Bachelor of Arts

Economics (-English Medium) -Semester IV

Old Syllabus	Proposed Syllabus
Title of the Paper:	Economics of Labour
Subject Code	Subject Code

Economics of Labour	Cr	L	- -	D (EE)	EE	ΙE	Т
	4	60	-	215 hrs	25	75	100

#L=Lectures per week, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, T=Total Marks

ld Syllabus	5	Proposed Syllabus
Objectiv	ves:	Objectives:
	g Outcomes: At the end of the course the will be able to: To read, comprehend and answer simple questions on texts and narratives.	 1) To orient students about dynamics of Labour Economics that looks at supply and demand of labour, migration and labour relations and legislations 2) To make students aware about situation of wages of labourers. 3) To make them aware about present labour scenario . Learning Outcomes:
II)	To acquire oral communication skills to greet people, start or end a conversation in polite manner, to give directions etc.	At the end of Semester III, students would be able to acquire the following competencies:
III)	To be able to write informal letters, invitations, apologies, requests, intimations and appeals etc.	1) To enable students to understand about labour market. 2) 2) To enable students to understand about labour legislations. 3) 3) To enable students to understand about current scenario of labour.

nit	Topic	Module	Module	Weightage	Instructi	Credits Evaluation			
	and		Specific			on Time		IE Weightage	EE Weightage
	Details		Objectives					weightage	weightage
	Old Syllabus								
	Module 1:	Module I:		Introduction of Labou	ır 13	15	0.5	5	25
	Introduction	Introduction of	To introduce	Economics					
	1.1 Labour	Labour	students to the						
	Economics	Economics	labour markets	1.1 Meaning &Imp					
	1.1.1 Meaning		in the country	Definition, Nature,					
	&			scope and significance					
	Definition								
	1.1.2 Nature,			1.2 Division of labour					
	& amp; Scope								
	1.1.3			1.3 Classical theory of					
	Significance of			labour .					
	Labour								
	Economics		To help						
	1.2 Labour	Module 2-	students	-Demand & Supply of	37	15	1.5	5	25
	1.2.1 Meaning	Demand	understand	Labour	37		1.5		23
	&	& Supply	about the						
	Definition	of	demand and	2.1 Demand for					
	1.2.2	Labour	supply factors	Labour					
	Significance		affecting labor	Zuboui					
	&			2.1.1 Definition					
	Characteristics			2.1.1 Definition					
	of			2.1.2 Nature of Demand					
	Labour 1.2.3			for Labour					
	Types			loi Laboui					
	of Labour			2.1.3 Determinants of					
				Demand for Labour					
	Module 2-			Demand for Labour					
	Demand &			2.2 Productivity of					
	Supply of			Labour					
	Labour			2.2.1 Definition					
	2.1 Demand for								
				2.2.2 Objectives &imp					2

Module 3- 3.4.1 Minimum wage 3.4.2 Living Wage 3.4.3 Fair Wage

Employment of 4

Women Labour 4.2 Child Labour 4.2.1 Meaning, Definition & Definition & Definition & Definition A					

Evaluation Scheme:

A. Internal Exams: Total Marks: 25

- 1. Internal Test
- 2. Assignments
- 3. Projects
- B. External Exams: Total Marks: 75

The pattern of the written exam would be as follows:

- 1. attempt any 5 out of 7 questions
- 2. question no. 7 short note- any 2 out of 3

References:

A. Esstentia; Reading

- S. Chakraborty, (1 January 2018 Labor Economics, Himalaya Publishing House Pvt. Ltd.
- MV Joshi, (1 January 2014) Labor Economics and Labor Problems, Atlantic; Edition.
- Dr. V C Sinha, (2015) Labor Economics and Industrial relations, SBPD Publications; Latest Edition(
- RC Sharma, (2016) industrial relations and Labor legislations, PHI Learning Private Limited
- Alex Anthony, Labor Laws, Notion Press; 1st edition (19 January 2021)
- Dr. OP Gupta, Industrial and Labor Laws, SBPD Publishing House (1 January 2020); SBPD Publishing House, Agra
- Pierre C, Labor Economics, Prentice Hall India Learning Private Limited (1 January 20

B. Periodicals/Magazines

The Economists Entrepreneur India EPW Banking Frontiers
Yojana Magazines
E-books from EBSCO
Kurukshetra
RBI Bulletin
Economic survey
Human Development Report