

Priority Thrust Area (2023-24)

For the academic year, our priority was to implement the NEP 2020 in its letter and spirit. Since ours is an autonomous college, we were chosen to implement the NEP 2020 ahead of the large number of colleges affiliated with the universities. As indicated in the orientation programme, we were supposed to take the lead and blaze a trail for the colleges that were going to follow.

The game-changer policy for higher education required understanding of the idea behind its changes. We began with appointing a nodal officer for the NEP; the nodal officer attended several talks to understand the verticals, the significance of the changes in courses, course structure and credit distribution. The most important of all was to comprehend the aspect of bringing in inter-disciplinary elements in higher education. This was at odds with the previous system, and difficult to accept by the teaching fraternity.

We then appointed an NEP Implementation Committee, comprising of senior faculty members from Humanities and Commerce, the two disciplines that we teach in our college. After several meetings with the NEP Implementation Committee to understand the course structures, the committee prepared tentative course structures and took feedback of the faculty members before finalising them.

A challenging task was to restructure the courses according to the credits assigned and, in some cases, develop new courses. We began this process gradually and completed formality of approval by the boards of studies and academic council.

The orientation of students, for whom making a choice for courses, instead of set offering, was a novel experience, was also much needed. We completed this formality to implement NEP 2020.

That this truly held the priority thrust for the academic year was observed in excitement of teachers and students in adapting to the exciting change. It was indeed satisfying to see credited activities of sports and environmental awareness, over and above NSS and NCC.

