

**SEVA MANDAL EDUCATION SOCIETY'S**  
**SMT. MANIBEN M. P. SHAH WOMEN'S COLLEGE OF ARTS & COMMERCE**  
**(AUTONOMOUS)**

**Programme Name: B. A. Sociology**

**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

**2.1 Major (Core) -**

<b>Course Category</b>	Major (Core)
<b>Level</b>	4.5
<b>Course Title</b>	<b>Basic Concepts in Sociology</b>
<b>Semester</b>	II
<b>Course Credit</b>	4
<b>No. of Lecture per week</b>	4
<b>Marks of Comprehensive Continuous Evaluation</b>	50
<b>Marks of Semester End Examination</b>	50

<b>Course Title</b>	<b>Basic Concepts in Sociology</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>● To get acquainted with the discipline basic concept of Sociology.</li> <li>● To understand basic process of sociology to the processes of everyday life.</li> <li>● To understand the systematic human society and social behavior</li> <li>● To know other changes in the response in other parts.</li> </ul>
<b>Module - 1 (Credit - 1) : Culture</b>	
<b>Learning Outcomes</b> (Specific related to the module. e.g. Define, Differentiate, Carry out, Design, etc. ...)	After learning the module, learners will be able - <ul style="list-style-type: none"> <li>● To understand the concept of culture and its characteristics</li> <li>● To understand the Components and significance of culture.</li> </ul>
<b>Content Outline</b>	1.1 Definition and Characteristics 1.2 Components of Culture 1.3 Significance of Culture
<b>Module - 2 (Credit - 1): Socialization</b>	
<b>Learning Outcomes</b> (Specific related to the module.. e.g. Define,	After learning the module, learners will be able - <ul style="list-style-type: none"> <li>● To understand the importance of socialization both for individuals and society.</li> </ul>

<i>Differentiate, Carry out, Design, etc. ... )</i>	<ul style="list-style-type: none"> <li>● To understand the agencies of socialization, stages of socialization across the life.</li> </ul>
<b>Content Outline</b>	2.1 Meaning and significance 2.2 Agencies of socialization 2.3 Stages of socialization
<b>Module - 3 (Credit - 1): Social Change:</b>	
<b>Learning Outcomes</b> <i>(Specific related to the module. e.g. Define, Differentiate, Carry out, Design, etc. ... )</i>	After learning the module, learners will be able -
	<ul style="list-style-type: none"> <li>● To understand the meaning, nature and factors of social change</li> </ul>
	<ul style="list-style-type: none"> <li>● To understand the concepts of social change</li> </ul>
<b>Content Outline</b>	3.1 Meaning and nature of Social change. 3.2 Factors of Social Change 3.3 Concepts of Evolution, Revolution & Progress
<b>Module – 4 (Credit - 1) : Social control</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able -
<i>(Specific related to the module. e.g. Define, Differentiate, Carryout, Design, etc.)</i>	<ul style="list-style-type: none"> <li>● To understand the defining and meaning Social control.</li> </ul>
	<ul style="list-style-type: none"> <li>● To understand the types and agencies of Social control.</li> </ul>
<b>Content Outline</b>	4.1 Social control definition and meaning 4.2 Types of Social control 4.3 Agencies of Social control 4.4 Conformity

**Assignments /Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Unit test
2. Home Assignment
3. Group Discussion
4. Project

**References:**

1. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York.
2. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
3. Dasgupta Sameer & Saha Paulami, 2012-The Introduction to Sociology- Pearson Publication
4. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
5. Indira R. 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi.
6. Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi.
7. Jayram N. 1988, 'Introductory Sociology', Macmillan India, Madras.
8. Johnson, H. M. 1995, and Sociology: A Systematic Introduction, Allied Publishers, New Delhi.
9. Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
10. Rawat H.K., 2013, Sociology Basic Concepts, Rawat Publications , Jaipur.

11. Uberoi, Patricia, 1993, Family , Kinship & Marriage in India, New Delhi: Oxford University Press.  
12. Vidyabhushan & Sachdeva-2003- Introduction to Sociology, Kitab Mahal

**Marathi–**

1. आगलावे प्रदीप २००३, समाजशास्त्र श्री साईनाथ प्रकाशन, नागपूर
2. नाडगोंडे गुरुनाथ 2001, समाजशास्त्राची मुलतत्वे, कॉन्टीनेन्टल प्रकाशन,
3. साळुंखे सर्जेराव, २००६, समाजशास्त्रातील मुलभूत संकल्पना, नरेंद्र प्रकाशन, पुणे

**2.2 Major (Core) -**

Course Category	Major (Core)
Level	4.5
Course Title	Understanding Gender
Semester	II
Course Credit	2
No. of Lecture per week	2
Marks of Comprehensive Continuous Evaluation	25
Marks of Semester End Examination	25

Course Title	Understanding Gender
Course Credits	2
Course Outcomes	<p>After going through the course, learners will be able -</p> <ul style="list-style-type: none"> <li>● To generate ideas and sensitivity about gender in a student which she can put into practice in daily life.</li> <li>● To understand primary identity of person in a human society is that of gender identities.</li> <li>● To understand the root of gender inequality in Indian society lies in its patriarchy system.</li> </ul>
<b>Module - 1 (Credit - 1) : Introduction</b>	
Learning Outcomes (Specific related to the module. e.g. Define,	After learning the module, learners will be able -

<i>Differentiate, Carry out, Design, etc.)</i>	<ul style="list-style-type: none"> <li>To understand the concept of gender and the social construction of gender</li> </ul>
	<ul style="list-style-type: none"> <li>To understand the strategies to overcome gender inequality and sensitivity towards practices leading to gender discrimination in society.</li> </ul>
<b>Content Outline</b>	1.1 Concept of Gender 1.2 Social Construction of Gender 1.3 Gender Sensitization 1.4 Sexuality and Gender
<b>Module -2 (Credit - 1): Gender and Inequality</b>	
<b>Learning Outcomes</b> <i>(Specific related to the module. e.g. Define, Differentiate, Carry out, Design, etc. )</i>	After learning the module, learners will be able -
	<ul style="list-style-type: none"> <li>To classify the dimensions of economic gender inequality in the work sector</li> </ul>
	<ul style="list-style-type: none"> <li>To understand the political inequality must be more sensitive to the participation in many political area and decision making biased gender norms.</li> <li>To understand inequality in health discrimination the health care.</li> </ul>
<b>Content Outline</b>	2.1 Inequality in Economic fields. 2.2 Inequality in Political fields. 2.3 Inequality in Health sector.

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Unit test
2. Home Assignment
3. Group Discussion

**Reference:**

1. Altekar, A.S. 1983. *The Position of Women in Hindu Civilization*. Delhi: Motilal Banarasisdass, Second Edition: P Fifth reprint.
2. Desai, Neera and M. Krishnaraj. 1987. *Women and Society in India*. Delhi: Ajanta.
3. Dube, Leela et.al. (eds.) 1986. *Visibility and Power: Essays on Women in Society and Development*. New Delhi: OUP.
4. Forbes, G. 1998. *Women in Modern India*. New Delhi, Cambridge University Press.
5. Ghadially, R. (1988). *Women in indian society: A reader*. Sage Publ.
6. India, Government of India. 1974. *Towards Equality: Report of the Committee on the Status of Women*.
7. Jayawardena, K. (2016). *Feminism and nationalism in the third world*. Verso.
8. McCormack, C. And M. Strathern (ed.) 1980. *Nature, Culture and Gender*. Cambridge: Cambridge University Press
9. Myers, Kristen Anderson et.al. (eds.) 1998. *Feminist Foundations: Towards Transforming Sociology*. New Delhi: Sage.
10. Mies, M., & Sarkar, S. K. (1980). *Indian women and patriarchy: Conflicts and dilemmas of students and Working Women*. Concept.
11. Oakley, A. (2016). *Sex, gender and society*. Routledge, Taylor & Francis Group.
12. Oakley, Ann. 1972. *Sex, Gender and Society*. New York: Harper and Row.

13. Oza, P. (2019). Book review the issues at stake – theories and practices in the contemporary women’s movements in India by Nandita Gandhi and Nandita Shah. *GAP BODHI TARU - A GLOBAL JOURNAL OF HUMANITIES*, 2(3), 8–10. <https://doi.org/10.47968/gapbodhi.23002>
14. Sangari, K., & Vaid, S. (2013). *Recasting women: Essays in colonial history*. Zubaan.
15. Srinivas, M.N. Caste: Its Modern Avatar, New Delhi: Penguin (Leela Dube’s Article on Caste and Women).
16. Mies Maria. 1980. *Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women*. New Delhi: Concept.
17. Omvedt, Gail. 1975. ‘Caste, Class and Women’s Liberation in India,’ *Bulletin of Concerned Asian Scholars*.
18. Tong, Rosemarie, 1989. *Feminist Thought: A Comprehensive Introduction*. Colorado: Westview Press.
19. Whelham, Imelda. 1997. *Modern Feminist Thought*. Edinburgh: Edinburgh University press.

### 2.3 Minor –

<b>Course Category</b>	<b>Minor</b>
<b>Level</b>	4.5
<b>Course Title</b>	<b>Sociology of Urban Life</b>
<b>Semester</b>	II
<b>Course Credit</b>	2
<b>No. of Lecture per week</b>	2
<b>Marks of Comprehensive Continuous Evaluation</b>	25
<b>Marks of Semester End Examination</b>	25

<b>Course Title</b>	<b>Sociology of Urban Life</b>
<b>Course Credits</b>	2
<b>Course Outcomes</b>	<ul style="list-style-type: none"> <li>● Student will understand the meaning, nature and concepts of Urban Sociology.</li> </ul>
	<ul style="list-style-type: none"> <li>● Student will understand the types of Cities.</li> </ul>
	<ul style="list-style-type: none"> <li>● To able to know causes and consequences of Urbanization process.</li> </ul>
<b>Module - 1 (Credit - 1): Introducing Urban Sociology</b>	
<b>Learning Outcomes</b> (Specific related to the module..e.g. Define, Differentiate, Carry out, Design, etc. ...)	After learning the module, learners will be able –
	<ul style="list-style-type: none"> <li>● To understand the meaning and nature of Urban Sociology.</li> </ul>
	<ul style="list-style-type: none"> <li>● To understand the types of cities</li> </ul>
<b>Content Outline</b>	1.1 Urban Sociology : meaning and definition, nature of Urban Sociology
	1.2 Basic Concepts: Urban, Urbanism, Rural - Urban continuum

	1.3 Types of Cities: Metropolitan, Megacity and Global City.
<b>Module - 2 (Credit - 1): Process of Urbanization</b>	
<b>Learning Outcomes</b> ( <i>Specific related to the module.. e.g. Define, Differentiate, Carry out, Design, etc. ...</i> )	After learning the module, learners will be able –
	● To understand the process of Urbanization
	● To understand causes and consequences of urbanization.
	2.1 Definition and Nature of Urbanization 2.2 Causes of urbanization 2.3 Consequences of Urbanization

#### Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit test
2. Home Assignment
3. Field visit

#### Reference:

1. Abrahamson M. 1976, Urban Sociology, Englewoot, Prentice Hall.
2. Alfred de Souza 1979, The Indian City ; Poverty, ecology and urban development, Manohar, Delhi.
3. Bharadwaj, R.K. 1974, Urban Development in India. National Publishing House.
4. Bose Ashish 1978, Studies in India Urbanisation 1901-1971, Tata Mc Graw Hill.
5. Castells M 1977 : The Urban Question, Edward Arnold, London.
6. Colling Worth, J b 1972 Problems of Urban Society VOL. 2, George and Unwin Ltd.
7. Desai A R and Pillai S D (ed) 1970 Slums and Urbanization, Popular prakashan, Bombay.
8. Edward W Soja 2000 Post Metropolis; Critical Studies of cites and regions. Oxford Blakcwell.
9. Ellin Nan 1996 Post Modern Urbanism, Oxford UK.
10. Fawa F. Sylvia, 1968 : New Urbanism in World Perspectives – a Reader. T.Y. Cowell, New York.
11. Gold, Harry, 1982 : Sociology of Urban Life. Prentice Hall, Englewood Cliff.
12. Pickwance C G (ed) 1976, Urban Sociology; Critical Essays, Methuen.
13. Ramachandran R 1991 Urbanization and Urban Systems in India, OUP, Delhi.
14. Ronnan, Paddison, 2001 : Handbook of Urban Studies. Sage : India
15. Saunders peter 1981, Social Theory and Urban Question, Hutchionson.

#### Marathi Books –

1. अशोक गोरे, “ग्रामीण व नागरी समाजशास्त्र”, विद्या बुक्स, औरंगाबाद, २०१४
2. काचोळे दा.धो. “ग्रामीण व नागरी समाजशास्त्र” कैलास पब्लिकेशन्स, औरंगाबाद
3. अहीरे प्रतिभा, सावरगावकर, अरुण ", ग्रामीण आणि नागरी समाजशास्त्र," श्री विद्या प्रकाशन, पुणे,
4. बारहाते नंदा, “भारतीय नागरी समुदाय विकास,” आर. बी. प्रकाशन, नागपूर, २०११.
5. कऱ्हाडे, बी. एम. “ग्रामीण व नागरी समाजशास्त्र,” पिंपळापुरे पब्लिकेशन, नागपूर, २००५.
6. कुलकर्णी पी. के. “ग्रामीण व नागरी समाजशास्त्र परिचय,” विद्या प्रकाशन, नागपूर, २००१.

7. काळदाते सुधा; लोमरे सुमन, “ग्रामीण व नागरी समाजशास्त्र”, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००३.
8. काचोळे दा. धो., “सामाजिक व नागरी समस्या”, कैलाश पब्लिकेशन, औरंगाबाद, २०१५.
9. काचोळे दा. धो., “ग्रामीण नागरी प्रश्न आणि समस्या”, कैलाश पब्लिकेशन, औरंगाबाद, २०१४.
10. गोरे आकाश, “ग्रामीण व नागरी समाजशास्त्र”, विद्या बुक्स पब्लिकेशन, औरंगाबाद, २०१४.
11. धनागरे द. ना., “नागरी समाज, राज्यसंस्था आणि लोकतंत्र (भारतीय संदर्भात विवेचन, प्रज्ञा पाठशाला प्रकाशन, वाई, १९९०.
12. मायी सुनील, “शहरी समाजशास्त्र”, डायमंड पब्लिकेशन, पुणे, २०१३.

## 2.4 Vocational Skill Course (VSC)

<b>Course Category</b>	Vocational Skill Course (VSC)
<b>Level</b>	4.5
<b>Course Title</b>	<b>Sociology of Ageing</b>
<b>Semester</b>	II
<b>Course Credit</b>	2
<b>No. of Lecture per week</b>	2
<b>Marks of Comprehensive Continuous Evaluation</b>	25
<b>Marks of Semester End Examination</b>	25

<b>Course Title</b>	<b>Sociology of Ageing</b>
<b>Course Credits</b>	2
<b>Course Outcomes</b>	<p>After studying this course, Student will be able to gain knowledge</p> <ul style="list-style-type: none"> <li>● Student understand the Introduction of Ageing</li> <li>● Students need to gain deeper understanding of ageing in Society</li> <li>● Students will be sensitized towards aging.</li> </ul>
<b>Modules - 1 (Credit - 1) Introduction:</b>	
<b>Learning Outcomes</b>	<p>After learning the Module, student will be able -</p> <ul style="list-style-type: none"> <li>● To understand the concept of ageing</li> <li>● To understand the Factors and Dimensions</li> </ul>
<b>Content Outline</b>	<p>1.1 Definition of Ageing 1.2 Factors of Ageing 1.3 Dimensions of Ageing</p>
<b>Modules - 2 (Credit- 1) Problems and Policies for Aged:</b>	
<b>Learning Outcomes</b>	<p>After learning the Module, student will be able -</p> <ul style="list-style-type: none"> <li>● To explain why the situation of the aged is posing problems</li> <li>● To analyze the policies and programmes to help the aged</li> </ul>
<b>Content Outline</b>	<p>2.1 Problems of Aged: Social Problems, Psychological Problems Economical Problems, Health Problems 2.2 National Policies &amp; Programmes for the Welfare of the Elderly</p>

### Asnts/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Unit test
2. Home Assignment
3. Group Discussion



## References:

1. Dandekar, K. (1986). The elderly in India. New Delhi: Sage publications
2. Bali, Arun, (2001): Care of the Elderly in India Changing Configurations, Indian Institute of Advanced Study, Shimla.
3. Bose, A.B and K.D. Gangrade, (ed.), 1988, Aging in India: problems and potentialities, Citizenship Development Society, Abhinav Publications, New Delhi.
4. Chahana, H.B., & Talwar, P.P. (1987) Ageing in India: Its socio-economic and health implications. Asian Pacific Population Society, Abhinav Publications, New Delhi.
5. Rajan, I. S., U. S. Mishra and P. S. Sarma, 1999, India's Elderly: burden or challenge? Sage Publications, New Delhi.
6. घाटगे जयंत , १९९९, "समकालीन भारतातील सामाजिक समस्या" घाटगे प्रकाशक, कोल्हापूर
7. कऱ्हाडे बी. एम., २०१०, "भारतीय समाज : प्रश्न आणि समस्या", पिंपळापुरे प्रकाशन, नागपूर

---

END