office began using it to issue bona fide certificate.
5) Include more extension activities	5) College adopted Vanicha Pada, a tribal village and conducted various activities there.

<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name of the statutory body	Date of meeting(s)
<b>Governing Body</b>	<b>11/12/2024</b>

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
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- Year

Year	Date of Submission
<b>2022-2023</b>	<b>14/02/2024</b>

**15. Multidisciplinary / interdisciplinary**

Since we implemented NEP 2020 in the academic year 2023-24, we offered courses of the Science and Commerce stream (for example, Food and Nutrition and Basics of Accountancy) to the students of Humanities. To the students of Commerce we, offered courses related Mathematics and Environmental Studies. With the extension of NEP, we shall have wider scope of interdisciplinary choices. Our value added courses in conversation skills, MS Excel, Tally and so on also address this need.

**16. Academic bank of credits (ABC):**

Among the batches of 2023-24, more that 70% already had ABC id created through personal DigiLocker. College has registered with the NAD portal and uploading of the available ABC data is going on.

**17. Skill development:**

With the introduction of NEP at the first year level in 2023-24, we offer course in the Skill Enhancement Courses (SEC) vertical. Courses like Tools and Techniques of Economics, Fundamentals of Computers, Integrated Wellness and Personal Growth. Besides, Financial Literacy, English Communication Skills, Wealth Management, Tally, GST under the Unnati Skill-Based Courses sponsored by the Rotary International were also offered to students. More than 100 students benefitted from these value-added courses.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Under the vertical of Indian Knowledge Systems (IKS), we offered the course 'Heritage of India', a uniform course for all programmes. Under the Foundation Courses, we offer 'History as Heritage',

emphasising on Indian cultural heritage and 'Status of Women in India', giving exposure to the role of women in Indian society. Our college offers BA in 'Samajshastra', ie Sociology, in Marathi medium. This, keeping alive a source of knowledge in the domain at institutional level. We also offer BA in Hindi Literature and Marathi Literature, the courses that keep our cultural memory and totems alive.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The format of the syllabi presentation requires to describe outcomes of each course clearly. Every module also states its outcomes to focus on what students will learn from the topics covered in the content, thus narrowing down the actual 'learning'. The achievement of the outcome is measured through activities and testing that covers the entire syllabus.

**20.Distance education/online education:**

Online education is gradually peaking up among our student community. In 2023-24, twenty-six (26) students completed a SWAYAM course on subjects related to Accounting and Banking. We provide computer labs and internet service on the college premises to encourage online learning. As earning additional credits is now possible for students, more students will be taking up such courses.

**Extended Profile**

**1.Programme**

1.1 11

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 2229

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 649

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 2229

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 455

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 50

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>11</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>2229</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>649</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>2229</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>455</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



3.2 Number of full-time teachers during the year:	50
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3 Number of sanctioned posts for the year:	59
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**4. Institution**

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	0
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4.2 Total number of Classrooms and Seminar halls	41
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4.3 Total number of computers on campus for academic purposes	251
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4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	22.47
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**Part B**

**CURRICULAR ASPECTS**

**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The company has established a defined process for recording and delivering courses. Since June 2019, when the college obtained autonomy, curriculum creation has been a crucial aspect of the process. The COs, PSOs, and POs carefully analyze the course's intended audience. Curriculum revisions must be approved by the Board of Studies before being presented to the Academic Council and Governing Body. The Institution retains thorough minutes of

statutory committee sessions. Academic audits track the curriculum's execution. Campus curricula prioritize current job market trends and skill-based training. Campus courses are skill-based and aligned with current work market requirements.

Since our college is for women, we have always celebrated the diversity of gender identities. Various programmes offer courses on related to gender issues and its complexities. Students take on a variety of projects and activities with a gender sensitization focus through these courses. Various departments also provide value-added courses that impart transferable and life skills, such as courses on environmental studies, human values and ethics. As such, the Institution provides courses that are pertinent to the demands of the local, national, and international community.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

14

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**All areas of the curriculum are well-integrated and mainstreamed.**

Planning, developing, implementing, evaluating, and learning are carried out carefully. The Institution uses creativity, adaptability, learning, and acceptance of new standards in the mainstreaming of cross-cutting concerns. Beyond the Foundation Course's particular curriculum, gender parity and sensitization are a fundamental component of all programs' offerings. Not only is the college's NSS unit held activities to spread awareness about environmental sustainability and climate change, but the Department of Commerce also commemorates Environment Week to raise public awareness of environmental issues. Many of the College's departments carry out extension activities for their students which try to inculcate human values, environmental awareness and sustainable practices in their students. Courses on professional ethics cover a variety of topics. According to APA criteria, ethics in psychological assessment, diagnosis, and intervention are covered in UG and PG psychology programs. Additionally, students are instructed in and encouraged to complete dissertations as well as publish papers using the APA research structure and suggested ethics and procedures. The Institution provides value-added and add-on courses in Elderly Companionship, Universal Human Values, and Essentials of Life Skill Management.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

**918**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**218**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://mmpshahcollege.in/images/pdf/1_4_feedback_system_23_24.pdf">https://mmpshahcollege.in/images/pdf/1_4_feedback_system_23_24.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://mmpshahcollege.in/images/pdf/1_4_feedback_system_23_24.pdf">https://mmpshahcollege.in/images/pdf/1_4_feedback_system_23_24.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

2229

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

'00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution focuses on identifying students, including those like advanced and slow learners, and encourages them to actively participate in departmental publications. For instance, the Marathi department publishes Pallavi, the Hindi department publishes - Surbhi, the Psychology department publishes Beacon while the BMS department publishes Meteor. These platforms provide an opportunity for all students, regardless of their learning pace, to showcase their potential and creativity.

In addition to this, the department offers targeted support to slow learners through specialized bridge courses. These courses aim to strengthen foundational knowledge and help students build confidence in their academic abilities. For example, the Department of Economics conducts a bridge course titled Basics of Economics, designed to simplify core concepts and make learning more accessible for students who require additional guidance.

Through these initiatives, the department strives to create an inclusive environment where every student is given equal opportunities to grow and excel, ensuring that their individual needs are addressed effectively. By integrating slow learners into various academic and extracurricular activities, the department fosters a sense of belonging, motivation, and enhanced self-esteem among all students, ultimately contributing to their holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/annualpublication.php">https://mmpshahcollege.in/annualpublication.php</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
11/09/2023	2229	50

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution emphasizes experiential, participatory, and problem-solving learning methodologies across all streams, preparing students for the digital era. Teachers guide students in managing knowledge, continuous learning, and applying skills in real-world contexts.

Practical, practicum, and internship activities are integral to professional courses and select departments like Psychology and Home Economics. Moving beyond traditional lectures, various departments employ participative and experiential learning methods, including:

- Seminars and workshops - Home assignments and presentations - Group discussions and case studies - Role-plays and industry internships - Fieldwork and group project work - Viva, poster presentations, and more

These innovative approaches foster critical thinking, creativity, and effective problem-solving, enabling students to thrive in their chosen careers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology (ICT) tools revolutionize teaching and learning, shifting from teacher-centric to student-centric approaches. This transformation enhances learning outcomes and creates opportunities for students.

Our institution leverages ICT-enabled tools, including:

- PowerPoint presentations - Online video - Digital reading materials

Faculty-created e-content and curated YouTube videos are shared with students. Well-equipped ICT labs with internet facilities support online discussions, brainstorming, and mind mapping. Google Classrooms, Jamboards, and online quizzes facilitate effective teaching and learning.

To administer online programs, we utilize:

- Zoom - Google Meet - Google Classroom

These platforms enable seamless interaction, communication, and



evaluation, making teaching and learning more effective and successful.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a structured academic cycle, with the Annual Academic Calendar planned independently. As an autonomous institution, the calendar is prepared considering government notifications and university standards.

Key stakeholders, including the Principal and IQAC, collaborate to create the calendar, which is then approved by the Academic Council. The institutional calendar includes:

- Exam timetables (External) - Non-instructional days (e.g., Foundation Day, Annual Day) - Departmental co-curricular and extra-curricular activities - Public holidays and vacations

The calendar is published on the college website, and event notices are shared with students via social media.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

50

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

08

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

788

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

35

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

07

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has successfully integrated IT solutions into its examination process, enhancing its Examination Management System. The institution's IT partner, Future Face Tech Pvt. Ltd., provides examination solutions through their cloud-based ERP system, ACADMIN.

The college follows a student-centric, objective, and credible examination system, ensuring integrity and fairness. The examination pattern consists of Continuous Comprehensive Evaluation (CCE) and Semester End Examination (SEE), with equal weightage.

To evaluate student performance, various departments use online and offline modes, including Google Forms, Google Classroom, Testmoz, Google Meet, and Zoom. Internal assessment methods are conducted regularly, including:

- Class tests - Viva voce - Assignments - Projects - Presentations
- Internships - Field visit reports - Role-plays - Skits - Debates
- Poster presentations

These assessments ensure a comprehensive evaluation of student performance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

To foster a supportive learning environment, our institution clearly defines programme outcomes, making them accessible on our website and communicating them to teachers and students. Under the guidance of the Board of Studies, departments have revised courses, aligning them with institutional frameworks that outline course objectives and outcomes. The revised courses undergo a rigorous approval process, involving the Academic Council and Governing Body, with ongoing oversight from statutory bodies.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution meticulously monitors and evaluates the attainment of Course Outcomes (COs) based on semester-wise outcomes for each course. To enhance this process, the institution will be organizing workshops focused on mapping Programme Outcomes (POs) and COs. This initiative aims to compute achievement levels for each outcome, facilitating a comprehensive understanding of student learning.

By doing so, the institution seeks to refine its curriculum, teaching methodologies, and assessment strategies to ensure better student outcomes and overall academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

542

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://mmpshahcollege.in/images/pdf/website_coe_report_2023_24.pdf">https://mmpshahcollege.in/images/pdf/website_coe_report_2023_24.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://mmpshahcollege.in/images/pdf/sss\\_23\\_24.pdf](https://mmpshahcollege.in/images/pdf/sss_23_24.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution is committed to promoting research and innovation, recognizing their importance in academic growth. It encourages both faculty and students to engage in research activities through workshops, seminars, and conferences, keeping them updated on

current trends. Research funding is facilitated through the management, with additional internal support for promising projects. The institution offers a well-equipped Research centre for various disciplines, ensuring researchers have access to modern technologies. The college library, with its extensive collection of books, and digital resources, further supports research efforts. Collaborative projects with industries and academic institutions provide practical research exposure and fosters interdisciplinary innovation. Overall, the college provides an environment, as well as an infrastructure, conducive to research excellence, supported by advanced facilities and a culture that encourages continuous learning and discovery.

The institution, in line with the New Education Policy 2020, has a well-defined research promotion policy available on its website. With a significant number of faculty members holding doctoral degrees, eight Ph.D. guides, and postgraduate-level research projects, the Research Cell actively encourages faculty to undertake Minor Research Projects, providing funding & support. In the year 2023-24, 2 of such minor research projects were sanctioned to our faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://mmpshahcollege.in/images/pdf/codeEthic.pdf">https://mmpshahcollege.in/images/pdf/codeEthic.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.46704

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<b>No File Uploaded</b>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

File Description	Documents
e-copies of the award letters of the teachers	<b>No File Uploaded</b>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0.10

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.2.2 - Number of teachers having research projects during the year**

06

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<a href="https://mmpshahcollege.in/images/pdf/3_1_2_23_24_minor_research_letters.pdf">https://mmpshahcollege.in/images/pdf/3_1_2_23_24_minor_research_letters.pdf</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

**08**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

**04**

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://mmpshahcollege.in/aboutus.php">https://mmpshahcollege.in/aboutus.php</a>
Any additional information	<b>No File Uploaded</b>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has developed a comprehensive ecosystem for innovation, including an Innovation and Incubation Centre, Placement Cell, and Research Centre, to foster employment and entrepreneurship. Following NAAC Cycle 2, a focus was placed on employability through the Employability Skills Training Programme,



launched in 2016, which has led to improved student placements. Many students have talents in areas like homemade chocolates, accessories, and nail art but need guidance to turn these into businesses, especially for those from conservative families who seek economic independence without leaving home. To support student entrepreneurship, the institution created 'Creations,' a platform offering free space for students and alumni to sell products. Activities such as workshops on entrepreneurship awareness, and collaboration with MSMEs, help students gain entrepreneurial insights. Additionally, UGC Vocational and Home Economics courses provide training in entrepreneurship and food entrepreneurship. In 2023-24, under the Innovation and Incubation Centre, workshops like Terracotta Jewellery making were organized, and students sold homemade products. One skill which can be turned into a business and that some of our students possess is 'Itra Making', that is making of perfumes. The Placement Cell also organized various career sessions, including topics like cybersecurity, social media careers, and soft skills training. A visit to Bharat Co-operative Bank was arranged to expose students to banking functions, while a distribution ceremony for skill-building courses, in collaboration with Hope Foundation, further supported their career readiness

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/research.php">https://mmpshahcollege.in/research.php</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

86

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

C. Any 2 of the above

**Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**19**

File Description	Documents
URL to the research page on HEI website	<a href="https://mmpshahcollege.in/research.php">https://mmpshahcollege.in/research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**0.44**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

<b>.06</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/concept.php">https://mmpshahcollege.in/concept.php</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college offers services through social work in neighborhoodssuch as Dharavi, Antop Hill and Wadala. our Management, Principal and teachers actively take part in collaborating with various NGOs.to conduct extension activities. Regular NSS activities include voter awareness, tree plantation, medical check-up camps,awareness rallies for gender sensitization , anti-smoking , anti alcoholism,anti-drugs, AIDS awareness,blood donation camp, freeship and notebook distribution. Adoption of following areas: 1. Slum community at Wadala Gate no. 4 2. King's Circle Railway Station

### 3. Marnoli village (Thane)

The NSS Unit conducted door-to-door awareness on Population control to Adivasi Women at Vanicha Pada, a Tribal community located near Arrey Colony Goregoan. They conducted an Awareness Session for Women: Health and Hygiene and collaborated with Debabrata - Auro Foundation for Tree Plantation drive there under "Meri Maati Mera Desh". NCC and NSS Unit collaborated with Mumbai Smile for a summer camp over there.

The Department of Psychology in collaboration with Junoon Foundation organised an informative session on Career Guidance and Future Scope for 10th Grade students at K. G. Patil Vidyalaya, Deoghar, Wada. The department continued their Project 'Protsahan' for orphaned children at Manav Seva Sangh, an NGO. On 'World Elder Abuse Awareness Day' Help Age India in collaboration with the department of Sociology organised awareness activities at different railway stations. The Marathi Dept conducted activities for children at Shraddhanand Ashram, Matunga and under the project 'Protsahan'. Dept. of Home Economics together with Nutrition Society of India organised activities under 'International Breast feeding Week'.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/sr_college_regular_report_2023_24.pdf">https://mmpshahcollege.in/images/pdf/sr_college_regular_report_2023_24.pdf</a>

#### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

**programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**46**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**1216**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**15**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**16**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The SMES Campus, known as Smt. Parameshwari Devi Gordhandas Garodia Educational Complex, comprises of:

1. Smt. Maniben M. P. Shah Women's College of Arts and Commerce (MMPSC)
2. Dr. B. M. N. College of Home Science (BMNC)
3. Smt. Kamalaben Gambhirchand Shah Vidya Bhavan (KGSVB)
4. Smt. Vasantben Vadilal Shah Vidya Bhavan (VSVB), also known as the Annex building

Out of these four buildings, we use the entire MMPSC; the second, fourth, fifth and ninth floors of KGSVB; and, the third and fifth floors of VSVB.

**Classrooms -:** There are total 41 classrooms including 18 smart technology enabled Rooms

**Laboratories: -** There are total 10 laboratories including-

1. Psychology Laboratories - 1 each one for the UG and PG sections on the 1st floor and on the 9th floor respectively.
2. Food Laboratory
3. Computer laboratories -: There are 03 laboratories with 73 computers. The KGSVB building has 06 laboratories with 148 computers with LAN and Internet facility and an Internet Corner with 08 computers.
4. Language Lab
5. Video Editing and Sound Recording Studio Laboratory:

Additionally the following learning facilities are available

1. Audio Visual (AV) Room: which houses a digital podium and Wi-Fi facilities.
2. Library:-which is well- equipped with texts and referencebooks, national and international journals,periodicals, electronic resources and user friendlywebsite
3. Research Centre
4. Academic Advancement Center (AAC):
5. Innovation & Incubation Centre

Visanji Ravji Auditorium and Ravji Jivraj Changdaiwala Hall with as eating capacity of 282 and 400 for holding seminars, workshops,orientation programmes and film shows.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/4_1_3_infrastructure_23_24.pdf">https://mmpshahcollege.in/images/pdf/4_1_3_infrastructure_23_24.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has provided the following facilities for various activities:

- Mah Girls Battalion, the NCC Unit and the NSS wing of the college have been allotted a room each on the fourth floor and first floor, respectively of the MMPSC building.
- A well-equipped Gymnasium and a Physical Education Centre are on the ninth floor of the KGSVB.
- Students' Common Room in the VSVB building is used by students for extracurricular activities.
- Training of students for sports and self-defense activities is conducted in the small ground behind the college. For larger requirements, the nearby grounds of the GSB Sports Club, Amulakh Amichand High School and District Sports Office, Dharavi are made available. The foyer on the ground floor of the MMPSC building is used for practice sessions of sports and cultural activities. The Sports Room on the first floor of the MMPSC building is used for storage of sports equipment and student records.



- **Students Council (SC):** SC on the ground floor is used for all activities of the Students' Council as well as record maintenance and storage of materials.
- **Hall:** Ravji Jivraj Changdaiwala Hall on ground floor of the KGSV B building with a seating capacity of 400 is used for Seminars, workshops, orientation programmes and film show screenings
- **Visanji Ravji Auditorium** is used for holding seminars, workshops, orientation programmes and film shows, which has a seating capacity of nearly 300.
- The audiovisual room is also used for Academic programmes and practice sessions of extracurricular activities

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/4_1_3_infrastructure_23_24.pdf">https://mmpshahcollege.in/images/pdf/4_1_3_infrastructure_23_24.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

22.47

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using SLIM21 (System for Library Information and Management) a standard library management solution from Algorhythms Consultants Pvt. Ltd, an ISO 9000: 2008 certified company. SLIM21 enables the library staff to take care of complete functionality necessary for automating libraries by way of - Basic Modules for day to day library management such as Acquisition, Cataloguing, Circulation, Serials Control, Web OPAC

Supplementary to the basic modules, the library also added optional additional Modules such as Statistical Analysis, Libvizlog and DColl for better record maintenance and incorporating the non-print resources.

Current Version - 4.0.0.28530

The library embarked upon its journey of automation in the year 1998 with the DOS based version of SLIM. The library kept pace with new technology and upgraded to Windows Operating system compatible SLIM21 version in 2006.

The new version also included bar-coding facility. The library bar-coded its entire collection soon, thus enabling computerized circulation and stock -taking procedures. The library has also entered in to annual maintenance contract with Algorhythms Consultants Pvt. Ltd for ensuring continuous support and upgradation. The upgrades of SLIM21 are released every year and are available to the library as soon as released.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**0.6951**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**64**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has been utilizing funds received from the UGC Development Grants, CPE Grant, Autonomy Grant, as well as CSR Grants for upgrading its IT facilities from time to time. These include purchase of additional computers/ upgrading of computers, Laptops, Peripherals such as Printers, Projectors, Sound system, etc

The CPE and the CSR Grants have been majorly used to convert regular classrooms into smart classrooms, and now we have a healthy ratio of smart classrooms.

Additional computers purchased have been distributed amongst the teaching faculty, administrative staff, and the library on a need based balanced pattern. The Laptops have been allotted to various departments, committees, and smart classrooms for presentations, projects, lectures, and research.

The college Campus is fully Wi-Fi enabled with a speed of 25 MBPS.

The College has 2 servers. The administrative office, Library, smart classrooms and computer laboratories have their respective LANs.

Library has total 15 computers including OPAC and Internet facility for students and teachers. The library also has additional equipment such as Printers, Scanner, wired and wireless barcode readers, UPS to manage power failure if any.

The Department of Mass Media has a Sound recording studio as well as a Video Editing studio for giving students hands-on experience of the same.

The institution has a comprehensive IT upgradation policy which includes WiFi, Internet and Computer usage, AMC, CCTV Surveillance as well as discarding old hardware. All IT requirements are addressed through a need-based requisition process with due approval from the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2229	251

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

17.31518

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All degree programs have a common schedule that begins at 7.30 am and accommodates students and the college's value-added courses. Faculty members have access to classrooms as needed. The library has a good selection of both paper and digital educational materials. Faculty and students use the psychology and food labs in accordance with the schedule. Faculty and students can also use the AV room by making reservations in advance.

We organize talks, seminars, workshops and exhibitions in the AV Room, Auditorium and smart classrooms. The Computer Laboratories time table is staggered to accommodate all the UG students for their compulsory computer training. Additional free time-slots are available for students and faculty members for academic purposes. On holidays and vacations, the classrooms are made available for Distance Education. University Entrance and bodies like ICAI, Indian Railways and banks for their examinations. Beyond the college use, the auditorium and the hall are rented out to the Lion's Club and Rotary Club etc for their meetings. The Audio-Video Recording and Editing Studios are also rented out. The Director's Room is used for management, staff and IQAC, CDC and other meetings. The foyer is used for chart displays, poster and book exhibitions, sale of items made by mentally challenged children and for blood donation camps and inter-college festivals.

The college has an Annual Maintenance Contract with various service providers. The regular cleanliness of classrooms, corridors, foyer, toilets and the garden is allotted to the class IV employees along with additional cleaning staff

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/photogallery.php">https://mmpshahcollege.in/photogallery.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

112

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

674

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://mmpshahcollege.in/images/pdf/5_1_3_capability_building.pdf">https://mmpshahcollege.in/images/pdf/5_1_3_capability_building.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**780**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>



<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
112	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
85	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
55	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Student Council of a college serves as the voice of the student body, acting as a bridge between students and the administration. It plays a vital role in fostering a sense of community, promoting leadership, and ensuring active participation in the institution's development.

It engages in a wide range of activities all year round. A group of Class Representatives (CRs) from each class are selected and the Council's office holders are chosen from among them. The Student Council plays a crucial role in the efficient management of various activities of the institution, conducted across the year. College events like Annual Function, Sports day, Foundation day, Republic Day, Independence Day, Teachers' Day, Best student Competition, Freshers Party, Farewell party, Navaratri days celebration, College Picnic, all are managed by members of Student Council. student Council play a significant role in organising the intercollegiate Annual fest "AAKAR" & "Razzmatazz". Student Council actively participate in various intercollegiate events, including Yuva Mahotsav and Intercollegiate personality competition, "Ms Tejaswini". Also the members of student council are representatives of various committees such as The College Development Committee (CDC), Internal Complaints Committee, Library Committee, Scholarships and Freeships Committee. They actively participate in the meetings and offer their recommendations and opinions to improve the current student support system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/5_3_2_students_council_report_2023_24.pdf">https://mmpshahcollege.in/images/pdf/5_3_2_students_council_report_2023_24.pdf</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

25

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni association plays a crucial role in the growth and development of an institution. The Alumni Committee is engaged in conducting meetings on a regular basis. The committee invites our alumni to conduct various activities and workshops to guide and motivate the existing students. Through departmental alumni gatherings, the committee focuses on involving the alumni in the journey of progress of college. The alumni are welcomed to connect with current students as mentors, judges at competitions, and grace college events like College Annual Day, Academic Prizes Function, Foundation Day, Teachers' Day, and other significant occasions. Also, the alumni are permitted to put up their stalls in the college foyer to get connected with the institution and current students. A workshop on Entrepreneurship opportunities in the field of Psychology was organised by alumni of Psychology department. Careers in social work, digital marketing and job opportunities in the field of Hindi and many such sessions were conducted by our alumnae in the academic year 2023-24.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/alumni-achievement.php">https://mmpshahcollege.in/alumni-achievement.php</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission statements of the college were revised in the academic year 2023-2024, keeping in mind the autonomous status of the college and the dynamic changes in curriculum due to the NEP 2020. The change ensures that all aspects of governance from curriculum design, pedagogy and faculty development to resource allocation are aligned.

The college leadership has been encouraging the faculty through continuous training in curriculum design, newer teaching strategies, learning evaluation methods, research and outreach which are translated into several experiential learning activities that will help students to be competent, and self-reliant. The curriculum therefore can offer academic flexibility, and a blend of courses that are multidisciplinary, knowledge based, and skill based. In addition, opportunities have been made available for students to develop employability as well as entrepreneurial skills to help them become empowered individuals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/mission.php">https://mmpshahcollege.in/mission.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college administration employs a decentralized and participative management approach, fostering collaboration among faculty, students, non-teaching staff, and management. Various committees work throughout the year to ensure seamless execution of academic, co-curricular, and administrative activities.

For curriculum planning, the NEP Implementation Committee regularly discusses and designs curricula tailored to students'

needs. The Academic Council and Governing Body provide suggestions and final approval, respectively. The Timetable Committee optimizes course scheduling, while the Examination Cell oversees formative and summative evaluations, ensuring efficient exam conduction and timely result declaration.

The Students' Council, led by a senior faculty member, engages teachers and students from all programs, promoting inclusive participation in cultural and extracurricular activities. Class representatives and vice-presidents facilitate information dissemination, fostering a network of volunteers and communication channels.

Mr. Sanjiv Mehta from IBM's Innovation Centre for Education held brain-storming sessions with teachers on the following topics: Re-Branding the College, Techno Disruption in Education, Policies for 2030 and Socio Cultural Impact of EdTech. This was an exercise to prepare the college for drastic changes that would take place in higher education.

Examination Committee:

<https://mmpshahcollege.in/comp-exam-comt.php>

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/administrative-team.php">https://mmpshahcollege.in/administrative-team.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As an autonomous college, we prioritized implementing the National Education Policy 2020. This involved restructuring courses, introducing new subjects, and revising course content. We also continued skill development courses for Unnati and expanded financial aid through private and government funding. Notably, Rs. 80 lakh was donated by various organizations, benefiting 612

students with freeships.

Another significant achievement was reviving departmental publications and extension work. Departments successfully conducted activities in rural areas, including Vani cha Pada, Shraddhanand Mahilashram, and Manav Seva Sangh.

Our Internal Quality Assurance Cell (IQAC) has a well-planned action plan, monitored by statutory bodies through Action Taken Reports. This ensures effective implementation of our goals, fostering a culture of continuous improvement and excellence. Based on the reports presented in the IQAC meetings and information provided by the college, the performance of the college for the academic year 2023-24 was assessed as 'Very Good' by the External QAC Members. The External QAC Members have mentioned in the college performance report that the College will undergo further academic development under NEP 2020 and the newly appointed principal.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/minutes-of-meeting.php">https://mmpshahcollege.in/minutes-of-meeting.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college follows all regulations laid out by the UGC and the Joint Director of Higher Education for the appointments of teachers as well as administrative staff. The service rules and promotion rules are followed as prescribed.

The college has set up the mandatory and other committees for day-to-day administration. The meetings of these committees are held regularly, and action is taken as per discussions in the meetings.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://mmpshahcollege.in/organograms.php">https://mmpshahcollege.in/organograms.php</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://mmpshahcollege.in/governing-body.php">https://mmpshahcollege.in/governing-body.php</a>

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any three of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution prioritizes staff welfare, offering various benefits and support systems. Financial measures include interest-free loans, fee concessions for staff children, free counseling, and medical check-ups. Compassionate grounds provide job opportunities for kin of deceased employees and special leaves in emergencies.

Incentives include financial assistance for attending conferences, cash rewards for long service, recognition for achievements, and grants for research projects. Goodwill measures comprise staff lunches, uniform allowances, and accommodation for training trips.

The institution provides medical assistance, free vaccination services, and various welfare schemes, including personal loans, medical aid, fee concessions, and legal aid. Teaching staff benefits include registration fee payments for research

presentations, funding for research projects, publication support, and faculty development programs.

On-campus facilities for staff include a canteen, gymnasium, and beauty parlour, promoting a supportive work environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

11



File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

##### **6.4.1 - Institution conducts internal and external financial audits regularly**

The institution conducts internal financial audit every year. An Internal auditor who is a chartered accountant has been appointed by the college management. The mandatory Finance Committee as required by Autonomy plans the budget for the year. The college is registered under the PFMS portal. The balance sheet is prepared by the Accounts Section which is audited by the Internal auditor and approved by the management. The Internal Audit for the year 2022-2023 was carried out.

The External Finance Audit is conducted by the Office of the Joint Director of Education. The last external audit was carried out on 25th September 2024. In addition, utilization certificates and audited financial reports for UGC grants are sent to the UGC office for scrutiny and approval.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### **6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**17.26**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Over the meetings of the Governing Council and Office Bearers, the management identifies the requirements of various departments and programmes. In addition, the scope for improvements and expansion of the institution is also discussed at length with the principal, course co-ordinators and administrative office staff.

The college management has a long standing association with the philanthropists and charitable organisations, who have been supporting us due to our performance and reputation as an institute of merit and one engaged in empowerment of women belonging to marginalised class. Management also involves potential donors, individuals or institutional, in various cultural events of the college.

All valid requirements of the college is then presented with a formal proposal to potential donors, who sanction funds after queries, deliberation and alteration of the original proposal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<b>Nil</b>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC composition is as per the NAAC recommendation. The IQAC has the mandatory four meetings every year wherein the yearly plan

of the IQAC is discussed. Various facilitators of the seven criteria report the progress made every quarter as per the yearly plan, which is reviewed by the IQAC experts.

Utthaan, the college IQAC, has appointed facilitators for each criterion of the NAAC assessment; under each facilitator, at least three teachers work as members of the criterion team. These team could also have a member of the non-teaching staff, if the need be. Thus almost every faculty member contributes to the IQAC

QAC members give valuable suggestions and feedback for improvement during mandatory meetings. Since 2023-24 was the first year of implementing NEP 2020, the IQAC played a vital role in orienting teachers and students, creating course structures, re-vamping of the boards of studies according to the NEP 2020.

Based on the reports presented in the IQAC meetings and information provided by the college, the performance of the college for the academic year 2023-24 was assessed as 'Very Good' by the External QAC Members. Based on the reports presented in the IQAC meetings and information provided by the college, the performance of the college for the academic year 2023-24 was assessed as 'Very Good' by the External QAC Members. The External QAC Members have mentioned in the college performance report that the College will undergo further academic development under NEP 2020 and the newly appointed principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/iqac-report.php">https://mmpshahcollege.in/iqac-report.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has arranged Faculty Development workshops on CO PO mapping, innovative teaching-learning-evaluation methodologies, research, and extension. The internal audit is conducted every year with senior faculty members reviewing the performance of each department. The External Academic Audit is conducted every alternate year for two academic years. Two senior academic experts are invited to review and share feedback on the performance of each department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<p><b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://mmpshahcollege.in/igac-report.php">https://mmpshahcollege.in/igac-report.php</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smt. M.M.P. Shah College of Arts and Commerce (Autonomous) actively promotes gender sensitization and equity through its vibrant Gender Club, "Astitva." Established to foster an inclusive environment ensuring equal treatment for all genders, the club conducts various activities throughout the year.

The Department of Foundation Courses signed a MoU with Akshara, NGO wherein 25 volunteers are asked to participate in gender equality. A 'Youth for Change' program was organised by Akshara during the year. The students then discussed the sessions attended with other students. Few sessions are conducted at the college

level in different streams.

The college's Women's Development Cell also plays a pivotal role in advancing gender equality. It has organized numerous webinars to enhance students' awareness of women's and gender-related issues. In June 2023, the Samvedana Counseling Center hosted a month-long program on Pride and Inclusion of LGBTQ+ Individuals, featuring informative sessions conducted in collaboration with various departments to promote inclusivity and understanding.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/images/pdf/7_1_1_gender_sensitization.pdf">https://mmpshahcollege.in/images/pdf/7_1_1_gender_sensitization.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

College has organized and initiated several activities for waste management. The Economics Department and NSS unit organized Plastic Waste and e- waste management activities and various sessions to create awareness among students. The E-waste and plastic waste, which was collected was submitted to the NGO, Global green Ranisons. The aim was to reducing the single-use of plastic to an almost zero level so that they should not be dumped under the ground with wastes. It is being done to reduce the risk to human beings and other creatures to survive on earth. Under the initiative of Swacch Bharat Abhiyan, NSS Unit of Smt. M. M. P Shah Women's College Arts and Commerce (Autonomous) organized 'Cleanliness and No use plastic awareness' campaign at Reay Road Station. Students created awareness about 'No use of plastic' in

the railway station premises. Two separate bins for Dry waste and Wet waste have been installed near canteens and on the first floor of the college building.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution's demographics is multicultural with the existence of students from different racial and cultural backgrounds. These cultural diversities can only be handled with tolerance and respect for these diversities. A holistic form of education is needed to help the students understand the benefits of diversity and acceptance of other people's rights to exist regardless of the cultural differences.

The students are exposed to several programs for inculcating tolerance in them such as:

- NSS Units conducts activities like Mutthi Anaaj Daan and Note Books Distribution for students from low socio-economic background.
- Health Check-up Camps, Blood donation camps, Organ donation awareness programme were conducted in the campus.
- For inculcating integrity and cultural harmony days like Rashtriya Ekta Divas and World Tribal day were celebrated.
- The Institution also promoted National Unity and integrity through a cultural exchange program. This event is an opportunity to showcase the rich and diverse cultural heritage of India. It aims to promote National Unity and integrity through cultural exchange.
- The NSS Unit organized a Historical Heritage Visit on September 14, 2023, to explore significant landmarks in Mumbai recognized



for their architectural and cultural importance. The visit provided the students with an insightful experience, enhancing their understanding of Mumbai's rich historical legacy and architectural grandeur.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Various activities are conducted to sensitize the students and employees of the institution towards constitutional obligations, necessary to make them responsible citizens. Sensitization of the students towards importance of cleanliness, environment, democratic rights and duties, national unity and integration, conservation of natural resources are created through different activities throughout the year in which students as well as teachers participated actively. Constitution Day or Samvidhan Diwas is celebrated annually in India on 26 November. The aim of celebrating this day is to sensitize volunteers about the significance of the Indian Constitution. Azadi ka Amrit Mohotsav was celebrated throughout the year to sensitize the students and employees of the institution towards constitutional obligations and values. Following activities conducted to create awareness regarding constitutional obligations: Cleanliness Drives at campus and beyond campus, Environment protection programmes Awareness Rally, Voting Awareness for successful Democracy, National Unity and integrity through cultural exchange programmes. The college departments and the NSS and NCC Units participated in the campaign "MeriMaatiMeraDesh".

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution has an active NSS and NCC Cell who along with other departments are constantly organising national and international days and events to commemorate important events and festivals. Prominent among them include International Yoga Day, Independence Day, Gandhi Jayanti, National Unity Day, National Voter's Day, Republic Day, International Women's Day, Environment Day, World Population Day, Hiroshima Day, Independence Day, National Service Scheme Day, Rashtriya Ekta Divas, National Sports Day, Constitution Day , National Voter Day, Teachers Day, Awareness Rally on Road Safety and soon. The college celebrated the nation-wide campaign "Meri Maati Mera Desh" and "Azaadi ka Amrit Mahotsav".

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. MAD Project run by NSS UNIT

The simple and highly fruitful concept MAKE A DIFFERENCE through MUTTHI ANAAJ DAAN (M.A.D) is a thought which first came to a group of enthusiastic young group who belonged to the Lions Club of Sion and Lions Club International who wanted to Make A Difference for the underprivileged.

Number of beneficiaries increased since June 2016 from 125 to 250 in 2020-21. This year 300 needy students benefited from this noble project. More donors have joined the initiative and as a result in the year 2022-2023 on an average 300 needy students who were provided grains every month, benefited in this project.

### 2. Green Club run by Sociology Department

The Green Club of the college was set up with the purpose to engage students in activities that would enhance their environmental awareness; to design these activities as part of the courses that earn them credits, too.

The number of students who opted for Green Club is a sign of success; moreover, they persisted with it and participated in all activities enthusiastically. They themselves became aware of environmental problems and also involved their neighbours in it. Thus, the purpose of holding these activities was served. Over and above activities, students also learnt the scientific explanations behind green house effect, wet waste, dry waste, global warming and issues of increasing waste. They watched films about these issues.

File Description	Documents
Best practices in the Institutional website	<a href="https://mmpshahcollege.in/images/pdf/7_2_1_%20best_practices_ay_2023_24.pdf">https://mmpshahcollege.in/images/pdf/7_2_1_%20best_practices_ay_2023_24.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

For the academic year, our priority was to implement the NEP 2020 in its letter and spirit. Since ours is an autonomous college, we were chosen to implement the NEP 2020 ahead of the large number of colleges affiliated with the universities. As indicated in the orientation programme, we were supposed to take the lead and blaze a trail for the colleges that were going to follow.

The game-changer policy for higher education required understanding of the idea behind its changes. We began with appointing a nodal officer for the NEP; the nodal officer attended several talks to understand the verticals, the significance of the changes in courses, course structure and credit distribution. The most important of all was to comprehend the aspect of bringing in inter-disciplinary elements in higher education. This was at odds with the previous system, and difficult to accept by the teaching fraternity.

A challenging task was to restructure the courses according to the credits assigned and, in some cases, develop new courses. We began this process gradually and completed the formality of approval by the boards of studies and academic council.

The orientation of students, for whom making a choice for courses, instead of set offering, was a novel experience, was also much needed. We completed this formality to implement NEP 2020.

File Description	Documents
Appropriate link in the institutional website	<a href="https://mmpshahcollege.in/images/pdf/7_3_1_priority_thrust_2023_24.pdf">https://mmpshahcollege.in/images/pdf/7_3_1_priority_thrust_2023_24.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Encourage skill-based courses under Unnati.
- Successful implementation of NEP
- Extending the use of ACADMiN, the ERP software of the college
- Mapping of Program Outcome and Course outcomes.
- Strengthening the extension activities and outreach programmes
- Encouraging Students participation in sports activities
- Approaching corporates for more CSR funding and providing scholarships to more number of students
- Strengthening on campus and off campus placement