

**SEVA MANDAL EDUCATION SOCIETY'S**  
**SMT.MANIBEN M.P SHAH WOMEN'S COLLEGE OF ARTS & COMMERCE**  
**(AUTONOMOUS)**

**Programme Name: B.A**

**Proposed Syllabus under NEP**  
**Year of Implementation: 2023-24**

<b>Course Category</b>	<b>Major (Core)</b>
<b>Level</b>	<b>4.5</b>
<b>Course Title</b>	<b>Micro Economics</b>
<b>Semester</b>	<b>I</b>
<b>Course Credit</b>	<b>4</b>
<b>No. of Lecture per week</b>	<b>4</b>
<b>Marks of Comprehensive Continuous Evaluation</b>	<b>50</b>
<b>Marks of Semester End Examination</b>	<b>50</b>

**Course Title: Micro Economics**

<b>Course Outcomes</b>	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> <li>• Examine the principles of Economics</li> <li>• Understand scientific methods of economics</li> <li>• Evaluate the economics role as an advisor</li> <li>• Construct the demand and supply curves</li> <li>• Categorize the market structure</li> </ul>
<b>Module 1 (Credit 1)</b>	<b>Title of the Module: Introduction to Principles of Economics</b>
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• Recognize the principles of Economics</li> <li>• Compare the various principles of economics</li> <li>• Relate with current economic scenario</li> </ul>

<b>Content Outline</b>	<b>Principles of Economics:</b> <ul style="list-style-type: none"> <li>• Trade-offs faced by the individuals</li> <li>• Significance of opportunity cost in decision making</li> <li>• Thinking at the margin responses to incentives</li> <li>• Benefits from exchange</li> <li>• Organization of economic activities through markets and its benefits</li> <li>• Role of government in improving market outcomes</li> <li>• Dependence of standard of living on production-</li> <li>• Growth in quantity of money and inflation-</li> <li>• Inflation and unemployment trade-off.</li> </ul>
<b>Module 2 (Credit 1)</b>	<b>Title of the Module: Scientific Methods of Economics</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to <ul style="list-style-type: none"> <li>• Discover the concept of Scientific methods of economics</li> <li>• Interpret the Economic models</li> <li>• Describe the role of Economist as policy advisors</li> </ul>
<b>Content Outline</b>	<b>Scientific Methods of Economics</b> <ul style="list-style-type: none"> <li>• Concept of the scientific method</li> <li>• Role of assumptions</li> <li>• Economic models: circular flow of income and production possibilities curve</li> <li>• Micro economics and Macroeconomics</li> <li>• Economist as policy advisors</li> <li>• Positive economics and normative economics</li> <li>• Causes of disagreement among economists</li> </ul>
<b>Module 3 (Credit 1)</b>	<b>Title of the Module: Basic Economic Problems</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to <ul style="list-style-type: none"> <li>• Identify the basic Economic problems</li> <li>• Explain Role of Price Mechanism in various economy</li> <li>• Differentiate Static and Dynamic Economics</li> </ul>

<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Economic Problem: What to Produce, How to produce, for whom to produce, Where to Produce;</li> <li>• Problems of Scarcity, choice and efficiency</li> <li>• Role of Price Mechanism: Free Market Economy, Mixed Economy &amp; Socialist Economy</li> <li>• Static and Dynamic Economics</li> </ul>
<b>Module 4 (Credit 1)</b>	<b>Title of the Module: Demand, Supply and Markets</b>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Define the concept of, Demand ,Supply and Market, Competition</li> <li>• Demonstrate the shifting of demand and supply curves</li> <li>• Design and formulate the market equilibrium</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Definition of Demand and supply</li> <li>• Market demand versus individual demand</li> <li>• Movements along the demand curve, Shifts in the demand curve</li> <li>• Supply curves: Market supply and individual supply, Shifts in supply curve</li> <li>• Market equilibrium – three steps to analyze changes in equilibrium</li> </ul>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1– Assignments

2– Surprise Test

3– MCQ test

4- Written test

### **Semester End Examination**

**4 Questions with internal choice 10 marks each**

**2 Short notes 5 marks each**

### **Reference Books:**

1. *H.L Ahuja (2018), Modern Economics, S Chand*

2. *N. Gregory Mankiw, (2015) Principles of Microeconomics, 7th edition, Cengage Learning*
3. *Agrawal H.S. (2005), Principles of Economics, A N E Books Western India - New Delhi.*
4. *Desai and Joshi, (1995) , Principles of Economics, Nirali Prakashan , Pune.*
5. *Dwivedi D.N. (2005), Principles of Economics, Vikas Publication house - New Delhi,2005*
6. *Dewelt K. K., Adarsh Chand, Modern Economic Theory, Shyam Lal Charitable Trust.  
Ram nager , New Delhi.*
7. *Kasyap Anurag, Principles of Economics (2013),Swastik Publication, New Delhi,*
8. *Lipsey R.G.(1999) , Principles of Economics, Oxford University,Press,New Delhi.*

***Additional Reading:***

1. *EPW*
2. *Yojana*
3. *Seminar*
4. *Developmental Economics Journal*
5. *Times of India*
6. *Government Website.*

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**Programme Name: B.A**

**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

<b>Course Category</b>	<b>Major (Core)</b>
<b>Level</b>	<b>4.5</b>
<b>Course Title</b>	<b>Economy of Maharashtra</b>
<b>Semester</b>	<b>1</b>
<b>Course Credit</b>	<b>2</b>
<b>No. of Lecture per week</b>	<b>2</b>
<b>Marks of Comprehensive Continuous Evaluation</b>	<b>25</b>
<b>Marks of Semester End Examination</b>	<b>25</b>

**Course Title: Economy of Maharashtra**

<b>Course Outcomes</b>	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> <li>• Create on awareness and Consciousness about the economy in which they live</li> <li>• Describe the Social and economic Problems, before the state Economy.</li> <li>• Compare the regional imbalance in the state.</li> <li>• Develop ability to evaluate the policies.</li> <li>• Plan for the competitive exam.</li> </ul>
<b>Module 1 (Credit 1)</b>	<b>Title of the Module: Introduction to Economy of Maharashtra</b>
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• Identify the features of the economy.</li> <li>• Recognize the Significance of Maharashtra in Indian Economy.</li> <li>• Describe the role of agriculture, industry, service sector and infrastructure.</li> </ul>

<b>Content Outline</b>	<p>1.1 Features of the economy</p> <p>1.2 It's Significance in Indian economy</p> <p>1.3 Role of Agriculture</p> <p>1.4 Role of Industry</p> <p>1.5 Role of Services</p> <p>1.6 Role of Infrastructure</p>
<b>Module 2 (Credit 1)</b>	<b>Title of the Module: Regional Imbalance In Maharashtra</b>
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• Enumerate the meaning and nature of regional imbalance of Maharashtra.</li> <li>• Explain the causes of regional imbalance and effects.</li> <li>• Criticize the policy measure taken by Maharashtra Government for the regional balance.</li> </ul>
<b>Content Outline</b>	<p>2.1 Meaning and Nature of Regional Imbalance In Maharashtra</p> <p>2.2 Causes of Regional Imbalance</p> <p>2.3 Impact of Regional Imbalance</p> <p>2.4 Policies measures Taken by State Government for Regional Development</p> <p>2.5 Case study of regional imbalance</p> <p>2.6 Role of Youth in regional development</p>

**Comprehensive Continuous Evaluation (CCE): Assignments/ Project/MCQ test/Written test/Viva/Power point presentations/Quiz/Debates**

**Semester End Written Exam**

## References:

- 1) *Committee on Regional Imbalance in Maharashtra, Planning Dept. Bombay*
- 2) *Bhalchandra Mungekar (1 January 2003) The Economy of Maharashtra - Changing Structure and Emerging Issues Published by Dr. Ambedkar Institute of Social and Economic Change*
- 3) *Chandra has Deshpande (2019) Economy of Maharashtra*
- 4) *Economy of Maharashtra Indian International Central Volume I, New Delhi.(1987).*
- 5) *Mahajan Mukund, (1994), Indian Economy and the Economic problem of Maharashtra, Volume-I,Nirali Prakashan, Pune.*
- 6) *Mishra / Puri , Ruddar & Dutt , Agarwal, (2013),.Indian Economy, Himalaya Publishing House, Mumbai.*
- 7) *Sthanumoorthy R., (2006), Maharashtra Economy : performance, opportunities and challenges, The Icfai University Prees*
- 8) *Sabale B.R., Industrial development in Maharashtra, Maharatta Editor Maharatta Chamber of Commerce and Industry, Tilak Road,Pune-2*
- 9) *www. Maharashtra.gov.in*
- 10) *Maharashtra chi Arthik Pahani- Quatrly Magazine*

## ***Additional Reading:***

7. *EPW*
8. *Yojana*
9. *Seminar*
10. *Developmental Economics Journal*
11. *Times of India*
12. *Government Website.*

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**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

<b>Course Category</b>	<b>Vocational Skill Course</b>
<b>Level</b>	<b>4.5</b>
<b>Course Title</b>	<b>Introduction to Economics</b>
<b>Semester</b>	<b>I</b>
<b>Course Credit</b>	<b>2</b>
<b>No. of Lecture per week</b>	<b>2</b>
<b>Marks of Comprehensive Continuous Evaluation</b>	<b>-</b>
<b>Marks of Semester End Examination</b>	<b>50</b>

<b>Course Title</b>	<b>Introduction to Economics</b>
<b>Course Outcomes</b>	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> <li>• Define the Economics and various definitions given by eminent economists</li> <li>• Describe the nature, scope and subject matter of economics</li> <li>• Interpret the utility analysis</li> <li>• Explain demand and supply analysis with numerical</li> </ul>
<b>Module 1 (Credit)-1</b>	<b>Understanding Economics</b>



<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• Define the Economics and various definitions given by eminent economists</li> <li>• Examine the nature, scope and subject matter of economics &amp; Human Wants</li> </ul>
<b>Content Outline</b>	<p><b>1.1 Definition and Meaning</b></p> <ul style="list-style-type: none"> <li>• Wealth Oriented Economics</li> <li>• Welfare Oriented Economics</li> <li>• Scarcity/ Choice Oriented Economics</li> <li>• Growth / Modern Economics</li> </ul> <p><b>1.2 Scope / Subject Matter of Economics</b></p> <ul style="list-style-type: none"> <li>• Traditional Approach</li> <li>• Modern Approach: Micro Economics and Macro Economics</li> </ul> <p><b>1.3 Human Wants</b></p> <ul style="list-style-type: none"> <li>• Meaning of Human Wants</li> <li>• Characteristic of Human Wants</li> <li>• Classification of Human Wants</li> </ul>
<b>Module 2 (Credit 1) Consumer Behavior</b>	
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• Discuss the utility concept and analysis</li> <li>• Construct Demand and Supply curves</li> <li>• Solve case studies related to utility analysis, demand and supply</li> </ul>
<b>Content Outline</b>	<p><b>Consumer Behavior</b></p> <p><b>2.1 Utility Analysis</b></p> <ul style="list-style-type: none"> <li>• Utility: Utility and usefulness, Forms of Utility</li> <li>• Marginal and Total Utility</li> <li>• Assumptions of Utility Analysis</li> <li>• Importance of Utility Analysis</li> <li>• Law of Diminishing Marginal Utility</li> <li>• Criticism of Utility Analysis</li> </ul> <p><b>2.2 Demand</b></p> <ul style="list-style-type: none"> <li>• Meaning and Definition of Demand</li> <li>• Determinants of Demand</li> <li>• Law of Demand</li> <li>• Variation in Demand: Expansion or Contraction</li> </ul>

	<ul style="list-style-type: none"> <li>• Changes in Demand: Increase or Decrease</li> </ul> <p><b>2.3 Supply</b></p> <ul style="list-style-type: none"> <li>• Meaning and Definition of supply</li> <li>• Determinants of Supply</li> <li>• Law of Supply</li> <li>• Variation in supply: Expansion or Contraction</li> <li>• Changes in supply: Increase or Decrease</li> </ul>
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**Semester End Examination: Written test**

**Reference**

**Books:**

1. *H.L Ahuja (2018), Modern Economics, S Chand*
2. *N. Gregory Mankiw, (2015) Principles of Microeconomics, 7th edition, Cengage Learning*
3. *Agrawal H.S. (2005), Principles of Economics, A N E Books Western India - New Delhi.*
4. *Desai and Joshi, (1995) , Principles of Economics, Nirali Prakashan , Pune.*
5. *Dwivedi D.N. (2005), Principles of Economics, Vikas Publication house - New Delhi,2005*
6. *Dewelt K. K., Adarsh Chand, Modern Economic Theory, Shyamlal Charitable Trust. Ram nager , New Delhi.*
7. *Kasyap Anurag, Principles of Economics (2013),Swastik Publication, New Delhi,*
8. *Lipsey R.G.(1999) , Principles of Economics, Oxford University,Press,New Delhi.*

***Additional Reading:***

1. *EPW*
2. *Yojana*
3. *Seminar*
4. *Developmental Economics Journal*
5. *Times of India*

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**Programme Name: B.Com.**

**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

<b>Course Category</b>	<b>Skill Enhancement Course</b>
<b>Level</b>	<b>4.5</b>
<b>Course Title</b>	<b>Basics of Economics</b>
<b>Semester</b>	<b>1</b>
<b>Course Credit</b>	<b>2</b>
<b>No. of Lecture per week</b>	<b>2</b>
<b>Marks of Comprehensive Continuous Evaluation</b>	<b>50</b>
<b>Marks of Semester End Examination</b>	<b>-</b>

**Course Title: Basics of Economics**

<b>Course Outcomes</b>	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"><li>• Explain the various tools of economics</li><li>• Develop ability to use of these tools in their professional career.</li><li>• Demonstrate the curves of demand and supply</li><li>• Define the elasticity and Measures the elasticity with numerical example and diagrams.</li></ul>
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<b>Module 1 (Credit 1)</b>	<b>Title of the Module: Tools of Economics</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Identify the various tools of Economics.</li> <li>• Understand the application of economic tools.</li> </ul>
<b>Content Outline</b>	<b>1.1</b> Variables <b>1.2</b> Ceteris Paribus <b>1.3</b> Function & Equations <b>1.4</b> Identities <b>1.5</b> Graphs and Diagrams, <b>1.6</b> Lines, Curves and Slope <b>1.7</b> Production Possibility Curve
<b>Module 2 (Credit 1)</b>	<b>Title of the Module: Law of Demand and Elasticity of demand</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Critically examine Law of demand</li> <li>• Identify the different types of demand elasticity and measurement of elasticity with numerical example.</li> <li>• Learners will have more understating through solving case studies</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Meaning and law of Demand, Determinants of Demand,</li> <li>• Elasticity of Demand and Types of Elasticity: – Price, Income, Cross, Promotional Elasticity of Demand and Nature of Goods;</li> <li>• Methods of Measurement of Elasticity of Demand (Point Elasticity Method, Total Outlay Method, Arch Elasticity);</li> <li>• Case study and calculation of elasticity of Demand</li> </ul>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1– Assignments

2– Surprise Test

3– MCQ test

4- Written test

**Reference Books:**

1. H.L Ahuja (2018), Modern Economics, S Chand
2. N. Gregory Mankiw, (2015) Principles of Microeconomics, 7th edition, Cengage Learning
3. Agrawal H.S. (2005), Principles of Economics, A N E Books Western India - New Delhi.
4. Desai and Joshi, (1995) , Principles of Economics, Nirali Prakashan , Pune.
5. Dwivedi D.N. (2005), Principles of Economics, Vikas Publication house - New Delhi,2005
6. Dewelt K. K., Adarsh Chand, Modern Economic Theory, Shyamlal Charitable Trust.  
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7. Kasyap Anurag, Principles of Economics (2013),Swastik Publication, New Delhi,
8. Lipsey R.G.(1999) , Principles of Economics, Oxford University,Press,New Delhi.

**Additional Reading:**

1. EPW
2. Yojana
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5. Times of India
6. Government Website.

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**Programme Name: M.Com.**

**Proposed Syllabus under NEP**

**Year of Implementation: 2023-24**

<b>Course Category</b>	Minor
<b>Level</b>	6
<b>Course Title</b>	<b>Economic and Business Policy</b>
<b>Semester</b>	1
<b>Course Credit</b>	2
<b>No. of Lecture per week</b>	2
<b>Comprehensive Continuous Evaluation</b>	<b>25</b>
<b>Marks of Semester End Examination</b>	<b>25</b>

**Course Title: Economic and Business Policy**

<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"> <li>● Define the concepts of Food security and Measures to improve it.</li> <li>● Critically evaluate the policy of Agriculture</li> <li>● Point out the overview of New Industrial Policies</li> <li>● Summarize the FDI, Merger and Acquisitions and Location related to policies.</li> </ul>
<b>Module 1 (Credit)-1 Introduction to Food Crisis &amp; Measures.</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>● To define the Hunger problems and Food Security</li> <li>● To analyze the policy measures related to agriculture issues.</li> <li>● To develop awareness about New Farm laws and Agro-Trade</li> </ul>

<b>Content Outline</b>	<ul style="list-style-type: none"> <li>● Hunger problems and food security.</li> <li>● Policy Measures-TPDS</li> <li>● Agro-Business- Importance-Trends and Government Measures</li> <li>● Agricultural Price Policy</li> <li>● New farm Laws</li> <li>● Agro-Trade</li> </ul>
<b>Module 2 (Credit 1)</b>	<b>Macro Policies</b>
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>● Describe the overview of the new industrial policy</li> <li>● Examine the Policies of MSME Industries</li> <li>● Evaluate FDI Mergers &amp; Acquisitions policies</li> <li>● Analyze the Location and Environment policies</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>● Industry: Critically evaluate the overview of Industrial Policy since-1991</li> <li>● Policies of MSME Industries,</li> <li>● FDI: Meaning, Types, role and policies,</li> <li>● Mergers &amp; Acquisitions,</li> <li>● location and Environment (related to industry establishments Policies)</li> </ul>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1– Assignments

2– Surprise Test

3– MCQ test

4- Written test

### **References-**

#### **Reference Books:**

- 1) Mishra Puri (2021) *Indian Economy 39th Edition- Himalaya publishing house.*
- 2) Sanjeev Varma (20210) *The Indian Economy –MC-Graw Hill*
- 3) Rudra & Duttt( 2019) *Indian Economy 39th Edition- Himalaya publishing house.*
- 4) Uma Kapila (2020) *The Indian Economy –MC-Graw Hill*

5) *A. N Agrawal (2022) Indian Economy- New Age International Publishers*

***Additional Reading:***

1. *EPW*
2. *Yojana*
3. *Seminar*
4. *Developmental Economics Journal*
5. *Times of India*
6. *Government Website.*