Bachelor of Arts

Economics (-English Medium) -Semester IV

Old Syllabus	Proposed Syllabus
Title of the Paper: Problems and Policy in Indian Economy Since 1991	Title of the Paper : Problems and Policy in Indian Economy Since 1991
Subject Code	Subject Code

Problems and Policy in Indian Economy Since 1991	Cr	L	T -	D (EE)	EE	ΙE	Т
	4	60	-	2.5hrs	25	75	100

#L=Lectures per week, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, T=Total Marks

Old Syllabus		Proposed Syllabus				
Objectiv	es:	Objectives:				
Learning be able to	Outcomes: At the end of the course the students will o:	 To create an awareness and consciousness in the Indian economy. To enhance the knowledge of economic problems and to make them aware about the 				
I)	Students will be able to critically analyze policy implications.	Policy framework to solve these problems. 3) To teach the students to analyze the policy implications and				
	Students will be aware of current relevant issues in the Indian Economy.	the critical appraisal of the policies.				
II)	Students will enhance knowledge about the	Learning Outcomes:				
	policy framework in the Indian Economy.	At the end of Semester III, students would be able to acquire the				
		following competencies:				
		 Students will be able to critically analyze policy implications. Students will be aware of current relevant issues in the Indian Economy. 				
		3) Students will enhance knowledge about the policy				
		framework in the Indian Economy.				

Unit	Topic and	Module	Module Specific	Content	Weightage	Instruction	Credits	Evaluation	
	Details Old Syllabus		Objectives		3 3 3	Time		IE Weightage	EE Weightage
1	Module 1: Human	Module I: Human			38	15	1.5	10	30
	Resource and	Resource and							
	Development	Development	-	Development					
	1.1 Importance		of Human	1.1 Importance of Human					
	of Human		Resource	Resource Development					
	Resource		Development.	1.2 Indicators of Human					
	Development		To make aware	Resource Development					
	1.2 Indicators of		of the indicators	1.3 Education and Human					
	Human Resource		of HRD.	Resource Development					
	Development		To study the	1.4 Health and Human Resource					
	1.3 Education		recent	Development					
	and Human		population						
	Resource		policy of the c	1.5 Recent National Population					
	Development 1.4			Policy					
	Health and								
	Human Resource			1.6 Problems of High Population					
	Development			(Unemployment/Poverty/Urbaniz					
	1.5 Recent			ation)					
	National		To make						
	Population	Module 2-	students		37	15	1.5	10	30
	Policy	Economic	understand	Economic Problem and Policy					
	1.6 Problems of	Problem and	about the trade	of Government of India					
	High Population	Policy of							
	(Unemployment/	Government	inflationary	2.1 New trade policy					
	Poverty/Urbaniz	of India	effects and how						
	ation)		regional	2.2 Anti-Inflation policy					
	<i>'</i>		imbalance						
	Module2-		effects	2.3 Causes of Economic					
	Economic			Backwardness and					
	Problem and			Regional Imbalances					
	Policy of								
	Government of			2.4 Policy measures to remove					

India . 2.1 New trade			regional disparities		25	15	1	5	15
policy			2.5 Indian Government	-					
2.2 Anti-			Towards foreign	Direct					
Inflation policy			Investment						
2.3.1 Causes of									
Economic		To enhance	2.6 Environment policy						
Backwardness	Module 3-	knowledge about							
	Recent	the various	- Recent Structural Chang	ges					
Regional	Structural	structural changes	in Economy						
Imbalances	Changes in	happening in the economy							
	Economy	Conomy	3.1 SEZ: Objectives and						
Mayer to remove			problems						
regional									
disparities			3.2 Disinvestment policy:						
2.4 Indian			Advantages and						
Government			Disadvantages						
Policy Towards									
foreign			3.3 Direct cash Transfer						
Capital (FDI)			Scheme: features and						
2.5 Environment			Disadvantages						
policy									
			3.4 Food Security:						
Module3- Recent			Advantages and						
Structural			limitations						
Changes in									
Economy									
3.1 SEZ:									
Objectives and									
problems									
3.2									
Disinvestment									
policy:									
Advantage and									
disadvantage									1

3.3 Direct cash	
Transfer	
Scheme: features	
and	
Disadvantage	
3.4 Food	
Security :	
A description and	
Advantage and	
limitations	

Evaluation Scheme:

A. Internal Exams: Total Marks: 25

- 1. Assignments
- 2. Internal Tests
- 3. Projects **B. External Exams: Total Marks: 75**

The pattern of the written exam would be as follows:

- 1. Attempt any 5 questions out of 7
- 2. Question 7 is short note (any 2 out of 3)

References:

- Essential Reading:
- Ramesh Singh, Indian Economy, McGraw Hill Education; Tenth edition (3 May 2018)
- Sanjeev Verma, The Indian Economy, UNIQUE PUBLISHERS INDIA PVT. LTD (1 January 2018)
- Shrirangam, Kumar and Jha, Indian Economy- principles, policies and progress, Pearson Education; First edition (1 November 2019)
- Uma Kapila, Indian Economy- performance and policies, Academic Foundation (1 January 2020); Academic Foundation
- Mascarenes and Johnson, Indian Economy, Manan Prakashan
- Agrawal A.N.Indian economy 41th Edition Chand publication (2018)
- Periodicals/Magazines
- The Economists
- Entrepreneur India
- EPW
- Banking Frontiers
- Yojana Magazines
- E-books from EBSCO
- Kurukshetra
- RBI Bulletin
- Economic survey
- Human Development Report