

College Performance Report (2024-2025)  
Of Smt. Maniben MP Shah Women's College of Arts and Commerce (Autonomous)  
Matunga, Mumbai

**Commendations**

1. Smt. Maniben M.P. Shah Women's College is an autonomous institution affiliated with SNDT Women's University (SNDTWU). The college has successfully conducted a commendable number of academic, co-curricular, and extra-curricular activities during the academic year 2024–2025.
2. The promotion processes for aided section staff have been duly followed.
3. Faculty members are encouraged to present and publish research papers in alignment with the institution's research ethos. They are also supported in attending Faculty Development Programmes (FDPs) relevant to their respective disciplines.
4. Commendable efforts have been made to implement the National Education Policy (NEP) 2020. These include adjustments in the timetable and redistribution of workload to meet course requirements under the policy's various verticals.
5. The Placement Cell is proactive, as evidenced by the significant number of students successfully placed in the past academic year.
6. Social responsibility projects have been undertaken, supported by NGOs such as the Lions Club.
7. Infrastructure needs have been addressed, including the establishment of an Examination Cell and provision of facilities for Divyangjan (students with disabilities).
8. IQAC meetings (Internal Quality Assurance Cell) have been conducted in accordance with NAAC guidelines. These meetings reflect effective teamwork, with regular, criterion-wise updates.
9. Other statutory committee meetings—such as Anti-Ragging and Internal Complaints Committee (ICC) meetings—have been held in compliance with UGC and government regulations.
10. Students have actively participated in and won awards at various events in sports, NCC (National Cadet Corps), NSS (National Service Scheme), and cultural programs, demonstrating the presence of a robust student support system.

## Recommendations

1. Data collection and analysis can be further strengthened by quantifying key metrics and conducting comparative analyses of performance across previous and current academic years.
2. Placement data should be disaggregated and presented program-wise. Similarly, student progression data can be more effectively organized and displayed for clarity and impact.
3. Gender audits, library audits, and green/environmental audits should be conducted regularly. The reports should be presented before the IQAC along with Action Taken Reports (ATRs).
4. Faculty should be encouraged to publish in reputed, peer-reviewed journals, particularly those indexed by Clarivate Analytics (formerly Thomson Reuters).
5. More faculty members should be motivated to apply for minor research grants and seed money funding to promote a research-oriented culture.
6. The IQAC should prepare a comprehensive Action Plan aligned with the requirements of the binary mode of accreditation.
7. Greater emphasis should be placed on the mapping of Program Outcomes (POs) and Course Outcomes (COs) to enhance outcome-based education and ensure alignment with academic objectives.

Based on the reports presented in the IQAC meetings and the information provided by the college, the performance of the college for the academic year **2023–2024** is assessed as ‘**Very Good**’.

Prof. Mala Pandurang

Principal,

Dr. BMN College of Home Science,

QAC Member

Prof Mira Desai

Head, Department of Extension and Communication,

SNDT Women's University,

QAC Member.