



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Smt. Maniben M. P. Shah Women's College of Arts and Commerce (Autonomous)
• Name of the Head of the institution	Dr. Archana Patki
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9920929532
• Alternate phone No.	02224095869
• Mobile No. (Principal)	9920929532
• Registered e-mail ID (Principal)	021.mmpshah@gmail.com
• Address	Smt. Parmeshwari Devi Gordhandas Garodia Educational Complex 338, R.A.Kidwai Road, Matunga
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400019
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2019
• Type of Institution	Women

• Location	<b>Urban</b>												
• Financial Status	<b>UGC 2f and 12(B)</b>												
• Name of the IQAC Co-ordinator/Director	<b>Dr. Avaneesh Bhatt</b>												
• Phone No.	<b>02224095869</b>												
• Mobile No:	<b>9819640355</b>												
• IQAC e-mail ID	<b>iqac@mmpshahcollege.in</b>												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mmpshahcollege.in/images/pdf/aqar_report_2021_2022.pdf">https://mmpshahcollege.in/images/pdf/aqar_report_2021_2022.pdf</a>												
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mmpshahcollege.in/calender.php">https://mmpshahcollege.in/calender.php</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 1</b></td> <td><b>B+</b></td> <td><b>77.25</b></td> <td><b>2004</b></td> <td><b>08/01/2004</b></td> <td><b>07/01/2004</b></td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 1</b>	<b>B+</b>	<b>77.25</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2004</b>	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
<b>Cycle 1</b>	<b>B+</b>	<b>77.25</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2004</b>								
<b>6.Date of Establishment of IQAC</b>	<b>01/08/2004</b>												
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty/School</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of Award with Duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td><b>Institution</b></td> <td><b>CPE</b></td> <td><b>UGC</b></td> <td><b>01/04/2016</b></td> <td><b>1,50,00,000</b></td> </tr> </tbody> </table>	Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	<b>Institution</b>	<b>CPE</b>	<b>UGC</b>	<b>01/04/2016</b>	<b>1,50,00,000</b>			
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<b>Institution</b>	<b>CPE</b>	<b>UGC</b>	<b>01/04/2016</b>	<b>1,50,00,000</b>									
<b>8.Provide details regarding the composition of the IQAC:</b>													
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Since ours is an autonomous college, we were required to implement the National Education Policy 2020. We began preparing for this transformation.</p>		
<p>Examination Committee, too, was advised to take the necessary actions to implement the NEP and the committee was strengthened accordingly.</p>		
<p>We implemented Unnati Project, a Rotary International initiative, training students for skill-based courses.</p>		
<p>Internal Academic Audit and Administrative Audit were conducted</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
1. More add-on courses for students	With the implementation of project Unnati, students are receiving a variety of skill-based courses with practical experience. These courses are free of charge.
2. Better maintenance of alumni record	We have kept a track of exiting students with the help of social media and chatting apps. Some students visited the college for various events.
3. Widening the facility of government scholarships	Our Scholarship and Free ship Committee is highly active, providing support to students to get documents required for government funding and also help them fill the forms. Frequent orientations have been of great help
4. Encourage students' involvement in college activities	We now leave event organisation and execution in students' hands. College annual day is compered by students.
5. Courses and activities to inculcate human values	Sociology Department holds courses on human values; English Department teaches courses addressing issues related Dalits.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing Council	10/04/2024
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>

- Year

Year	Date of Submission
2022-2023	14/02/2024

### 15. Multidisciplinary / interdisciplinary

The institution offers its programmes in two mediums: English and Marathi in the Arts stream and in English for the Commerce, Management and PG Programmes. Electives in the arts stream in Nutrition and Meal Management, Child Development, Sociology, Marathi and Hindi make the curriculum interdisciplinary. Meal Management and Child Development belong to the Science stream. The student of Commerce can opt for subjects of Computer Applications. Besides, college offers various value-added courses and add-on courses at undergraduate and post graduate level. The courses range from Universal Human Values of Life Skill Management, Banking and Financial Services, Orientation to Basic Counseling Skills and Psychological Assessment to name a few. Students of various streams are given exposure to fields of study and interest

### 16. Academic bank of credits (ABC):

We created ABC id of nearly 1600 students, covering all the three years of undergraduate programmes.

### 17. Skill development:

We have taken utmost care to include skill enhancement courses for out students. Rotary International came to our help with grants to enhance infrastructure to conduct skill-based courses, and grants to conduct the courses as well. We turned two classrooms into smart classrooms with the help of grant under Unnati, and introduced courses like Audio Video Editing, Financial Literacy, English Communication Skills, Wealth Management, Tally, GST and so on. These courses were offered free of charge to students. In the year more than 100 students benefitted from these skill-based courses.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college offers BA in 'Samajshastra', ie Sociology, in Marathi medium. Thus, we keep alive a source of knowledge in the regional language at institutional level. Under the Foundation Courses, we offer History as Heritage, emphasising on Indian cultural heritage

and Status of Women in India, giving exposure to the role of women in Indian society. The Department of Marathi conducts courses in Indian languages like Sanskrit Samabhashan(spoken sanskrit) and Marathi journalism throughout the year.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The format of the syllabi presentation requires to describe outcomes of each course clearly. Every module also states its outcomes to focus on what students will learn from the topics covered in the content, thus narrowing down the actual 'learning'. The achievement of the outcome is measured through activities and testing that covers the entire syllabus.

**20.Distance education/online education:**

Online education is gradually peaking up among our student community. Last year, thirty-seven (37) students completed a SWAYAM course on subjects related to Accounting, Insurance and Share Trading. We provide computer labs and internet service on the college premises to encourage online learning. As earning additional credits is now possible for students, more students will be taking up such courses. A few departments of the college have collaborated with outside agencies for conducting online courses in communication, computer and financial literacy.

**Extended Profile**

**1.Programme**

1.1 11

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 2122

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 583

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

**2122**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

**388**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

**51**

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>11</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>2122</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>583</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>2122</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>388</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



3.2 Number of full-time teachers during the year:	<b>51</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>59</b>
<b>4. Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>0</b>
4.2 Total number of Classrooms and Seminar halls	<b>41</b>
4.3 Total number of computers on campus for academic purposes	<b>132</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>123.1517</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The organization has a clear process in place for recording and delivering courses. With effect from June 2019, when the college gained autonomy, curriculum design has been an essential component of the process. These courses' intended audience is carefully considered by the COs, PSOs, and POs. The corresponding Board of Studies must approve any changes to the curricula before they can be presented to the Academic Council and Governing Body.

The Institution keeps meticulous minutes of the meetings of the statutory committees. Through Academic Audits, the curriculum's execution is monitored. The present job market and skill-based courses are the main focus of the curricula of the numerous courses provided on campus. The curricula of the various courses offered on campus focus on the current job market, skill-based courses.

Since our college is for women, we have always celebrated the diversity of gender identities. Courses on gender sensitization are offered. Various programs offer courses on gender sensitization. Students take on a variety of projects and activities with a gender sensitization focus through these courses. Various departments also provide value-added courses that impart transferable and life skills, such as courses on environmental studies, human values and ethics. As such, the school provides courses that are pertinent to the demands of the local, national, and international community.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

14

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<b>No File Uploaded</b>
MoUs with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**All areas of the curriculum are well-integrated and mainstreamed.**

Planning, developing, implementing, evaluating, and learning are done with care. The Institution uses creativity, adaptability, learning, and acceptance of new standards in the mainstreaming of cross-cutting concerns. Beyond the Foundation Course's particular curriculum, gender parity and sensitization are a fundamental component of all programs' offerings. Not only is the college's NSS unit accountable for environmental sustainability and climate change awareness, but the Department of Commerce also commemorates Environment Week to raise public awareness of environmental issues. Many of the College's departments carry out extension activities for their students which try to inculcate human values, environmental awareness and sustainable practices in their students. Courses on professional ethics cover a variety of topics. According to APA criteria, ethics in psychological assessment, diagnosis, and intervention are covered in UG and PG psychology programs. Additionally, students are instructed in and encouraged to complete dissertations as well as publish papers using the APA research structure and suggested ethics and procedures. The Institution provides value-added and add-on courses in Elderly Companionship, Universal Human Values, and Essentials of Life Skill Management.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1256

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

196

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf">https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following** **C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf">https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

2122

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In order to help slow learners in their academic field, the Academic Advancement Centre was established in 2017. Students' learning levels are created to distinguish the advanced and slow learners. Then it is evaluated by AAC and Pupils are classified as slow learners those who scored below average, and advanced learners those who scored above average. The teachers are given access to the test results so they can adjust their methodology and meet the needs of the students. Economics department conducts Bridge course and organises remedial lectures also for slow

learners. 35 students from First Year BA availed the benefit of bridge course. BMS department appoints the bright students in editorial board of newsletter Meteor. PG department assigns advance learners in teacher's assistantship programme.

Link for Meteor (BMS Department's Newsletter):

<https://mmpshahcollege.in/meteor-news.php>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/academic_adv_ ce_ nter.php">https://mmpshahcollege.in/academic adv_ ce_ nter.php</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
28/06/2022	2122	51

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies to the students of all streams in this digital era. Teachers teach students how to manage their knowledge, learn continuously and apply what they have learned in the real-world. Practical, Practicum, and Internship activities are an essential component of most professional courses as well as those offered by departments like Psychology and Home Economics. Apart from traditional way of lecture various participative learning and experiential learning and problem solving methodologies are followed by different departments:

- Seminar
- Workshop
- Home Assignments and Presentations
- Group discussions

- Case Studies
- Role plays
- Industry internship
- Field work
- Group Project work
- Viva
- Poster Presentation

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process. Curated YouTube videos and faculty-created e-contents are also shared to learners.

We have well-equipped ICT labs with internet facility. Online Discussions, brainstorming, and mind maps, Interaction and communication via Google Classrooms & Jam boards, Online Quizzes for evaluation etc make teaching and learning more effective and successful. Zoom platform, Google Meet platforms and Google Classroom are used to administer variety of online programmes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>



### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Exams and other pertinent activities are conducted according to a set academic cycle. The Annual Academic Calendar was planned as an independent establishment. As an Autonomous institution, the Yearly Academic Calendar was scheduled considering the notification given by the Government of India and the State of Maharashtra. The Principal and the IQAC plan the annual academic calendar based on Departmental activities and University standards. Planned calendar is tabled in Academic Council meeting for approval.

This institutional calendar includes the following items:

- Internal and external exam time tables, taking care of 90 teaching days per semester for external examination;
- Non-instructional days at the institution, such as Foundation Day, Annual Day, and Sports Days;
- Departmental Co-curricular and Extra-curricular activities are identified;
- Public Holidays and Vacations

The Academic Calendar is posted on the College Website. Notices about the events are circulated among students via social media.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

780

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

04

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has successfully incorporated IT solutions and innovations in the examination process, which has improved the institution's Examination Management System. . The institution's IT partner FUTURE FACE TECH PVT. LTD. through their product ACADMIN , the cloud based ERP system , provide examination solutions in order to guarantee seamless conduct of the exams.

College follows an objective, comprehensive, student-centric and credible Examination Management System ensuring the integrity of the Institution. The Examination pattern consists of two components, namely, Continuous Comprehensive Evaluation (CCE) and Semester End Examination (SEE) with equal weightage. The performance of the students is assessed for 100 marks in each course through CCEand SEE.

Online and offline mode of examinations are conducted to evaluate students for Continuous Comprehensive Evaluation (CCE). Software and applications such as Google form, Google classroom, Testmoz, Google Meet and Zoom for online presentation and viva are used by different departments to evaluate their students at regular basis. Below mentioned are few instances of internal assessment methods

conducted which are held on a regular and time-bound basis: Class test , Viva-voce , Assignments , Projects , Presentations, Internships, Field visit reports, role play, skit, debates, poster presentations, film screening reviews, book reviews etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes are the initial steps to create a conducive environment for learning and teaching in any institution. The outcomes of all programmes offered are specified, uploaded on the website, and conveyed to teachers and students. Under the relevant Board of Studies, courses given by the several Departments were modified. The Departments were given an institutional framework that included the listing of Course Objectives and Outcomes. The courses are presented to the Academic Council for approval, and any changes are then forwarded to the Governing Body for final approval. The process is continuously supervised by the statutory bodies.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Based on the Programme outcomes, course outcomes of each course are tracked and are being assessed the attainment of the outcomes. The organization is currently organising mapping-related workshops to calculate the achievement levels of Programme Outcomes and Course Outcomes. IQAC had organised a workshop on "Mapping of POs and COs" on 12th September 2022. Prof. Dr. Moushumi Datta,

Principal of Nagindas Khandwala College was the resource person for the session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

450

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://mmpshahcollege.in/images/pdf/SSS-22-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has a clearly defined policy for promoting research, which is posted on the institutional website, in accordance with the requirements of the New Education Policy, 2020, as an autonomous college. The organization offers the requisite physical infrastructure and a conducive atmosphere to support campus research activities. Facilitating setting up of the

Research Centre along with the Research Cell of the college was a step in that direction .

The college has seven Ph.D. guides, twenty doctorate-holding faculty members, and post-graduate research programs. Faculty members have been actively encouraged to start and finish minor research projects by the college's Research Cell. The management kindly consented to pay for these initiatives. Around 13 minor research projects have been completed till 2023. Three more research projects are on-going. These projects were assisted by instruction and guidance provided by the Dr. B.M.N. College of Home's UGC-sponsored STRIDE Research Capacity Building Center. The college has been using plagiarism software (Drillbit) for the research dissertations by postgraduate students and papers published in the in-house publications, 'Concept' and the students' research publication 'In-Quest'.

Publications by the Research Cell :

1. Concept (A Multi-Disciplinary Peer Reviewed Journal with ISSN 2394-8922) - Issue 5, Volume 5 April 2023

2. In-Quest (An online Student's Research Compendium), Volume 3, Issue I)

(Link [https://mmpshahcollege.in/images/pdf/Concept\\_2023.pdf](https://mmpshahcollege.in/images/pdf/Concept_2023.pdf))

(Link : <https://mmpshahcollege.in/research.php>)

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://mmpshahcollege.in/images/pdf/codeEthic.pdf">https://mmpshahcollege.in/images/pdf/codeEthic.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.75

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

31

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://mmpshahcollege.in/images/pdf/3.1.2-All-Minor-Research-Letters-22-23.pdf">https://mmpshahcollege.in/images/pdf/3.1.2-All-Minor-Research-Letters-22-23.pdf</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

07

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

12

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://mmpshahcollege.in/aboutus.php">https://mmpshahcollege.in/aboutus.php</a>
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Management of the Institution has a policy of encouraging research among the faculty members by sponsoring those Minor research proposals which are approved after due processes. Under its MOU with UGC STRIDE, many research workshops were organised



during the year.

Faculty members are encouraged to participate and present research papers at national and international conferences and publish in reputed journals. Financial Support as well as duty Leave is provided for the same.

The Management provides monetary and non-monetary support for community outreach programs like adoption of tribal areas, nutrition program for under-privileged children. The college website hosts a gateway "Srujan" for students' academic and creative articles.

An online Student's Research Compendium: In-Quest was released in December 2022 and its own research publication "Concept" with ISSN number

Various departments of the College have their publications showcasing students' academic and creative articles, such as :

\*Department of Psychology: "Beacon" - highlighting issues in psychology, mental health and well-being

\* BMS department : "Meteor"

\* Department of Hindi - "Surbhi"

\* Department of Marathi - "Palavi".

Four new Ph.D guides from the college were recently granted guideship from the SNDTWU

The College has an Innovation and Incubation centre set up to develop entrepreneur skills among students. Students submitted business proposals for a start-up and they are supported with seed money. The Centre keeps organising Workshops on various ideas for business ventures. such as chocolate making, baking, and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/In-Quest-vol3-dec22.pdf">https://mmpshahcollege.in/images/pdf/In-Quest-vol3-dec22.pdf</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

37

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

15

File Description	Documents
URL to the research page on HEI website	<a href="https://mmpshahcollege.in/research.php">https://mmpshahcollege.in/research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.06

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/concept.php">https://mmpshahcollege.in/concept.php</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

## Index of the University

### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	<a href="#">View File</a>

## 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college offers services through social work in neighborhoods such as Dharavi, Antop Hill and Wadala. our Management, Principal and teachers actively take part in collaborating with various NGOs to conduct extension activities. Regular NSS activities include voter awareness, tree plantation, medical check-up camps, awareness rallies for gender sensitization , anti-smoking , anti-alcoholism, anti-drugs, AIDS awareness and so on , blood donation camp, freeship and notebook distribution. Adoption of following areas:

1. Slum community at Wadala Gate no. 4
2. King's Circle Railway Station 3. Mammoli village(Thane)

Other extension activites:

1. Department of Psychology conducted a session on Effective communication for children of Aanganwadi in Aagripadha, Aarey Colony, on 2nd May 2023. Conducted a Rural Outreach program at Deoghar, Wada with Junoon Foundation. Students of MA and BA Psychology conducted a "Career Guidance" session for students of the tenth standard of K G PatilVidyalaya. Most of these students are from the marginalised and tribal communities. A workshop on mental health awareness was conducted at National English School Rajapur

2. Dr Archana Patki, HOD. Dept of Psychology conducted a session on Relationships during Adolescence at Summer camp organised by Hamara Foundation at Indira Nagar slums on 23rd May 2023 as part of Urban Outreach.

3. Under Urban Outreach, the dept collaborated with Don Bosco Shelter and conducted various workshops such as on Bullying, Awareness regarding sexual assault and abuse and on understanding emotions and instilling hope.

The Extension Activities done by the various departments is given as Additional Information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/nss.php">https://mmpshahcollege.in/nss.php</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

67

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**1016**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**8**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**20**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The SMES Campus, known as Smt. Parameshwari Devi Gordhandas Garodia Educational Complex, consists of four buildings:

1. Smt. Maniben M. P. Shah Women's College of Arts and Commerce (MMPSC)
2. Dr. B. M. N. College of Home Science (BMNC)
3. Smt. Kamalaben Gambhirchand Shah Vidya Bhavan (KGSVB)
4. Smt. Vasantben Vadilal Shah Vidya Bhavan (VSVB), also known as the Annex building

Classrooms -: 41 classrooms with 18 smart technology enabled Rooms

Laboratories: -10 laboratories including-

1. Psychology Laboratories - 1 each one for the UG and PG sections, supported with standard psychological tests and equipment
2. Food Laboratory - Well equipped with refrigerators, oven, microwave oven and gas stoves for young nutritionists.
3. Computer laboratories -: 03 laboratories with 73 computers. The KGSVB building has 03 laboratories with 75 computers with LAN and Internet facility and an Internet Corner with 08 computers.
1. A state of art Language Lab with network of 13 computers and Internet facility to improve English Language skills of the students.
2. Video Editing and Sound Recording Studio Laboratory: Apart from the audio video editing facilities, the studio laboratory also has 10 computers

Following learning facilities are available

1. Audio Visual (AV) Room: which houses a digital podium and Wi-Fi facilities.
2. Library:-which is well- equipped with texts and reference books, national and international journals and periodicals and electronic resources and dedicated user friendly website.
3. Academic Advancement Center (AAC):
4. Innovation & Incubation Centre
5. Research Centre



Visanji Ravji Auditorium and Ravji Jivraj Changdaiwala Hall with a seating capacity of 282 and 400 for holding seminars, workshops, orientation programmes and film shows.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/4.1.3-Infrastructure-22-23.pdf">https://mmpshahcollege.in/images/pdf/4.1.3-Infrastructure-22-23.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has provided the following facilities for various activities:

- Mah Girls Battalion, the NCC Unit and the NSS wing of the college have been allotted a room each on the fourth floor and first floor, respectively of the MMPSC building.
- A well-equipped Gymnasium and a Physical Education Centre are on the ninth floor of the KGSVB.
- Students' Common Room in the VSVB building is used by students for extracurricular activities.
- Training of students for sports and self-defense activities is conducted in the small ground behind the college. For larger requirements, the nearby grounds of the GSB Sports Club, Amulakh Amichand High School and District Sports Office, Dharavi are made available. The foyer on the ground floor of the MMPSC building is used for practice sessions of sports and cultural activities. The Sports Room on the first floor of the MMPSC building is used for storage of sports equipment and student records.
- Students Council (SC): SC on the ground floor is used for all activities of the Students' Council as well as record maintenance and storage of materials.
- Hall: Ravji Jivraj Changdaiwala Hall on ground floor of the KGSV B building with a seating capacity of 400 is used for Seminars, workshops, orientation programmes and film show screenings

Audio Visual room is also used for Academic programmes and practice sessions of extracurricular activities.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://mmpshahcollege.in/album.php?album_id=NjM=">https://mmpshahcollege.in/album.php?album_id=NjM=</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

123.15173

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using SLIM21 (System for Library Information and Management) a standard library management solution from Algorithms Consultants Pvt. Ltd, an ISO 9000: 2008 certified company. SLIM21 enables the library staff to take care of complete functionality necessary for automating libraries by way of - Basic Modules for day to day library management such as Acquisition,

Cataloguing, Circulation, Serials Control, Web OPAC

Supplementary to the basic modules, the library also added optional additional Modules such as Statistical Analysis, Libvizlog and DColl for better record maintenance and incorporating the non-print resources.

Current Version - 4.0.0.28530

The library embarked upon its journey of automation in the year 1998 with the DOS based version of SLIM. The library kept pace with new technology and upgraded to Windows Operating system compatible SLIM21 version in 2006.

The new version also included bar-coding facility. The library bar-coded its entire collection soon, thus enabling computerized circulation and stock -taking procedures.

The library has also entered in to annual maintenance contract with Algorithms Consultants Pvt. Ltd for ensuring continuous support and upgradation. The upgrades of SLIM21 are released every year and are available to the library as soon as released

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sites.google.com/site/goshahlibrary/">https://sites.google.com/site/goshahlibrary/</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.45088

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

51

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has been utilizing funds received from the UGC Development Grants, CPE Grant, Autonomy Grant as well as CSR Grants for upgrading its IT facilities from time to time. These include purchase of additional computers/ upgrading of computers, Laptops, Peripherals such as Printers, Projectors, Sound system, etc

The CPE and the CSR Grants have been majorly used to convert

regular classrooms into smart classrooms and now we have a healthy ratio of smart classrooms.

Additional computers purchased have been distributed amongst the Teaching faculty, administrative staff and the library on a need based balanced pattern. The Laptops have been allotted to various departments, committees and Smart classrooms for Presentations, Projects, Lectures and Research.

The college Campus is fully Wi-Fi enabled with a speed of 25MBPS.

The College has 2 servers. The administrative office, Library, smart classrooms and computer laboratories have their respective LANs.

Library has total 15 computers including OPAC and Internet facility for students and teachers. The library also has additional equipment such as Printers, Scanner, wired and wireless barcode readers, UPS to manage power failure if any.

The Department of Mass Media has a Sound recording studio as well as a Video Editing studio for giving students hands-on experience of the same.

All IT requirements are done in a need-based requisition manner. Besides the grants received by the college the management also funds urgent IT or infrastructural requirements.

Purchasing Windows Bit Defender Antivirus S/w is under consideration. Purchasing Windows Bit Defender Antivirus S/w is under consideration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2122	186

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      **A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**4.3.4 - Institution has facilities for e-content development:**      **A. All four of the above**  
**Facilities available**  
**for e-content development Media Centre**  
**Audio-Visual Centre Lecture Capturing**  
**System (LCS) Mixing equipments and**  
**software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**123.15173**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A Common timetable for all degree programmes starting from 7.30 am accommodates students of various sections for regular classes as well as value-added courses offered by the college. Smart classrooms are available to the faculty as per requirement. A dedicated technical staff looks exclusively into support and maintenance of the smart classrooms and the equipment. The library is well equipped with print and electronic learning resources.

The food and psychology laboratories are used by the faculty and students as per the time table. The AV room is also available to the faculty and students by following an advance booking system. The Computer Laboratories time table is staggered to accommodate all the UG students. On holidays and during vacations, the classrooms are made available for the Distance Education Department, University and professional bodies like the ICAI Indian Railways and banks for their examinations. The auditorium and the hall are rented out to the Lion's Club and Rotary Club for their meetings; The Audio-Video Recording and Editing Studios are also rented out. The Director's Room is used for Management and for staff, IQAC and CDC meetings. The foyer is used for chart displays, poster exhibitions.

#### Procedure for maintenance

The college has an Annual Maintenance Contract with various service providers.

The regular cleanliness of the college premises including classrooms, corridors, foyer, toilets and the garden is allotted to the class IV employees along with additional persons for cleaning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/photogallery.php">https://mmpshahcollege.in/photogallery.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

47

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

526

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**      **A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://mmpshahcollege.in/images/pdf/5.1.3_skill_enhancement.pdf">https://mmpshahcollege.in/images/pdf/5.1.3_skill_enhancement.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1950



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**127**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.2.2 - Number of outgoing students progressing to higher education

93

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

39

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

An essential and involved part of the educational establishment is the Students Council. It engages in a wide range of activities all year round. A group of Class Representatives (CRs) from each class are selected and the Council's office holders are chosen from among them. The Students Council plays a crucial role in the

efficient management of various activities of the institution, conducted across the year. College events like Annual Function, Sports day,

Foundation day, Republic Day, Independence Day, Teachers' Day, Best Student Competition, Freshers Party, Farewell Party, Navaratri days celebration, College Picnic, all are managed by members of Student Council. student Council play a significant role in organising the intercollegiate Annual fest "AAKAR" and "Razzmatazz". Student Council actively participate in various intercollegiate events, including Yuva Mahotsav and Intercollegiate personality competition, "Ms Tejaswini". Also the members of Students Council are representatives of various committees such as The College Development Committee (CDC), Internal Complaints Committee, Library Committee, Scholarships and Freeships Committee. They actively participate in the meetings and offer their recommendations and opinions to improve the current student support system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/student_council.php">https://mmpshahcollege.in/student_council.php</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

18

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association is a platform for a lifelong connection between alumni and institutions. The Institution is in the process

of registering its Alumni Association. The Alumni Committee is engaged in conducting meetings on a regular basis. The committee invites our alumni to conduct various activities and workshops to guide and motivate the existing students. The alumni committee is made up of two alumni who are now employed by the institution as faculty members in addition to other members.

Through departmental alumni gatherings, the committee focuses on involving the alumni in the journey of progress of college. The alumni are welcomed to connect with current students as mentors, judge competitions, and grace college events like College Annual Day, Academic Prizes Function, Foundation Day, Teachers' Day, and other significant occasions. Also alumni are allowed to put up their stalls in the college foyer to get connected with the institution and current students. The Alumni association in collaboration with the Placement Cell has organised a workshop related to careers in Banking sector in avademic year 2022-23.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/alumni-achievement.php">https://mmpshahcollege.in/alumni-achievement.php</a>

**5.4.2 - Alumni's financial contribution during the year** E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Ours is a women's college, focusing on women's empowerment through education and employment. The vision and mission statements of the institution are stated as below:

**Vision: Empowerment of women through quality education to make them competent, self-reliant, and responsible homemakers,**

professionals and citizens

**Mission: Education for a Living and for Making a Better Living**

The principal, executive head of the institute and of all the statutory committees, makes efforts to include all the stakeholders in decision making, preparing plans and implementing programmes and policies. The principal and senior faculty members pro-actively engage with students through career guidance, life-skill programmes and value-added courses, the activities that eventually help us realise the vision of the institute.

With the institute becoming autonomous in 2019, we need to re-phrase our vision and mission statements in tune with the altered circumstances.

After attending two workshops to understand the functions and structures of vision and mission statements, entire teaching staff was divided into teams to prepare tentative vision and mission statements. The management members, too, gave their inputs. Now we are at the final stage of changing the vision mission statements that would be our guiding lights for at least the next decade.

Link for the current Vision, Mission, Objectives and Quality Policy of the institution:

<https://mmpshahcollege.in/mission.php>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://mmpshahcollege.in/mission.php">https://mmpshahcollege.in/mission.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

As indicated in the organogram, the institution's administrative structure has divisions with each branch having its responsible authority. The diversified organisational structure helps in quick decision making, publicising information, collection of data and delegation of tasks. This practice also prepares and identifies potential leaders.

Besides, Boards of Studies, Academic Council, Governing Body,

Finance Committee, College Development Committee, IQAC are formed according to the norms prescribed for autonomous colleges with members from the industry, university and government. Other committees like Students Council, Library Committee, Examination Committee and so on meet regularly and according to the tasks on hand for brainstorming and task management.

We implemented Unnati Project, a brainchild of Rotary Club, over 2022-23. The entire process of proposal preparation, negotiation and implementation involved several faculty members belonging to different programmes. Unnati, a skill-training programme funded by Rotary International, benefited 326 students across disciplines with the help of five skill-training courses in one academic year. This is an ongoing programme.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/organograms.php">https://mmpshahcollege.in/organograms.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

For the year 2022-23, we initiated more add-on, skill-based courses for students, especially under Unnati, a scheme of the Rotary Club that funds these courses. As planned, we have included more students in various committees. Students make valuable contributions to the Library Committee, Canteen Committee and IQAC. Another proposal was to include courses/activities on human values. Sociology Department has included a number of activities related to elderly care to sensitise students to the problems and requirements of senior citizens.

The IQAC has a well-chalked out action plan for each academic year. As an autonomous institution, various statutory bodies and its functionaries monitor the implementation of the action plans through the Action Taken Report, shared with all minutes of the meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/composition.php">https://mmpshahcollege.in/composition.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

With over 65 years existence, the institution has grown in various dimensions, with continual focus on setting up administrative structure that has been hierarchical and heterarchical. As a result, power is clearly decentralized, decisions are taken collectively, and responsibility is shared by all those in authority. The Managing Council and the Governing Council meet regularly, where reports are shared about college activities for feedback. Further plans for future activities are made during meetings.

The library and non-teaching staff also follow similar structure, where committees include the members of respective bodies. Continual communication improves overall performances with the help of feedback and exchange of ideas.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://mmpshahcollege.in/organograms.php">https://mmpshahcollege.in/organograms.php</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://mmpshahcollege.in/administrative-team.php">https://mmpshahcollege.in/administrative-team.php</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Management of the institution is discerning and sensitive to the needs of the teaching and non-teaching staff. The welfare measures are categorized as:

**Financial:** Financial assistance in terms of Advance loan at 0% interest rate for Class IV employees, Concession in fees for children of staff members, Free counselling cell services to staff and wards, Free Medical check-up on campus, Hospitalization at concessional rates at select hospitals Free medical consultation from on-campus doctor

**Compassionate:** The spouse or kin of the deceased employee is offered a job, teaching and non-teaching staff appointed on management pay scale are given special leaves in case of emergency and unusual circumstances.

**Incentive:** Financial assistance for participating in conferences, workshops and seminars, Cash incentives for completing 10, 20, 30 years of service in the institution, Recognition for awards and achievements of teaching staff, Grant for minor research projects for teaching staff, Recognition of Best Non-Teaching Employee

**Goodwill:** Staff lunch on International Women's Day, Uniform allowance for Class IV employees, Accommodation for staff, training trips etc. During the year faculty and Non-Teaching staff were provided medical assistance by the management. Free vaccination services were also made available to the staff, through a linked Hospital in the neighbourhood.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

12

File Description	Documents
Summary of the IQAC report	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Being an autonomous college we have formed a Finance committee which meets twice in a year. The Hon. Secretary of our college management is a chartered accountant who ensures transparency and proper reporting in all financial dealings. All our purchases of products and services follow the procedure of procuring three quotations, of which the best is selected by a committee. The accounts section of the college maintains all invoices and receipts. The management appointed accountant verifies the documents.

College sends all the audited statements to UGC for the release of further grants. Any query about the funds expenditure and allocation is routed through the principal and management.

The external audit is conducted by the government according to their schedule. The Financial statements of the College are subjected to annual scrutiny and audit by the auditor of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

44.6

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Over the meetings of the Governing Council and Office Bearers, the management identifies the requirements of various departments and programmes. In addition, the scope for improvements and expansion of the institution is also discussed at length with the principal, course co-ordinators and administrative office staff.

The college management has a long standing association with the philanthropists and charitable organisations, who have been supporting us due to our performance and reputation as an institute of merit and one engaged in empowerment of women belonging to marginalised class. Management also involves potential donors, individuals or institutional, in various cultural events of the college.

All valid requirements of the college is then presented with a formal proposal to potential donors, who sanction funds after queries, deliberation and alteration of the original proposal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<b>Nil</b>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC functions according to all the college activities, procedures and tasks that are divided in various criteria goals for NAAC**

accreditation. Each criteria facilitator is given a team of teaching and non-teaching staff members. In this fashion, IQAC members are involved in activities that cover the functioning of the entire college through the year. In the internal meetings, criteria facilitators present the tasks they have taken up for the coming semester/year for which they keep giving updates in various meetings. The external IQAC members, who belong to other academic institutions and industry, bring in a fresh perspective to assess the tasks as well as to show us a path to improve college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/composition.php">https://mmpshahcollege.in/composition.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC has seen to it that the boards of studies and academic council consist of members that help in course development and the meetings of these bodies take place at appropriate time.

These boards also probe the stated outcome for each course to check if they relate to the course content. College has a well-designed attendance book, teaching plan book, attendance committee, surveillance system—all these assure regularity of teachers and students attendance. The feedback about teachers, syllabus and pedagogy is taken from students; the courses where students go for internship, the employers provide feedback about the interns; at the time of the first employment of outgoing students, the employer also gives feedback about our former students. These data help us in corrective and innovative measures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/SSS-2-2-23.pdf">https://mmpshahcollege.in/images/pdf/SSS-2-2-23.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the**

**B. Any 3 of the above**

**IQAC Feedback collected, analysed and used for improvement of the institution**  
**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://mmpshahcollege.in/igac-report.php">https://mmpshahcollege.in/igac-report.php</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smt. M.M.P Shah College of Arts and Commerce (Autonomous) has an active gender club named "Astitva". Throughout the year, Gender Club conducts activities related to gender sensitization and equity. Gender Club was initiated with an idea to increase the outreach for creating an environment that fosters equal treatment to both genders. A workshop on gender equity' "Are we Really Equal ?" was organized by students of Astitva, the Gender Club on 17th January 2023. The agenda of workshop was to provide better understanding about the rights of men and women and how they are treated in society. The glass cliff and glass ceiling effect was explained by appropriate examples. The Gender Club organized "Burn the Fear" activity also. The activity was to make people understand that if we decide to fight against our fears and overcome it, we will definitely be successful. Through this activity, Gender Club tried to encourage people to take a small step against their fears.

The Women's Development Cell of the college contributes significantly to the advancement of gender parity. To raise students' understanding of women's and gender-related issues, the

cell arranged a number of webinars. The Samvedana Counseling Center ran a program for the month of June 2022 on Pride and Inclusion of LGBTQ+ Individuals. Informative sessions on the topic were conducted in collaboration with various departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/images/pdf/7.1.1_Gender_sensitization.pdf">https://mmpshahcollege.in/images/pdf/7.1.1_Gender_sensitization.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has organized and initiated several activities for waste management. The Economics Department and NSS unit organized a Plastic Waste Collection project on 4th July 2022. Around 25 kg waste was collected and submitted to an organisation for waste management, "Global Green Ranisons", an NGO for recycling. The aim was to reducing the single-use of plastic to an almost zero level so that they should not be dumped under the ground with other organic waste products.

Students attended a seminar on Environmental and Waste Management Awareness Program organized by Civic Administration. Under the initiative of Swacch Bharat Abhiyan, NSS Unit of Smt. M. M. P Shah Women's College Arts and Commerce (Autonomous) organized a Cleanliness and No use plastic awareness campaign at Reay Road Station. Students created awareness about 'No use of plastic' in the railway station premises. Two separate bins for Dry waste and Wet waste have been installed near canteens and on the first floor of old college building.

The College has entered into an MOU with Threco Recycling LLP for recycling of e-waste and other waste management solutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**



File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution's demographics is multicultural with the existence of students from different racial and cultural backgrounds. These cultural diversities can only be handled with tolerance and respect for these diversities.

The Students are exposed to several programs for inculcating tolerance in them:

- NSS Units conducts activities like Mutthi Anaaj Daan, Note Books Distribution ,Umbrella Distribution and Cloth Distribution for students from lower socio-economic background.
- Health Check-up Camps and Poshan Maah were celebrated in thecampus.
- For inculcating integrity and cultural harmony days like Shivswaraja Din Day, Rashtriya Ekata Divas were celebrated. NSS students participated in National Integration Camp in Ahmedabad and Cultural Dance programs.
- Institution also promoted National Unity and integrity through cultural exchange program. This event is an opportunity to showcase the rich and diverse cultural heritage of India. It aims to promote National Unity and integrity through cultural exchange.
- Field Visit to Kala Ghoda Art Festival was organised with an aimto sensitize the volunteers about the Art, heritage and culture.

- Continuation of strong support to students by providing them with facilities to avail Freeships and Scholarships specially during and after pandemic period.
- MOU with Surajba College to promote value education project in the field of cultural development, value in education and life, joint projects and social responsibility, short term courses.
- Activities and workshops for awareness on gender rights and legal consultation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Various activities are conducted to sensitize the students and employees of the institution towards constitutional obligations, necessary to make them responsible citizens.

Sensitization of the students towards importance of cleanliness, environment, democratic rights and duties, national unity and integration, conservation of natural resources are created through different activities throughout the year in which students as well as teachers participated actively. Constitution Day or Samvidhan Diwas is celebrated annually in India on 26 November. The aim of celebrating this day is to sensitize volunteers about the significance of the Indian Constitution. Azadi ka Amrit Mohotsav was celebrated throughout the year to sensitize the students and employees of the institution towards constitutional obligations and values. Following activities conducted to create awareness regarding constitutional obligations:

- Cleanliness Drives at campus and beyond campus
- National Integration Camp - Ahmedabad
- Environment protection programmes
- Awareness Rally Against Violence and abuse
- Voting Awareness for successful Democracy

- National Unity and integrity through cultural exchange programmes
- Series of programmes under Azadi ka Amrit Mahotsav

[https://mmpshahcollege.in/images/pdf/7.1.9\\_constitutional\\_values.pdf](https://mmpshahcollege.in/images/pdf/7.1.9_constitutional_values.pdf)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution has an active NSS and NCC Cell who along with other departments are constantly organising national and

international days and events to commemorate important events and festivals. Hiroshima day was observed by organising a rally to show the agitation against disharmony in the world and to express the need for tranquillity. Mahaparinirvan Diwas in the memory of Dr. Babasaheb Ambedkar, Peace rally on the death anniversary of the Father of the Nation Mahatma Gandhi, world environment day to spread the the awareness among youth, International Yoga day to promote fitness, Vyasana Mukti Rally on the eve of Gandhi Jayanti, Constitution day to promote democratic values, other prominent days such as Independence Day, Vacchan Prerna Diwas, National Unity Day, National Youth Day , Republic Day, International Women's Day, No Tobacco day, Environment day, National Voters Day and many other commemorative days were observed in 2022-23 across the faculty.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1

#### Nari Sashaktikaran MAD Project -NSS UNIT

This thought first came to members of Lions Club of Sion and Lions Club International. One need to put a fistful of grain in a plastic jar over a month hand hand over to team, which is checked, packed, and distributed to needy students.

#### Objective:

- Connect with socio-economically weak students and parents through the MAD Project.
- Help in continuation of higher studies for 1st generation learners.

**Practice:**

College teachers short-list needy students via scrutiny of ration card and income proofs. Students receive 5 kg rice grain and 2 kg tur daal monthly.

**Evidence of Success:**

Many students have mentioned that their status in the family has improved due to their contribution, leading to family members encouraging them to attend college regularly.

**Challenges:**

Several students begrudge non-selection for MAD. Space constraint is an issue.

**Best Practice 2**

**Geriatric Population: Connect Care Compassion Project - Department of Sociology**

The social structure of Indian communities is changing rapidly by globalization, urbanization, work culture and nuclear families, thereby shrinking the social life of the elderly. Much-needed tolerance and care for the older generation must be instilled in the youth by enhancing cross generational expressive ties.

**Objective:**

- To provide students with the background to understand the generation gap
- To bring about social change by sensitizing youth to respect the elderly

Students have participated in activities and become sensitive to issues like loneliness, sickness, physical inabilities etc. Many students reported missing elderly family members in the nuclear family set-up.

File Description	Documents
Best practices in the Institutional website	<a href="https://mmpshahcollege.in/images/pdf/7.2.1_Best_Practices_AY_2022-23.pdf">https://mmpshahcollege.in/images/pdf/7.2.1_Best_Practices_AY_2022-23.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has prioritised the need for inculcating human values among students. With this objective, we have initiated activities aimed towards Value Education and Geriatric Care. The institution not just wants to focus on skilling its women students for a vocation, but being in tune with its Vision, wants to make its women students responsible "home-makers, professionals and citizens".

The key objectives of ethical training to cultivate a holistic approach to life, where they learn to value a balanced life of a purposeful career and personal life; they understand the relative value of different viewpoints expressed by the young and the elderly; and, lastly, they begin to introspect about their priorities.

The activities in the thrust area have culminated in signing of a Memorandum of Understanding with Smt. Surajba College of Education, Juhu, Mumbai, for a course in Value Education. We have also signed an MoU with Tulsi Trust, Mumbai, for a project on 'Graceful Living', which has a focus on activities for geriatric care.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The organization has a clear process in place for recording and delivering courses. With effect from June 2019, when the college gained autonomy, curriculum design has been an essential component of the process. These courses' intended audience is carefully considered by the COs, PSOs, and POs. The corresponding Board of Studies must approve any changes to the curricula before they can be presented to the Academic Council and Governing Body.

The Institution keeps meticulous minutes of the meetings of the statutory committees. Through Academic Audits, the curriculum's execution is monitored. The present job market and skill-based courses are the main focus of the curricula of the numerous courses provided on campus. The curricula of the various courses offered on campus focus on the current job market, skill-based courses.

Since our college is for women, we have always celebrated the diversity of gender identities. Courses on gender sensitization are offered. Various programs offer courses on gender sensitization. Students take on a variety of projects and activities with a gender sensitization focus through these courses. Various departments also provide value-added courses that impart transferable and life skills, such as courses on environmental studies, human values and ethics. As such, the school provides courses that are pertinent to the demands of the local, national, and international community.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

14

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<b>No File Uploaded</b>
MoUs with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**



0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All areas of the curriculum are well-integrated and mainstreamed. Planning, developing, implementing, evaluating, and learning are done with care. The Institution uses creativity, adaptability, learning, and acceptance of new standards in the mainstreaming of cross-cutting concerns. Beyond the Foundation Course's particular curriculum, gender parity and sensitization are a fundamental component of all programs' offerings. Not only is the college's NSS unit accountable for environmental sustainability and climate change awareness, but the Department of Commerce also commemorates Environment Week to raise public awareness of environmental issues. Many of the College's departments carry out extension activities for their students which try to inculcate human values, environmental awareness and sustainable practices in their students. Courses on professional ethics cover a variety of topics. According to APA criteria, ethics in psychological assessment, diagnosis, and intervention are covered in UG and PG psychology programs. Additionally, students are instructed in and encouraged to complete dissertations as well as publish papers using the APA research structure and suggested ethics and procedures. The Institution provides value-added and add-on courses in Elderly Companionship, Universal Human Values, and Essentials of Life Skill Management.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**22**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**1256**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**196**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf">https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>C. Feedback collected and analysed</b>
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf">https://mmpshahcollege.in/images/pdf/1.4_Final_Feedback_System_File_22-23.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**2122**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In order to help slow learners in their academic field, the Academic Advancement Centre was established in 2017. Students' learning levels are created to distinguish the advanced and slow learners. Then it is evaluated by AAC and Pupils are classified as slow learners those who scored below average, and advanced learners those who scored above average. The teachers are given access to the test results so they can adjust their methodology and meet the needs of the students. Economics department conducts Bridge course and organises remedial lectures also for slow learners. 35 students from First Year BA availed the benefit of bridge course. BMS department appoints the bright students in editorial board of newsletter Meteor. PG department assigns advance learners in teacher's assistantship programme.

Link for Meteor (BMS Department's Newsletter):

<https://mmpshahcollege.in/meteor-news.php>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/academic_adv ce nter.php">https://mmpshahcollege.in/academic adv ce nter.php</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
28/06/2022	2122	51

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies to the students of all streams in this digital era. Teachers teach students how to manage their knowledge, learn continuously and apply what they have learned in the real-world. Practical, Practicum, and Internship activities are an essential component of most professional courses as well as those offered by departments like Psychology and Home Economics. Apart from traditional way of lecture various participative learning and experiential learning and problem solving methodologies are followed by different departments:

- Seminar
- Workshop
- Home Assignments and Presentations
- Group discussions
- Case Studies
- Role plays
- Industry internship
- Field work
- Group Project work
- Viva
- Poster Presentation

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through

emails and other methods for effective teaching-learning process. Curated YouTube videos and faculty-created e-contents are also shared to learners.

We have well-equipped ICT labs with internet facility. Online Discussions, brainstorming, and mind maps, Interaction and communication via Google Classrooms & Jam boards, Online Quizzes for evaluation etc make teaching and learning more effective and successful. Zoom platform, Google Meet platforms and Google Classroom are used to administer variety of online programmes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Exams and other pertinent activities are conducted according to a set academic cycle. The Annual Academic Calendar was planned as an independent establishment. As an Autonomous institution, the Yearly Academic Calendar was scheduled considering the notification given by the Government of India and the State of Maharashtra. The Principal and the IQAC plan the annual academic calendar based on Departmental activities and University standards. Planned calendar is tabled in Academic Council meeting for approval.

This institutional calendar includes the following items:

- Internal and external exam time tables, taking care of 90 teaching days per semester for external examination;
- Non-instructional days at the institution, such as Foundation Day, Annual Day, and Sports Days;
- Departmental Co-curricular and Extra-curricular activities are identified;
- Public Holidays and Vacations

The Academic Calendar is posted on the College Website. Notices about the events are circulated among students via social media.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

780

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

04



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has successfully incorporated IT solutions and innovations in the examination process, which has improved the institution's Examination Management System. . The institution's IT partner FUTURE FACE TECH PVT. LTD. through their product ACADMIN , the cloud based ERP system , provide examination solutions in order to guarantee seamless conduct of the exams.

College follows an objective, comprehensive, student-centric and credible Examination Management System ensuring the integrity of the Institution. The Examination pattern consists of two components, namely, Continuous Comprehensive Evaluation (CCE) and Semester EndExamination (SEE) with equal weightage. The performance of the students is assessed for 100 marks in each course through CCEand SEE.

Online and offline mode of examinations are conducted to evaluate students for Continuous Comprehensive Evaluation (CCE). Software and applications such as Google form, Google classroom, Testmoz, Google Meet and Zoom for online presentation and viva are used by different departments to evaluate their students at regular basis. Below mentioned are few instances of internal assessment methods conducted which are held on a regular and time-bound basis:Class test , Viva-voce , Assignments , Projects , Presentations, Internships, Field visit reports, role play, skit, debates, poster presentations, film screening reviews, book reviews etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes are the initial steps to create a conducive environment for learning and teaching in any institution. The outcomes of all programmes offered are specified, uploaded on the website, and conveyed to teachers and students. Under the relevant Board of Studies, courses given by the several Departments were modified. The Departments were given an institutional framework that included the listing of Course Objectives and Outcomes. The courses are presented to the Academic Council for approval, and any changes are then forwarded to the Governing Body for final approval. The process is continuously supervised by the statutory bodies.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Based on the Programme outcomes, course outcomes of each course are tracked and are being assessed the attainment of the outcomes. The organization is currently organising mapping-related workshops to calculate the achievement levels of Programme Outcomes and Course Outcomes. IQAC had organised a workshop on "Mapping of POs and COs" on 12th September 2022. Prof. Dr. Moushumi Datta, Principal of Nagindas Khandwala College was the resource person for the session.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<a href="https://mmpshahcollege.in/programsOffered-degree.php">https://mmpshahcollege.in/programsOffered-degree.php</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

450

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://mmpshahcollege.in/images/pdf/SSS-22-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has a clearly defined policy for promoting research, which is posted on the institutional website, in accordance with the requirements of the New Education Policy, 2020, as an autonomous college. The organization offers the requisite physical infrastructure and a conducive atmosphere to support campus research activities. Facilitating setting up of the Research Centre along with the Research Cell of the college

was a step in that direction .

The college has seven Ph.D. guides, twenty doctorate-holding faculty members, and post-graduate research programs. Faculty members have been actively encouraged to start and finish minor research projects by the college's Research Cell. The management kindly consented to pay for these initiatives. Around 13 minor research projects have been completed till 2023. Three more research projects are on-going. These projects were assisted by instruction and guidance provided by the Dr. B.M.N. College of Home's UGC-sponsored STRIDE Research Capacity Building Center. The college has been using plagiarism software (Drillbit) for the research dissertations by postgraduate students and papers published in the in-house publications, 'Concept' and the students' research publication 'In-Quest'.

Publications by the Research Cell :

1. Concept (A Multi-Disciplinary Peer Reviewed Journal with ISSN 2394-8922) - Issue 5, Volume 5 April 2023

2. In-Quest (An online Student's Research Compendium), Volume 3, Issue I)

(Link [https://mmpshahcollege.in/images/pdf/Concept\\_2023.pdf](https://mmpshahcollege.in/images/pdf/Concept_2023.pdf))

(Link : <https://mmpshahcollege.in/research.php>)

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://mmpshahcollege.in/images/pdf/codeEthic.pdf">https://mmpshahcollege.in/images/pdf/codeEthic.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

<b>0.75</b>	
File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<b>No File Uploaded</b>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

<b>00</b>	
File Description	Documents
e-copies of the award letters of the teachers	<b>No File Uploaded</b>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

<b>0.75</b>	

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.2.2 - Number of teachers having research projects during the year**

**31**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<a href="https://mmpshahcollege.in/images/pdf/3.1.2-All-Minor-Research-Letters-22-23.pdf">https://mmpshahcollege.in/images/pdf/3.1.2-All-Minor-Research-Letters-22-23.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

**07**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

**12**

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://mmpshahcollege.in/aboutus.php">https://mmpshahcollege.in/aboutus.php</a>
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Management of the Institution has a policy of encouraging research among the faculty members by sponsoring those Minor research proposals which are approved after due processes. Under its MOU with UGC STRIDE, many research workshops were organised during the year.

Faculty members are encouraged to participate and present research papers at national and international conferences and publish in reputed journals. Financial Support as well as duty Leave is provided for the same.

The Management provides monetary and non-monetary support for community outreach programs like adoption of tribal areas, nutrition program for under-privileged children. The college website hosts a gateway "Srujan" for students' academic and creative articles.

An online Student's Research Compendium: In-Quest was released in December 2022 and its own research publication "Concept" with ISSN number

Various departments of the College have their publications showcasing students' academic and creative articles, such as :

\*Department of Psychology: "Beacon" - highlighting issues in psychology, mental health and well-being

\* BMS department : "Meteor"

\* Department of Hindi - "Surbhi"

\* Department of Marathi - "Palavi".

Four new Ph.D guides from the college were recently granted guideship from the SNDTWU

The College has an Innovation and Incubation centre set up to develop entrepreneur skills among students. Students submitted business proposals for a start-up and they are supported with seed money. The Centre keeps organising Workshops on various ideas for business ventures. such as chocolate making, baking, and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/In-Quest-vol3-dec22.pdf">https://mmpshahcollege.in/images/pdf/In-Quest-vol3-dec22.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

37

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above



File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**15**

File Description	Documents
URL to the research page on HEI website	<a href="https://mmpshahcollege.in/research.php">https://mmpshahcollege.in/research.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**0.06**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

**0.3**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/concept.php">https://mmpshahcollege.in/concept.php</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our college offers services through social work in neighborhoods such as Dharavi, Antop Hill and Wadala. our Management, Principal and teachers actively take part in collaborating with various NGOs to conduct extension activities. Regular NSS activities include voter awareness, tree plantation, medical check-up camps, awareness rallies for gender sensitization , anti-smoking , anti-alcoholism, anti-drugs, AIDS awareness and so on , blood donation camp, freeship and notebook distribution. Adoption of following areas:

1. Slum community at Wadala Gate no. 4

2. King's Circle Railway Station 3. Mammoli village(Thane)

Other extension activites:

1.Department of Psychology conducted a session on Effective communication for children of Aanganwadi in Aagripadha, Aarey Colony, on 2nd May 2023.Conducted a Rural Outreach program at Deoghar, Wada with Junoon Foundation. Students of MA and BA Psychology conducted a "Career Guidance" session for students of the tenth standard of K G PatilVidyalaya. Most of these students are from the marginalised and tribal communities.A workshop on mental health awareness was conducted at National English School Rajapur

2.Dr Archana Patki, HOD. Dept of Psychology conducted a session on Relationships during Adolescence at Summer camp organised by Hamara Foundation at Indira Nagar slums on 23rd May 2023 as part of Urban Outreach.

3. Under Urban Outreach, the dept collaborated with Don Bosco Shelter and conducted various workshops such as on Bullying , Awareness regarding sexual assault and abuse and on understanding emotions and instilling hope.

The Extension Activites done by the various departments is given as Additional Information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/nss.php">https://mmpshahcollege.in/nss.php</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

67

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

1016

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

8

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The SMES Campus, known as Smt. Parameshwari Devi Gordhandas Garodia Educational Complex, consists of four buildings:

1. Smt. Maniben M. P. Shah Women's College of Arts and Commerce (MMPSC)
2. Dr. B. M. N. College of Home Science (BMNC)
3. Smt. Kamalaben Gambhirchand Shah Vidya Bhavan (KGSVB)
4. Smt. Vasantben Vadilal Shah Vidya Bhavan (VSVB), also known as the Annex building

Classrooms -: 41 classrooms with 18 smart technology enabled Rooms

Laboratories: -10 laboratories including-

1. Psychology Laboratories - 1 each one for the UG and PG sections, supported with standard psychological tests and equipment
2. Food Laboratory -Well equipped with refrigerators, oven, microwave oven and gas stoves for young nutritionists.
3. Computer laboratories -:03 laboratories with 73 computers. The KGSVB building has 03 laboratories with 75 computers with LAN and Internet facility and an Internet Corner with 08 computers.
1. A state of art Language Lab with network of 13 computers and Internet facility to improve English Language skills

of the students.

2. **Video Editing and Sound Recording Studio Laboratory:**  
Apart from the audio video editing facilities, the studio laboratory also has 10 computers

Following learning facilities are available

1. **Audio Visual (AV) Room:** which houses a digital podium and Wi-Fi facilities.
2. **Library:-**which is well- equipped with texts and reference books, national and international journals and periodicals and electronic resources and dedicated user friendly website.
3. **Academic Advancement Center (AAC):**
4. **Innovation & Incubation Centre**
5. **Research Centre**

Visanji Ravji Auditorium and Ravji Jivraj Changdaiwala Hall with a seating capacity of 282 and 400 for holding seminars, workshops, orientation programmes and film shows.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/4.1.3-Infrastructure-22-23.pdf">https://mmpshahcollege.in/images/pdf/4.1.3-Infrastructure-22-23.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has provided the following facilities for various activities:

- Mah Girls Battalion, the NCC Unit and the NSS wing of the college have been allotted a room each on the fourth floor and first floor, respectively of the MMPSC building.
- A well-equipped Gymnasium and a Physical Education Centre are on the ninth floor of the KGSVB.
- Students' Common Room in the VSVB building is used by students for extracurricular activities.
- Training of students for sports and self-defense

activities is conducted in the small ground behind the college. For larger requirements, the nearby grounds of the GSB Sports Club, Amulakh Amichand High School and District Sports Office, Dharavi are made available. The foyer on the ground floor of the MMPSC building is used for practice sessions of sports and cultural activities. The Sports Room on the first floor of the MMPSC building is used for storage of sports equipment and student records.

- Students Council (SC): SC on the ground floor is used for all activities of the Students' Council as well as record maintenance and storage of materials.
- Hall: Ravji Jivraj Changdaiwala Hall on ground floor of the KGSV B building with a seating capacity of 400 is used for Seminars, workshops, orientation programmes and film show screenings

Audio Visual room is also used for Academic programmes and practice sessions of extracurricular activities.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/album.php?album_id=NjM=">https://mmpshahcollege.in/album.php?album_id=NjM=</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

123.15173



File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using SLIM21 (System for Library Information and Management) a standard library management solution from Algorhythms Consultants Pvt. Ltd, an ISO 9000: 2008 certified company. SLIM21 enables the library staff to take care of complete functionality necessary for automating libraries by way of - Basic Modules for day to day library management such as Acquisition, Cataloguing, Circulation, Serials Control, Web OPAC

Supplementary to the basic modules, the library also added optional additional Modules such as Statistical Analysis, Libvizlog and DColl for better record maintenance and incorporating the non-print resources.

Current Version - 4.0.0.28530

The library embarked upon its journey of automation in the year 1998 with the DOS based version of SLIM. The library kept pace with new technology and upgraded to Windows Operating system compatible SLIM21 version in 2006.

The new version also included bar-coding facility. The library bar-coded its entire collection soon, thus enabling computerized circulation and stock -taking procedures.

The library has also entered in to annual maintenance contract with Algorhythms Consultants Pvt. Ltd for ensuring continuous support and upgradation. The upgrades of SLIM21 are released every year and are available to the library as soon as released

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://sites.google.com/site/goshahlibrary/">https://sites.google.com/site/goshahlibrary/</a>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**0.45088**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**51**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has been utilizing funds received from the UGC Development Grants, CPE Grant, Autonomy Grant as well as CSR Grants for upgrading its IT facilities from time to time. These include purchase of additional computers/ upgrading of computers, Laptops, Peripherals such as Printers, Projectors, Sound system, etc

The CPE and the CSR Grants have been majorly used to convert regular classrooms into smart classrooms and now we have a healthy ratio of smart classrooms.

Additional computers purchased have been distributed amongst the Teaching faculty, administrative staff and the library on a need based balanced pattern. The Laptops have been allotted to various departments, committees and Smart classrooms for Presentations, Projects, Lectures and Research.

The college Campus is fully Wi-Fi enabled with a speed of 25MBPS.

The College has 2 servers. The administrative office, Library, smart classrooms and computer laboratories have their respective LANs.

Library has total 15 computers including OPAC and Internet facility for students and teachers. The library also has additional equipment such as Printers, Scanner, wired and wireless barcode readers, UPS to manage power failure if any.

The Department of Mass Media has a Sound recording studio as well as a Video Editing studio for giving students hands-on experience of the same.

All IT requirements are done in a need-based requisition manner. Besides the grants received by the college the

management also funds urgent IT or infrastructural requirements.

Purchasing Windows Bit Defender Antivirus S/w is under consideration. Purchasing Windows Bit Defender Antivirus S/w is under consideration.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
2122	186

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**      A. All four of the above  
**Facilities available for e-content development**  
**Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/learn.php">https://mmpshahcollege.in/learn.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

**123.15173**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A Common timetable for all degree programmes starting from 7.30 am accommodates students of various sections for regular classes as well as value-added courses offered by the college. Smart classrooms are available to the faculty as per requirement. A dedicated technical staff looks exclusively into support and maintenance of the smart classrooms and the equipment. The library is well equipped with print and electronic learning resources.

The food and psychology laboratories are used by the faculty and students as per the time table. The AV room is also available to the faculty and students by following an advance booking system. The Computer Laboratories time table is staggered to accommodate all the UG students. On holidays and during vacations, the classrooms are made available for the Distance Education Department, University and professional bodies like the ICAI Indian Railways and banks for their examinations. The auditorium and the hall are rented out to the Lion's Club and Rotary Club for their meetings; The Audio-Video Recording and Editing Studios are also rented out. The

Director's Room is used for Management and for staff, IQAC and CDC meetings. The foyer is used for chart displays, poster exhibitions.

**Procedure for maintenance**

The college has an Annual Maintenance Contract with various service providers.

The regular cleanliness of the college premises including classrooms, corridors, foyer, toilets and the garden is allotted to the class IV employees along with additional persons for cleaning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/photogallery.php">https://mmpshahcollege.in/photogallery.php</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

47

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

526

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
--	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://mmpshahcollege.in/images/pdf/5.1.3_skill_enhancement.pdf">https://mmpshahcollege.in/images/pdf/5.1.3_skill_enhancement.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>
--

**1950**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'</b>	<b>B. Any 3 of the above</b>
--	------------------------------

**grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

**127**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of outgoing students progressing to higher education**

**93**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**



02

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

39

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

An essential and involved part of the educational establishment is the Students Council. It engages in a wide range of activities all year round. A group of Class Representatives (CRs) from each class are selected and the Council's office holders are chosen from among them. The Students Council plays a crucial role in the efficient management of various activities of the institution, conducted across the year. College events like Annual Function, Sports day,

Foundation day, Republic Day, Independence Day, Teachers' Day, Best Student Competition, Freshers Party, Farewell Party, Navaratri days celebration, College Picnic, all are managed by members of Student Council. student Council play a significant role in organising the intercollegiate Annual fest "AAKAR" and "Razzmatazz". Student Council actively participate in various intercollegiate events, including Yuva Mahotsav and Intercollegiate personality competition, "Ms Tejaswini". Also the members of Students Council are representatives of various committees such as The College Development Committee (CDC), Internal Complaints Committee, Library Committee, Scholarships and Freeships Committee. They actively participate in the meetings and offer their recommendations and opinions to

improve the current student support system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/student_council.php">https://mmpshahcollege.in/student_council.php</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

18

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association is a platform for a lifelong connection between alumni and institutions. The Institution is in the process of registering its Alumni Association. The Alumni Committee is engaged in conducting meetings on a regular basis. The committee invites our alumni to conduct various activities and workshops to guide and motivate the existing students. The alumni committee is made up of two alumni who are now employed by the institution as faculty members in addition to other members.

Through departmental alumni gatherings, the committee focuses on involving the alumni in the journey of progress of college. The alumni are welcomed to connect with current students as mentors, judge competitions, and grace college events like College Annual Day, Academic Prizes Function, Foundation Day, Teachers' Day, and other significant occasions. Also alumni are allowed to put up their stalls in the college foyer to get connected with the institution and current students. The Alumni association in collaboration with the Placement Cell has

organised a workshop related to careers in Banking sector in avademic year 2022-23.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/alumni-achievement.php">https://mmpshahcollege.in/alumni-achievement.php</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Ours is a women's college, focusing on women's empowerment through education and employment. The vision and mission statements of the institution are stated as below:

**Vision:** Empowerment of women through quality education to make them competent, self-reliant, and responsible homemakers, professionals and citizens

**Mission:** Education for a Living and for Making a Better Living

The principal, executive head of the institute and of all the statutory committees, makes efforts to include all the stakeholders in decision making, preparing plans and implementing programmes and policies. The principal and senior faculty members pro-actively engage with students through career guidance, life-skill programmes and value-added courses, the activities that eventually help us realise the vision of the institute.

With the institute becoming autonomous in 2019, we need to rephrase our vision and mission statements in tune with the altered circumstances.

After attending two workshops to understand the functions and structures of vision and mission statements, entire teaching staff was divided into teams to prepare tentative vision and mission statements. The management members, too, gave their inputs. Now we are at the final stage of changing the vision mission statements that would be our guiding lights for at least the next decade.

Link for the current Vision, Mission, Objectives and Quality Policy of the institution:

<https://mmpshahcollege.in/mission.php>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://mmpshahcollege.in/mission.php">https://mmpshahcollege.in/mission.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

As indicated in the organogram, the institution's administrative structure has divisions with each branch having its responsible authority. The diversified organisational structure helps in quick decision making, publicising information, collection of data and delegation of tasks. This practice also prepares and identifies potential leaders.

Besides, Boards of Studies, Academic Council, Governing Body, Finance Committee, College Development Committee, IQAC are formed according to the norms prescribed for autonomous colleges with members from the industry, university and government. Other committees like Students Council, Library Committee, Examination Committee and so on meet regularly and according to the tasks on hand for brainstorming and task management.

We implemented Unnati Project, a brainchild of Rotary Club, over 2022-23. The entire process of proposal preparation, negotiation and implementation involved several faculty members belonging to different programmes. Unnati, a skill-training programme funded by Rotary International, benefited 326 students across disciplines with the help of five skill-training courses in one academic year. This is an ongoing

programme .

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/organograms.php">https://mmpshahcollege.in/organograms.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

For the year 2022-23, we initiated more add-on, skill-based courses for students, especially under Unnati, a scheme of the Rotary Club that funds these courses. As planned, we have included more students in various committees. Students make valuable contributions to the Library Committee, Canteen Committee and IQAC. Another proposal was to include courses/activities on human values. Sociology Department has included a number of activities related to elderly care to sensitise students to the problems and requirements of senior citizens.

The IQAC has a well-chalked out action plan for each academic year. As an autonomous institution, various statutory bodies and its functionaries monitor the implementation of the action plans through the Action Taken Report, shared with all minutes of the meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://mmpshahcollege.in/composition.php">https://mmpshahcollege.in/composition.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

With over 65 years existence, the institution has grown in various dimensions, with continual focus on setting up administrative structure that has been hierarchical and heterarchical. As a result, power is clearly decentralized, decisions are taken collectively, and responsibility is shared by all those in authority. The Managing Council and the Governing Council meet regularly, where reports are shared about college activities for feedback. Further plans for future activities are made during meetings.

The library and non-teaching staff also follow similar structure, where committees include the members of respective bodies. Continual communication improves overall performances with the help of feedback and exchange of ideas.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://mmpshahcollege.in/organograms.php">https://mmpshahcollege.in/organograms.php</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://mmpshahcollege.in/administrative-team.php">https://mmpshahcollege.in/administrative-team.php</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Management of the institution is discerning and sensitive to the needs of the teaching and non-teaching staff. The welfare measures are categorized as:

**Financial:** Financial assistance in terms of Advance loan at 0% interest rate for Class IV employees, Concession in fees for children of staff members, Free counselling cell services to staff and wards, Free Medical check-up on campus, Hospitalization at concessional rates at select hospitals Free medical consultation from on-campus doctor

**Compassionate:** The spouse or kin of the deceased employee is offered a job, teaching and non-teaching staff appointed on management pay scale are given special leaves in case of emergency and unusual circumstances.

**Incentive:** Financial assistance for participating in conferences, workshops and seminars, Cash incentives for completing 10, 20, 30 years of service in the institution, Recognition for awards and achievements of teaching staff, Grant for minor research projects for teaching staff, Recognition of Best Non-Teaching Employee

**Goodwill:** Staff lunch on International Women's Day, Uniform allowance for Class IV employees, Accommodation for staff, training trips etc. During the year faculty and Non-Teaching staff were provided medical assistance by the management. Free vaccination services were also made available to the staff, through a linked Hospital in the neighbourhood.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

12

File Description	Documents
Summary of the IQAC report	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

Being an autonomous college we have formed a Finance committee which meets twice in a year. The Hon. Secretary of our college



management is a chartered accountant who ensures transparency and proper reporting in all financial dealings. All our purchases of products and services follow the procedure of procuring three quotations, of which the best is selected by a committee. The accounts section of the college maintains all invoices and receipts. The management appointed accountant verifies the documents.

College sends all the audited statements to UGC for the release of further grants. Any query about the funds expenditure and allocation is routed through the principal and management.

The external audit is conducted by the government according to their schedule. The Financial statements of the College are subjected to annual scrutiny and audit by the auditor of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

44.6

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Over the meetings of the Governing Council and Office Bearers, the management identifies the requirements of various departments and programmes. In addition, the scope for improvements and expansion of the institution is also discussed at length with the principal, course co-ordinators and administrative office staff.

The college management has a long standing association with the philanthropists and charitable organisations, who have been supporting us due to our performance and reputation as an institute of merit and one engaged in empowerment of women belonging to marginalised class. Management also involves potential donors, individuals or institutional, in various cultural events of the college.

All valid requirements of the college is then presented with a formal proposal to potential donors, who sanction funds after queries, deliberation and alteration of the original proposal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC functions according to all the college activities, procedures and tasks that are divided in various criteria goals for NAAC accreditation. Each criteria facilitator is given a team of teaching and non-teaching staff members. In this fashion, IQAC members are involved in activities that cover the functioning of the entire college through the year. In the internal meetings, criteria facilitators present the tasks they have taken up for the coming semester/year for which they keep giving updates in various meetings. The external IQAC members, who belong to other academic institutions and industry, bring in a fresh perspective to assess the tasks as well as to show us a path to improve college.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/composition.php">https://mmpshahcollege.in/composition.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC has seen to it that the boards of studies and academic council consist of members that help in course development and the meetings of these bodies take place at appropriate time.

These boards also probe the stated outcome for each course to check if they relate to the course content. College has a well-designed attendance book, teaching plan book, attendance committee, surveillance system—all these assure regularity of teachers and students attendance. The feedback about teachers, syllabus and pedagogy is taken from students; the courses where students go for internship, the employers provide feedback about the interns; at the time of the first employment of outgoing students, the employer also gives feedback about our former students. These data help us in corrective and innovative measures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mmpshahcollege.in/images/pdf/SSS-22-23.pdf">https://mmpshahcollege.in/images/pdf/SSS-22-23.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://mmpshahcollege.in/igac-report.php">https://mmpshahcollege.in/igac-report.php</a>
Upload e-copies of accreditations and certification	<b>No File Uploaded</b>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smt. M.M.P Shah College of Arts and Commerce (Autonomous) has an active gender club named "Astitva". Throughout the year, Gender Club conducts activities related to gender sensitization and equity. Gender Club was initiated with an idea to increase the outreach for creating an environment that fosters equal treatment to both genders. A workshop on gender equity' "Are we Really Equal ?" was organized by students of Astitva, the Gender Club on 17th January 2023. The agenda of workshop was to provide better understanding about the rights of men and women and how they are treated in society. The glass cliff and glass ceiling effect was explained by appropriate examples. The Gender Club organized "Burn the Fear" activity also. The activity was to make people understand that if we decide to fight against our fears and overcome it, we will definitely be successful. Through this activity, Gender Club tried to encourage people to take a small step against their fears.

The Women's Development Cell of the college contributes significantly to the advancement of gender parity. To raise students' understanding of women's and gender-related issues, the cell arranged a number of webinars. The Samvedana Counseling Center ran a program for the month of June 2022 on Pride and Inclusion of LGBTQ+ Individuals. Informative sessions on the topic were conducted in collaboration with various departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://mmpshahcollege.in/images/pdf/7.1.1_Gender_sensitization.pdf">https://mmpshahcollege.in/images/pdf/7.1.1_Gender_sensitization.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College has organized and initiated several activities for waste management. The Economics Department and NSS unit organized a Plastic Waste Collection project on 4th July 2022. Around 25 kg waste was collected and submitted to an organisation for waste management, "Global Green Ranisons", an NGO for recycling. The aim was to reducing the single-use of plastic to an almost zero level so that they should not be dumped under the ground with other organic waste products.

Students attended a seminar on Environmental and Waste Management Awareness Program organized by Civic Administration. Under the initiative of Swacch Bharat Abhiyan, NSS Unit of Smt. M. M. P Shah Women's College Arts and Commerce (Autonomous) organized a Cleanliness and No use plastic awareness campaign at Reay Road Station. Students created awareness about 'No use of plastic' in the railway station premises. Two separate bins for Dry waste and Wet waste have been installed near canteens and on the first floor of old college building.

The College has entered into an MOU with Threco Recycling LLP for recycling of e-waste and other waste management solutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution's demographics is multicultural with the existence of students from different racial and cultural backgrounds. These cultural diversities can only be handled with tolerance and respect for these diversities.

The Students are exposed to several programs for inculcating tolerance in them:

- NSS Units conducts activities like Mutthi Anaaj Daan, Note Books Distribution ,Umbrella Distribution and Cloth Distribution for students from lower socio-economic background.
- Health Check-up Camps and Poshan Maah were celebrated in thecampus.
- For inculcating integrity and cultural harmony days like Shivswaraja Din Day, Rashtriya Ekata Divas were celebrated. NSS students participated in National Integration Camp in Ahmedabad and Cultural Dance programs.
- Institution also promoted National Unity and integrity through cultural exchange program. This event is an opportunity to showcase the rich and diverse cultural heritage of India. It aims to promote National Unity and integrity through cultural exchange.



- Field Visit to Kala Ghoda Art Festival was organised with an aim to sensitize the volunteers about the Art, heritage and culture.
- Continuation of strong support to students by providing them with facilities to avail Freeships and Scholarships specially during and after pandemic period.
- MOU with Surajba College to promote value education project in the field of cultural development, value in education and life, joint projects and social responsibility, short term courses.
- Activities and workshops for awareness on gender rights and legal consultation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Various activities are conducted to sensitize the students and employees of the institution towards constitutional obligations, necessary to make them responsible citizens.

Sensitization of the students towards importance of cleanliness, environment, democratic rights and duties, national unity and integration, conservation of natural resources are created through different activities throughout the year in which students as well as teachers participated actively. Constitution Day or Samvidhan Diwas is celebrated annually in India on 26 November. The aim of celebrating this day is to sensitize volunteers about the significance of the Indian Constitution. Azadi ka Amrit Mohotsav was celebrated throughout the year to sensitize the students and employees of the institution towards constitutional obligations and values. Following activities conducted to create awareness regarding constitutional obligations:

- Cleanliness Drives at campus and beyond campus
- National Integration Camp - Ahmedabad
- Environment protection programmes
- Awareness Rally Against Violence and abuse
- Voting Awareness for successful Democracy
- National Unity and integrity through cultural exchange programmes
- Series of programmes under Azadi ka Amrit Mahotsav

[https://mmpshahcollege.in/images/pdf/7.1.9\\_constitutional\\_values.pdf](https://mmpshahcollege.in/images/pdf/7.1.9_constitutional_values.pdf)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution has an active NSS and NCC Cell who along with other departments are constantly organising national and international days and events to commemorate important events and festivals. Hiroshima day was observed by organising a rally to show the agitation against disharmony in the world and to express the need for tranquillity. Mahaparinirvan Diwas in the memory of Dr. Babasaheb Ambedkar, Peace rally on the death anniversary of the Father of the Nation Mahatma Gandhi, world environment day to spread the the awareness among youth, International Yoga day to promote fitness, Vyasana Mukti Rally on the eve of Gandhi Jayanti, Constitution day to promote democratic values, other prominent days such as Independence Day, Vacchan Prerna Diwas, National Unity Day, National Youth Day , Republic Day, International Women's Day, No Tobacco day, Environment day, National Voters Day and many other commemorative days were observed in 2022-23 across the faculty.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

### Best Practice 1

#### Nari Sashaktikaran MAD Project -NSS UNIT

This thought first came to members of Lions Club of Sion and Lions Club International. One need to put a fistful of grain in a plastic jar over a month hand over to team, which is checked, packed, and distributed to needy students.

#### Objective:

- Connect with socio-economically weak students and parents through the MAD Project.
- Help in continuation of higher studies for 1st generation learners.

#### Practice:

College teachers short-list needy students via scrutiny of ration card and income proofs. Students receive 5 kg rice grain and 2 kg tur daal monthly.

#### Evidence of Success:

Many students have mentioned that their status in the family has improved due to their contribution, leading to family members encouraging them to attend college regularly.

#### Challenges:

Several students begrudge non-selection for MAD. Space constraint is an issue.

### Best Practice 2

#### Geriatric Population: Connect Care Compassion Project - Department of Sociology

The social structure of Indian communities is changing rapidly by globalization, urbanization, work culture and nuclear families, thereby shrinking the social life of the elderly. Much-needed tolerance and care for the older generation must be instilled in the youth by enhancing cross generational expressive ties.

**Objective:**

- To provide students with the background to understand the generation gap
- To bring about social change by sensitizing youth to respect the elderly

Students have participated in activities and become sensitive to issues like loneliness, sickness, physical disabilities etc. Many students reported missing elderly family members in the nuclear family set-up.

File Description	Documents
Best practices in the Institutional website	<a href="https://mmpshahcollege.in/images/pdf/7.2.1_Best_Practices_AY_2022-23.pdf">https://mmpshahcollege.in/images/pdf/7.2.1_Best_Practices_AY_2022-23.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has prioritised the need for inculcating human values among students. With this objective, we have initiated activities aimed towards Value Education and Geriatric Care. The institution not just wants to focus on skilling its women students for a vocation, but being in tune with its Vision, wants to make its women students responsible "home-makers, professionals and citizens".

The key objectives of ethical training to cultivate a holistic approach to life, where they learn to value a balanced life of a purposeful career and personal life; they understand the relative value of different viewpoints expressed by the young and the elderly; and, lastly, they begin to introspect about their priorities.

The activities in the thrust area have culminated in signing of a Memorandum of Understanding with Smt. Surajba College of Education, Juhu, Mumbai, for a course in Value Education. We have also signed an MoU with Tulsi Trust, Mumbai, for a project on 'Graceful Living', which has a focus on activities for geriatric care.

File Description	Documents
Appropriate link in the institutional website	<a href="https://mmpshahcollege.in/images/pdf/7.3.1_Priority_Thrust.pdf">https://mmpshahcollege.in/images/pdf/7.3.1_Priority_Thrust.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Getting Environment/ Energy/Green audit done
- To install sensor based energy conservation system
- Green CampusStrengthening
- Revamping student's common room by installation of some musical instruments and indoor games
- Activities and sessions for improving Human values to be continued as best practices
- Strengthening the extension activities and outreach programmes
- Implementation of New Education Policy 2020
- Encouraging Students participation in sports activities
- Approaching corporates for more CSR funding and providing scholarships to more number of students
- Strengthening on campus and off campus placement