

SEVA MANDAL EDUCATION SOCIETY'S
SMT.MANIBEN M.P SHAH WOMEN'S COLLEGE OF ARTS & COMMERCE
(AUTONOMOUS)

Programme Name: B.A

Proposed Syllabus under NEP
Year of Implementation: 2023-24

Course Category	Major
Level	4.5
Course Title	Banking & Finance
Semester	Sem-II
Course Credit	4
No. of Lectures per week	4
Marks of Continuous Comprehensive Evaluation	50
Marks of Semester End Examination	50

Course Title	Banking & Finance
Course Credits	4
Course Objectives	<ol style="list-style-type: none"> 1. To understand the Economic Environment prevailing in the economic system 2. To study the current financial scenario of the Indian Economy. 3. To acquaint the knowledge about the inflation
Course Outcomes	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> ● Identify the concept, functions and Types of Money and Banking ● Explain the Financial scenario of Indian Economy ● Use the technical knowledge of the curriculum in today's life. ● Illustrate the relationship between causes and effects of inflation.
Module 1 (Credit)-1	Banking

Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> • Describe the concept of bank ,types and its functions in India • Recognize the role of RBI in Economic Development of India
Content Outline	1.1 Definitions & concept of Banking 1.2 Types and Classification of Banking 1.3 Functions of Commercial Banks 1.4 Functions of Central Bank 1.5 Role of RBI in Economic Development of India
Module 2 (Credit 1) Process of Banking System	
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> • Understand types of various bank accounts, loans and credit creation • Recognize various NET banking terminologies
Content Outline	2.1 Types of Bank Account, Types of FD, KYC 2.2 Types of Cheque 2.3 Demand Draft, NEFT, RTGS, Bank overdraft 2.4 Types of Loans & its Process, Credit creation and it's limitations
Module 3 (Credit)- Current Trends in Banking	
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> • Impart knowledge about the modern banking facilities • Explain the importance of online banking security and safety measures.
Content Outline	3.1 New Technologies in Banking: ATM, Credit Card, Debit Card 3.2 Money Management Apps- BHIM, E-Wallet, Budget. Finance and Expense Tracker App, Good Budget, RuPay, Paytm, Gpay 3.3 Online Banking- Safety and Security Awareness 3.4 Central Bank: Digital currency, CryptoCurrency.
Module 4 (Credit 1) Banking Sector Reforms	
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> • Explain the various banking sector reforms since 1991 • Interpret the 4-R Framework

Content Outline	4.1 Narsihmam committee reforms 1991 & 1998 4.2 R.H Khan Committee 1997 4.3 Raghuram Rajan Committee 2008 4.4. 4 R Framework: Recognition, Recapitalisation, Resolution, Reforms, 2017 4.4.5 Bimal Jalan Committee 2019
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Assignments/Activities towards Continuous Comprehensive Evaluation (CCE) for 50 Marks

- 1– Assignments
- 2– Case study
- 3- Project
- 4- Written test
- 5- Role Play

Written Semester End Examination for 50 marks

References:

A.Essential Reading:

1. Agrawal H.S. (2005), Principles of Economics, A N E Books Western India - New Delhi.
2. Dwivedi D.N. (2005), Principles of Economics, Vikas Publication house - New Delhi,
3. Dewelt K. K., Adarsh Chand,(2013)Modern Economic Theory, Shyamlal Charitable Trust. Ramnager New Delhi.
4. Kasyap Anurag, Principles of Economics (2013),Swastik Publication, New Delhi,
5. Intermediate microeconomics (A modern approach)- (2016)Hal. R. Varian-8th edition,
- 6 .Dr. Satish Kumar Saha(2023) Indian Banking System by SBPD Publications
7. N.C. Mujumdar (2015) Fundamentals of Modern Banking by New Central Book Agency;
8. D.M.Gupta and R.M.Gupta (2021) Modern banking in India by Pragun Publications
9. G.S. Popli and, Anuradha Jain (February 2016) Principles and Systems of Banking by

10. Sruthi S, Dr. Devrshi K. Upadhayay), Dr. P. Rengarajan ,Modern Banking System in India New Trends & Prospects (2021) by Pidgin

11. Indian Banking System (Paperback, Dr. Satish Kumar Saha) SBPD Publications

12. **Dr N K Rao** (2012) Indian Banking System by Pragun Publications

B. Additional Reading

1. EPW
2. E-books from EBSCO
3. Yojana magazines
4. Kurukshetra journal
5. Research papers
6. Human Development Report
7. RBI bulletin
8. Economic Survey
9. E-resources

SEVA MANDAL EDUCATION SOCIETY'S
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Programme Name: B.A

Proposed Syllabus under NEP
Year of Implementation: 2023-24

Course Category	Major
Level	4.5
Course Title	History of Indian Economic Ideas
Semester	Sem-II
Course Credit	2
No. of Lectures per week	2
Marks of Continuous Comprehensive Evaluation	25
Marks of Semester End Examination	25

Course Title	History of Indian Economic Ideas
Course Credits	2
Course Objectives	<ul style="list-style-type: none">● To learn and discuss how the economic thought has evolved over time● To understand the comparison of the contributions of the main schools of economics

	<ul style="list-style-type: none"> To understand the relevance of economics thought in the present era.
Course Outcomes	<p>After completion of this course, learners will be able to</p> <ul style="list-style-type: none"> Discuss the economic views of Indian thinkers Explain the thought process to solve the economic problems faced by India. Recognize the contribution of Indian thinkers in modern theories
Module 1 (Credit)-1 Economic Thoughts of Pre independent Thinkers	
Learning Outcomes	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> Explain the thoughts of the Indian Economist Relate its relevance in modern time
Content Outline	<ul style="list-style-type: none"> Koutilya's views on Economic Policies, Welfare State, Principal of Taxation Dadabhai Naoroji's Theory of Drain Ranade's case of Protection G.K. Gokhale on development and welfare Relevance of Gandhian Economic ideas in present contest. Ambedkar's case for state socialism, Problems of Rupee, Public Finance
Module 2 (Credit 1 Modern Thoughts of the Indian Economists	
Learning Outcomes	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> Differentiate the contribution of Indian economist in economic school Recognize the relevance of their thoughts in the current economy.
Content Outline	<p>Modern Thoughts of the Indian Economists</p> <ul style="list-style-type: none"> Mahalanobis Model Dr.Montek Singh Ahluwalia Dr. Manmohan Singh Contribution of Prof. Amarty Sen to welfare economics Contribution of Dr. Abhijit Banerjee to development economics Contribution of Jadish Bhagvati to international economics

Assignments/Activities towards Continuous Comprehensive Evaluation (CCE) for 25 Marks

1– Assignments

2– Case study

3- Project

4- Written test

5- Role Play

Written Semester End Examination for 25 marks

References:

Essential Reading:

- V. Lokanathan, (2018) History of Economic Thought , S Chand & Co Ltd
- Encyclopaedia of Nobel Laureates, Eds.(2018) : Panther Publishers Pvt.Ltd; Third edition
- Abhijit V. Banerjee and Esther Duflo, (2013),Poor Economics: Rethinking Poverty and ways to end it, Penguin Books
- Sen Amartya, (2010), The Idea of Justice Penguin Books
- M.L. Jhingan , M. Girija , L. Sasikala , (2014), History of Economic Thought Vrinda Publications P Ltd.; 3rd edition
- Ganguli B. N. (1977) : Indian Economic Thought, A 19 Century Perspectives, Tata McGrow Hill, Nerw Delhi,
- Bipin Chandra (ed) (1990): , Rande’s Economic Writtings, Gyan Publishing House, New Delhi
- Sen Amartya, (1998), Poverty and Famines: An Essay on Entitlement and Deprivation Oxford press
- Smith Adam, (2018) Wealth of Nations, Fingerprint! Publishing
- E-books from EBSCO

Additional Reading

- EPW
- Yojana magazines
- Kurukshetra journal
- Research papers
- Human Development Report
- RBI bulletin
- Economic Survey
- E-resources

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(AUTONOMOUS)

Programme Name: B.A
Proposed Syllabus under NEP
Year of Implementation: 2023-24

Course Category	Vocational Skill Courses
Level	4.5
Course Title	Banking and its Application
Semester	Sem-II
Course Credit	2
No. of Lecture per week	2
Marks of Comprehensive Continuous Evaluation	25
Marks of Semester End Examination	25

Course Title	Banking and its Application
Course Credits	2
Course Objectives	<ul style="list-style-type: none"> ● To learn and discuss the basic of concept of banking ,types and functions ● To understand the digitization of banking services.
Course Outcomes	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> ● Identify the concept , types and function of banking ● Recognize the various documentation processes for operating banking services. ● Apply the digitization services in their day-today life ● Explain the concept of E-Commerce with its merits and demerits.

Module 1 (Credit)-1 Introduction to Banking	
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> • Discuss the concept of banks, types and functions • Explain the basic required operational process of bank accounts and its importance
Content Outline	<ul style="list-style-type: none"> • Concept of Banking and operational process of bank accounts. • Types and Classification of Banks • Functions of Commercial Banks • Functions of Central Bank
Module 2 (Credit) 1 Digitization of Banking	
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> • Impart knowledge about the modern banking facilities • explain the various safety measures taken by the Government.
Content Outline	<p>2.1 New Technologies in Banking: ATM, Credit Card, Debit Card</p> <p>2.2 Money Management Apps- BHIM, E-Wallet, Budget. Finance and Expense Tracker App, Good Budget, RuPay, Paytm, Gpay</p> <p>2.3 Online Banking- Safety and Security Awareness</p> <p>2.4 Mobile Banking- Concept, Types, Advantages and Disadvantage</p>

Assignments/Activities towards Continuous Comprehensive Evaluation (CCE) for 25 Marks

- 1– Assignments
- 2– Case study
- 3- Project
- 4- Written test
- 5- Role Play

Written Semester End Examination for 25 marks

References :

- 1) Dr. Satish Kumar Saha(2023) Indian Banking System by SBPD Publications
- 2) N.C. Mujumdar (2015) Fundamentals of Modern Banking by New Central Book Agency;
- 3) D.M.Gupta and R.M.Gupta Modern banking in India

- 4) Principles And Systems of Banking (February 2016) by G.S. Popli and, Anuradha Jain
- 5) Modern Banking System in India New Trends & Prospects (2021)Pidgin English Edition by Sruthi S , Dr. Devrshi K. Upadhayay), Dr. P. Rengarajan ,
- 6) Indian Banking System (Paperback, Dr. Satish Kumar Saha) SBPD Publications
- 7) **Dr N K Rao** (2012)Indian Banking System by Pragun Publications

Additional Reading

1. EPW
2. E-books from EBSCO
3. Yojana magazines
4. Kurukshetra journal
5. Research papers
6. Human Development Report
7. RBI bulletin
8. Economic Survey
9. E-resources

**SEVA MANDAL EDUCATION SOCIETY'S
SMT.MANIBEN M.P SHAH WOMEN'S COLLEGE OF ARTS & COMMERCE (AUTONOMOUS)**

Programme Name: B.Com

Proposed Syllabus under NEP

Year of Implementation: 2023-24

Course Category	Minor
Level	4.5
Course Title	Micro Economics: Production Function and Cost-Revenue Analysis
Semester	Sem-II
Course Credit	2
No. of Lectures per week	2
Marks of Comprehensive Continuous Evaluation	25
Marks of Semester End Examination	25

Course Title	Micro Economics: Production Function and Cost-Revenue Analysis
Course Credits	2
Course Outcomes	After going through the course, learners will be able to

	<ul style="list-style-type: none"> ● Understand theories of Production functions, Economies and Diseconomies of scale ● Categorize the different concepts of cost and Revenue ● Analyze and evaluate the practical implication of Break Even Analysis and cost-Revenue analysis ● Solve case studies concerned to Cost, Revenue and Break Even point.
Module 1 (Credit 1)	THEORY OF PRODUCTION FUNCTION
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> ● Define Production Function ● Understand types and theories of Production Function ● Explain and apply Economies and Diseconomies of scale in the field of production
Content Outline	<ul style="list-style-type: none"> ● Meaning of Production function, meaning of short run and long run production function; ● Law of Variable Proportions; ● Laws of Returns to Scale; ● Economies and Diseconomies of scale.
Module 2 (Credit 1)	COST AND REVENUE ANALYSIS
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> ● Define and differentiate types of Cost and Revenue ● Understand Break Even Analysis ● Evaluate and calculate the BEP through solving case studies
Content Outline	<p>Cost and Revenue Analysis</p> <ul style="list-style-type: none"> ● Concept of Cost: Social and Private Costs, Economic and Accounting Costs, Opportunity Cost, Implicit and Explicit Cost ● Cost analysis: Total, Average and Marginal Cost; TC, AC, AFC, AVC, MC Calculation of Costs with hypothetical numerical illustrations ● Concept of revenue: Total Revenue, Average revenue & Marginal Revenue; TR, AR and MR under Perfect competition and Monopolistic competition;

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| | <ul style="list-style-type: none">● Break-even analysis (with the help of graph and formulae) ,
Case study based on calculation of Break Even Point |
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Assignments/Activities towards Continuous Comprehensive Evaluation (CCE) for 25 Marks

1– Assignments

2– Case study

3- Project

4- Written test

Written Semester End Examination for 25 marks

Reference Books:

1. Ahuja H. L. (2010), Advanced Economic Theory, S.Chand & Co. Mumbai.
2. Dornbusch Rudiger & Fisher Stanley, (2003), Micro-Economics-, TATA Mcgraw hill, Meerat
3. Koussayannis A. (2005), Modern Microeconomics Macmillan Delhi.
4. Mukherjee, Sampat, (2009) ,Principles of Microeconomics-. New Central Book Agency
Kolkata
5. Micro-Economics- Sharma N.K, Jaipur Mangal Deep Publication, 1995
6. Mukherjee, Mukarjee, & Ghosh (2003), Micro- Economics, Prentice-Hall of India Pvt. Ltd.
New Delhi.
7. Varian H. R. (2000). Intermediate Microeconomics A Modern Approach. East-West
Press. New Delhi

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Programme Name: M.Com

Proposed Syllabus under NEP

Year of Implementation: 2023-24

Course Category	Minor
Level	6.0
Course Title	Financial System and Business Environment
Semester	Sem-II
Course Credit	2
No. of Lectures per week	2
Marks of Continuous Comprehensive Evaluation	25
Marks of Semester End Examination	25

Course Title	Financial System and Business Environment
Course Credits	2
Course Outcomes	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> ● Define and Identify the Indian Financial System ● Critically evaluate the global financial crisis ● Analyze Pandemic and post pandemic financial policies ● Design the Business Startup policy and Corporate Social responsibility
Module 1 (Credit-1)	Financial Systems and Financial Crises

Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> ● Understand Indian Financial System ● Differentiate the global Financial Crises of 1989 & 2008 ● Critically evaluate the Indian financial policy
Content Outline	Financial Systems and Financial Crises <ol style="list-style-type: none"> a. Indian Financial System b. 1989-90 Global Financial Crisis c. 2008 Global Financial Crisis d. Financial policies: Pandemic and post pandemic policies
Module 2 (Credit 1)	New Emerging Business :Industrial Revolution 4.0
Learning Outcomes	After learning the module, learners will be able to
	<ul style="list-style-type: none"> ● Classify the emerging business concept ● Examine the Business & Start up Policies ● Illustrate Business ethics and Corporate governance ● Assess the emerging business issues
Content Outline	<ol style="list-style-type: none"> a. New Business Emerging Concepts: Introduction of Industrial Revolution 4.0 b. Business & Start up Policies c. Code of Business Ethics d. Corporate Governance e. CSR in Indian Business f. Emerging business issues

Assignments/Activities towards Continuous Comprehensive Evaluation (CCE) for 25 Marks

1– Assignments

2– Case study

3- Project

4- Written test

5- Role Play

Written Semester End Examination for 25 marks

References:

Essential Reading:

1. Mishra Puri (2021) Indian Economy 39th Edition- Himalaya publishing house.
2. Sanjeev Varma (20210) The Indian Economy –MC-Graw Hill
3. Rudra & Duttt(2019) Indian Economy 39th Edition- Himalaya publishing house.
4. Uma Kapila (2020) The Indian Economy –MC-Graw Hill
5. **Jeanne Barnett** (Editor) Global Financial Crisis: Causes, Consequences and Impact on Economic Growth, December 2015

Additional Reading:

1. EPW
2. Yojana
3. Seminar
4. Developmental Economics Journal
5. Times of India
6. Government Website.