Master of Arts in Mass Media

Semester-I

| Sr.No- | Subjects | Credits | Int | Ext | Total |
|--------|--|---------|-----|-----|-------|
| | | | | | Marks |
| 1. | Introduction to Mass Communication and Media Studies | 4 | 50 | 50 | 100 |
| 2. | Journalism and Print media | 4 | 50 | 50 | 100 |
| 3. | Integrated Marketing Communication | 4 | 50 | 50 | 100 |
| 4. | Audio-Visual Production | 4 | 50 | 50 | 100 |
| 5. | Introduction to Digital Marketing | 4 | 50 | 50 | 100 |

Semester II

| Sr.No- | Subjects | Credits | Int | Ext | Total |
|--------|---------------------|---------|-----|-----|-------|
| | | | | | Marks |
| 1. | Mass Media Research | 4 | 50 | 50 | 100 |
| 2. | Media Management | 4 | 50 | 50 | 100 |
| 3. | Corporate | 4 | 50 | 50 | 100 |
| | Communication | | | | |
| 4. | Film Studies | 4 | 50 | 50 | 100 |
| 5. | Media Ethics | 4 | 50 | 50 | 100 |

Medium: English

Paper: I

Paper Title: Mass Media Research

Semester: II

Subject Code:

Year of Implementation:2021-2022

| Title of the Paper | L | Cr | P/T | D (EE) | EE | IE | ТМ |
|---------------------------|---------------|----|-----|--------|----|----|-----|
| Mass Media Research | 4 per week | 4 | | 2hrs | 50 | 50 | 100 |

#L=Lecture, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, TM=Total Marks

Course Objectives:

1. The course is designed to inculcate the analytical abilities and research skills among the students.

2. The course intends to give hands on experience and learning in Business Research.

Learner Outcomes:

1. To provide an insight of research in the field of media and events before executing the operations.

2. To learn various new techniques to research so that hand on experience can be executed by the student in attempting a research paper.

| Module | Module Specific | Content | Weight | Instruc tion | Cred its | | |
|--------|--------------------|---------|--------|-----------------|-------------|--------|--------|
| | Objectives | | age | Time | 115 | IE | EE |
| | | | | | | Weight | Weight |
| | | | | | | age | age |

| 1.Introducti | 1.Introducti | Meaning and | 25 | 15 | 1 | 10 | 15 |
|--------------|--------------|-------------------------|----|----|---|----------|----|
| on to | on to | objectives of | 23 | 15 | 1 | | 15 |
| Analytics | Research | research, Role | | | | Present | |
| of Research | | of research in | | | | ation of | |
| | 2. Research | the media, | | | | Researc | |
| | Design | Types of | | | | h Paper | |
| | 3. Sampling | research– a) | | | | | |
| | methods | Pure, Basic | | | | | |
| | and | and | | | | | |
| | techniques | Fundamental | | | | | |
| | _ | b) Applied, | | | | | |
| | | c) Empirical | | | | | |
| | | d) Scientific | | | | | |
| | | &; Social | | | | | |
| | | e) Historical | | | | | |
| | | f) Exploratory | | | | | |
| | | g) Descriptive | | | | | |
| | | h) Causal. | | | | | |
| | | Concepts in | | | | | |
| | | Research: | | | | | |
| | | Variables, | | | | | |
| | | Qualitative | | | | | |
| | | and | | | | | |
| | | Quantitative | | | | | |
| | | Research. | | | | | |
| | | Stages in | | | | | |
| | | research | | | | | |
| | | process. | | | | | |
| | | Characteristics | | | | | |
| | | of Good | | | | | |
| | | Research. | | | | | |
| | | Hypothesis- Meaning | | | | | |
| | | Meaning, Nature, | | | | | |
| | | | | | | | |
| | | Research | | | | | |
| | | design- | | | | | |
| | | Meaning, Definition, | | | | | |
| | | Need and | | | | | |
| | | | l | | | 1 | |

| | | Importance, Steps in research design, Essentials of a good research design, Sampling– a) meaning of sample and sample and sampling, b) methods of sampling- i)Non Probability Sampling– Convenient, Judgment, Quota, Snow ball ii) Probability– Simple Random, Stratified, | | | | | |
|---|---|---|----|----|---|----------------------------|----|
| 2.Data collection and Processing | Data Managemen t and Execution- I Data Managemen t and Execution- II | Types of data and sources- Primary and Secondary data sources Methods of collection of primary data : a) Observation- i)structured | 25 | 15 | 1 | 15 Mock and Vivas | 10 |

| and unstructured, ii) disguised and undisguised, iii) |
|--|
| mechanical observations (use of gadgets) |
| b) Experimental i)Field |
| ii) Laboratory |
| c) Interview – i) Personal Interview |
| ii) focused group, |
| iii) in- depth |
| interviews – Method. |
| a) Survey– Telephonic survey, Mail, E-mail, Internet survey, Social |
| media, and Media listening. |
| b) Survey instrument– i) Questionnaire |
| designing. c) Types of questions- i) structured/ |
| close ended and |

| | | ii)unstructured / open ended, iii) Dicotomous, iv) Multiple Choice Questions. d) Scaling techniques-i) Likert scale, ii) Semantic Differential scale. | | | | | |
|--|--|---|----|----|---|---|----|
| 3.Applicati on of Data Analysis and Interpretati on | Data Processing and Analysis Data Interpretation Application Research in Mass Media | Processing of data— i) Editing- field and office editing, ii) coding— meaning and essentials, iii) tabulation — note. Analysis of data- Meaning, Purpose, types. Interpretation of data- Essentials, importance and Significance of processing data. hypothesis— concept and problems | 25 | 15 | 1 | 10 Present ation on topics and case studies | 15 |
| 4. Advanced techniques | 1.Introducti on to | Report writing – i) Meaning, importance, | 25 | 15 | 1 | 15 | 10 |

| in Report Writing and Executing a Research Paper | Report writing 2. Executing a Research Paper | functions of reports, essential of a good report, content of report, steps in writing a report, types of reports, Footnotes and Bibliography. Ethics and research. Objectivity, Confidentialit y and anonymity in Research. Plagiarism. | | | | | | |
|---|---|---|--|--|--|--|--|--|
|---|---|---|--|--|--|--|--|--|

Essential Reading

1. Neuman, W.L. (2011). Social Research Methods: Qualitative and Quantitative Approaches ,7th edition, International edition, Pearson.

2. Yin, R. K. (2009). Case Study Research: Design and Methods, 4th edition, Sage, Thousand Oaks, CA.

3. Business Research Methods. Zikmund, Babin, Carr, & amp; Griffin, 9th editions, 2013. ISBN-10:1111826927 or ISBN-13: 9781111826925.

4. Research Methodology; Kothari: Wiley Eastern Ltd.

5. A Handbook Of Social Science Research: Dixon, Bouma, Atkinson OUP.

6. Analysing Media Message: Reffe, Daniel; Lacy, Stephen And Fico, Fred

Medium: English

Paper: II

Paper Title: Media Management

Semester: II

Subject Code

Year of Implementation:2021-2022

| Title of the Paper | L | Cr | P/T | D (EE) | EE | IE | ТМ |
|-----------------------|---------------|----|-----|--------|----|----|-----|
| Media Management | 4 per week | 4 | | 2hrs | 50 | 50 | 100 |

#L=Lecture, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, TM=Total Marks

Course Objectives:

- 1. To provide students with the understanding of management
- 2. To introduce students to the Government Media Organization
- 3. To learn about various News agencies and their functions

- 1. To provide an insight of government policy and media management
- 2. An understanding of News agencies in different countries

| Module | Module | Content | Weight | Instructio n Time | Credits | Evaluation | |
|---------------------------------------|---|---|--------|----------------------|---------|---|---------------------|
| | Specific Objectives | | age | n mne | | IE Weig htage | EE Weight age |
| 1. Principles of managemen t | To understand the concept of managemen t | Concepts, nature, scope, significance, functions and principles of management, | 25 | 15 | 1 | 10 Prese ntatio n variou s | 15 |

| | | historical | | | | 1 a b b c b c c c c c c c c c c | |
|-----------|-------------|----------------------|----|----|---|--|----|
| | | historical | | | | topics | |
| | | evolution of | | | | learne | |
| | | management | | | | d | |
| | | thoughts. | | | | | |
| | | Planningconcepts, | | | | | |
| | | components and | | | | | |
| | | steps involved in | | | | | |
| | | planning process, | | | | | |
| | | advantages and | | | | | |
| | | limitations of | | | | | |
| | | planning. | | | | | |
| | | Organizing – | | | | | |
| | | principles and | | | | | |
| | | process of | | | | | |
| | | organizing, | | | | | |
| | | organization | | | | | |
| | | structures, line - | | | | | |
| | | staff relations, | | | | | |
| | | delegation and | | | | | |
| | | decentralization, | | | | | |
| | | Staffing . Directing | | | | | |
| | | — principles of | | | | | |
| | | directing, | | | | | |
| | | motivation, | | | | | |
| | | theories of | | | | | |
| | | motivation | | | | | |
| | | | | | | | |
| | | Coordination — | | | | | |
| | | nature , need , | | | | | |
| | | types and | | | | | |
| | | methods of | | | | | |
| | | coordination. | | | | | |
| | | Control —concept | | | | | |
| | | and process of | | | | | |
| | | control, principles | | | | | |
| | | of controlling, | | | | | |
| | | types of controls | | | | | |
| 2 Media | То | Definition & | 20 | 15 | 1 | 05 | 15 |
| Managemen | understand | Concept, | | | | Projec | |
| t | the concept | Principles & | | | | t on | |
| | of | Significance of | | | | the | |
| | managemen | Media | | | | history | |
| | t | Management, | | | | of | |
| | | origin & growth of | | | | media | |
| | | media | | | | manag | |
| | | management | | | | ement | |
| | | Media as an | | | | enent | |
| | | ivieula ds dif | | | | | |

| | | industry & profession Types of media management | | | | | |
|--|--|--|----|----|---|---|----|
| 3. Government policy and media | To understand the government policy and structure of media | Government Media Organization: Publication Division, Photo Division, PIB, Film Division & CBFC Doordarshan : organizational structure Three tier service system of DD (National, Regional and Local) Role of DD in national development (SITE project and Educational TV) Educational Media: Gyan Darshan, EduSAT, DD news and news based programs. Origin and development of Radio in India Development of public broadcasting in India Prasar Bharti: All India Radio: structure and functions Radio: | 30 | 15 | 1 | 20 Visit to doord arshan and Report Writin g | 10 |
| 4. Introduction to major News Agencies | Understand the functions of news agencies | News agency: PTI & UNI Introduction to major News Agencies Types of news agencies Functions of news agencies Reuters, | 25 | 15 | 1 | 15 PPT on any news agenci es | 10 |

| AFP, AP, PTI, UNI, | | | |
|--------------------|--|--|--|
| ANI, Hindustan | | | |
| samachar. | | | |
| | | | |

- 1. Media Management: Strategy, Business Models and Case Studies Bernd W. Wirtz
- 2. Springer Nature, 11-Sept-2020 Business & Economics
- 3. Handbook of Media Management Alan B. Albarran, Sylvia M. Chan-Olmsted, Michael O. Wirth Taylor & Francis, 15-Jul-2005
- 4. Media Management: A Casebook Approach Ann Hollifield, Jan LeBlanc Wicks, George Sylvie, Wilson Lowrey
- 5. Routledge, 11-Aug-2015
- 6. Masani, Mehra: Broadcasting and People, National Book Trust, New Delhi, 1997
- 7. Hospitality marketing & mgt- J.M. Mrthews Ist ed.-2006-Avishkar Publisher
- 8. Erick (1998);Lawrence Erlbaum associates.
- 9. Media Research Methods: Gunter, Brrie; (2000); Sage.
- 10. Mass Media Research: Wimmer And Dominick.
- 11. Milestones In Mass Communication: Research De Fleur.

Medium: English

Paper: III

Paper Title: Corporate Communication

Semester: II

Subject Code:

Year of Implementation:2021-2022

| Title of the | L | Cr | P/T | D (EE) | EE | IE | TM |
|---------------|-------|----|-----|--------|----|----|-----|
| Paper | | | | | | | |
| Corporate | 4 per | 4 | | 2 hrs | 50 | 50 | 100 |
| Communication | week | | | | | | |

#L=Lecture, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, TM=Total Marks

Course Objectives:

- 1. To provide the students with basic understanding of the concepts of corporate communication and public relations.
- 2. To introduce the various elements of corporate communication and consider their roles in managing media organizations.

- 1. To examine how various elements of corporate communication must be coordinated to communicate effectively in today's competitive world.
- 2. To develop critical understanding of the different practices associated with corporate communication with the latest trends and social media tools in a practical way amongst students.

| Module | Module Specific | | Weig htage | Instructi on Time | Credits | Evaluation | |
|----------------------------|--|---|---------------|----------------------|---------|---|-----------------|
| | Objectives | | | | | IE Weight age | EE Weightage |
| Corporate Communication | To provide the students with basic understanding of the concepts | Meaning, Need and Scope of Corporate Communication towards Indian Media Scenario. Corporate | 25 | 15 | 1 | 10 Presenta tion various topics learned. | 10 |

| | of corporate communication and public relations | Identity: Meaning and Features, Corporate Image: Meaning, Factors influencing Corporate Image, Corporate Image creation sustainability and restoration (Online and traditional) Corporate Reputation & Management: Meaning, Advantages of Good Corporate Reputation | | | | | |
|-------------------------------------|--|---|----|----|---|------------------------------------|----|
| 2.Understanding Public Relations | To provide the students with basic understanding of the concepts of public relations | Meaning, Definitions, Scope, Objective and Significance of Public Relation in Business. Tracing Growth of Public Relations, in India, Internal and External PR. Reasons for Emerging International Public Relations. advantages and disadvantages of Public Relations | 20 | 15 | 1 | 10 Writing Press release. | 15 |

| | Healthcare, | | | | | |
|----------------------------|-------------------|----|----|---|------------|----|
| | Entertainment, | | | | | |
| | Banking and | | | | | |
| | Finance, Real | | | | | |
| | estate, Fashion | | | | | |
| | | | | | | |
| | and Lifestyle and | | | | | |
| | Service. | | | | | |
| 3.Function of Corporate | Importance of | 30 | 15 | 1 | 15 Mock | 15 |
| Communication | Media Relations, | | | | Press | |
| | Sources of Media | | | | conferen | |
| | Information, | | | | ce. | |
| | Building | | | | | |
| | Effective Media | | | | | |
| | Relations, | | | | | |
| | Principles of | | | | | |
| | Good Media | | | | | |
| | Relations, Media | | | | | |
| | analysis and | | | | | |
| | evaluation. | | | | | |
| | Sources of | | | | | |
| | Employee | | | | | |
| | Communications, | | | | | |
| | Organizing | | | | | |
| | Employee | | | | | |
| | | | | | | |
| | Communications, | | | | | |
| | Benefits of Good | | | | | |
| | Employee | | | | | |
| | Communications, | | | | | |
| | Steps in | | | | | |
| | Implementing an | | | | | |
| | Effective | | | | | |
| | Employee | | | | | |
| | Communications | | | | | |
| | | | I | | l | |

| | | Drogram D-1C | | | | | |
|---------------------------------|-------------------------|-------------------|----|----|---|---------------------|----|
| | | Program, Role of | | | | | |
| | | Management in | | | | | |
| | | Employee | | | | | |
| | | Communications | | | | | |
| | | Impact of Crisis, | | | | | |
| | | Role of | | | | | |
| | | Communication | | | | | |
| | | in Crisis, | | | | | |
| | | Guidelines for | | | | | |
| | | Handling Crisis, | | | | | |
| | | Trust Building, | | | | | |
| | | Case studies such | | | | | |
| | | as Nestle Maggie, | | | | | |
| | | Indigo, Cadbury | | | | | |
| | | Dairy Milk, Niira | | | | | |
| | | Radia, Tylenol | | | | | |
| | | etc. | | | | | |
| | | | | | | | |
| 4. Latest | To understand | Introduction, | 25 | 15 | 1 | 15 | 10 |
| Trends, Tools and Technology | the different practices | Today's | | | | Presenta tion on | |
| Role of social | associated with | Communication | | | | various | |
| media in Corporate | corporate communication | Technology, | | | | topics learned | |
| Communication | with the latest | Importance of | | | | learnea | |
| | trends and social media | Technology to | | | | | |
| | tools. | Corporate | | | | | |
| | | Communication, | | | | | |
| | | pros and cons of | | | | | |
| | | technology used | | | | | |
| | | in Corporate | | | | | |
| | | Communication. | | | | | |
| | | Website, Online | | | | | |
| | | press release, | | | | | |
| | | Article | | | | | |
| 1 | 1 | | | | | 1 | |

| marketing, Online |
|--------------------|
| newsletters, |
| Blogs. Role of |
| social media as |
| Influential |
| marketing, |
| Identifying brand |
| threats, influence |
| journalist's |
| stories, Viral |
| marketing, and |
| interacting, |
| storytelling |
| |
| |
| |

Essential Reading

- 1. Corporate Communication: A Guide to Theory and Practice Joep Cornelissen SAGE, 20 March 2014 Business & Economics.
- The Power of Corporate Communication: Crafting the Voice and Image of Your BusinessPaul A Argentic, Janis Forman McGraw Hill Professional, 28-Jun-2002 -Business & Economics
- 3. Essentials of Corporate Communication: Implementing Practices for Effective ReputationManagement Cees B.M. Van Riel, Charles J. Forburn Routledge 07-Aug-2007 - Business & Economics
- 4. A Handbook of Corporate Communication and Public Relations Sandra Oliver Routledge, 22-Apr-2004 - Business & Economics
- 5. Internal Communications: A Manual for Practitioners Liam Fitz Patrick, Klavs Valskov Kogan Page Publishers, 03-Aug-2014 Business & Economics

Medium: English

Paper: IV

Paper Title: Film studies

Subject Code:

Year of Implementation:2021-2022

| Title of | L | Cr | P/T | D (EE) | EE | IE | TM |
|-----------|-------|----|-----|--------|----|----|-----|
| the Paper | | | | | | | |
| Film | 4 per | 4 | | 2 hrs | 50 | 50 | 100 |
| studies | week | | | | | | |

#L=Lecture, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, TM=Total Marks

Course Objectives:

- 1. To sensitise the students towards Films as a medium of Mass Communication.
- 2. To introduce students with concepts in understanding films.
- To help students to appreciate the similarities and differences between various film cultures & makers
- 4. To acquaint students with the understanding of art of story-telling and film making
- 5. To understand the structure of film industry in order to further their careers in their respective fields

- 1. After the Completion of this Course the Learner will be able to: Understand the Process of film making. (Understanding)
- 2. Encompass the knowledge from various format to the most effective.
- 3. Critically analyze the films of today. (Analyze)
- Employ knowledge to be better mass communicators utilizing film as medium. (Apply)
- 5. Evaluate present scenario added for field knowledge (Evaluate)
- 6. Apply the knowledge gained and make meaningful films. (Create).

| Module | Module Specific | Content | We | Instr | Cred | Evalu | ation |
|--|---|--|-----------------|--------------------|------|--|---------------------|
| | Objectives | | igh tag e | uctio n Time | its | IE Weight age | EE Weight age |
| 1.Journey of films | Learn the History of Films | Journey of Films Early Films (Birth) Silent Era Talkie Films Aesthetic Progression till 2000 | 30 | 10 | 1 | 15 Presenta tion various topics learned. | 15 |
| Major film makers & their styles across India | Evaluate Film styles & themes | Major film makers & their styles across India. (Minimum 4 Film makers who have contributed in more than 25 films) e.g., Raj Kapoor, V. Shantaram, Govind Nihalani, K. Balachander, K. Vishwanath. Genres in Cinema – Action, Rom-com, Melodrama, Musical, Horror, Thriller etc. | 25 | 15 | 1 | 15 Live projects on Advertis ing and Journali sm through Online platform | 10 |
| Celluloid to digital film making | Know the practical aspects of film making from scratch to release | Celluloid to Digital Film Making & Release Contemporary Era Aspects of Film Grammar, Technology and Art Pre- Production: ROI – Financial Planning, Writing, Cast & Crew Actual Production – Shooting stage. (Direction - Framing, Cinematography, Art Direction etc.) | 20 | 20 | 1 | 10 | 10 |

| | | Post Production (Editing, Dubbing, VFX, Re-recording, Mixing till Censors Business of Films Distribution, Marketing, Branding to Release (Theatrical, Satellite, Home Video, Internet & OTT) | | | | | |
|---------------------------|----------------------------|--|----|----|---|--|----|
| 4.Film Trade bodies | Understand Film Culture | Important Film Trade Bodies, Associations, Awards, Festivals. FWICE, IFTDA, SGI, WICA, CBFC, NFDC, DFF, FILMS DIVISION, NFA, IFFI etc. | 25 | 15 | 1 | 10 Mock E-Press confere nce / E- Press Release or E- Journali sm. | 15 |

Essential Reading

- 1. Glimpses of Cinema Hardcover Import, 15 December 2011 by May Adadol Ingawanji (Editor), Benjamin McKay (Editor)
- 2. Great Movies 100 Years of Cinema Hardcover 1 January 2015 by Parragon Books.
- 3. Communication in Film II Paperback Import, 15 October 1997 by Russell F. Proctor II (Author)
- 4. The Moving Image: A Complete Introduction to Film Paperback Import, 8 August 2018 by Nicole Richter (Author)
- 5. Directors' Diaries: The Road to Their First Film Paperback 28 May 2015 by Rakesh Bakshi (Author)

Suggested Methods of Internal Assessment

Written Assignments- Write reviews of film seen by them as per syllabus. (To inculcate understanding of cinema, research and writing skills needed for film review and story- telling).

Project- Making documentary or short film with the use of minimal resources. (To understand whether they have understood the depth of film and its technique & technology. The art of visual story-telling)

Medium: English

Paper: V

Paper Title: Media Ethics

Semester: II

Subject Code:

Year of Implementation:2021-2022

| Title of | L | Cr | P/T | D (EE) | EE | IE | TM |
|-----------|-------|----|-----|--------|----|----|-----|
| the Paper | | | | | | | |
| Media | 4 per | 4 | | 2 hrs | 50 | 50 | 100 |
| Ethics | week | | | | | | |

#L=Lecture, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, TM=Total Marks

Course Objectives:

- 1. To inculcate the learners with the basic insights of ethics in the field of Advertising.
- 2. To inculcate the learners with the basic insights of ethics in the field of Journalism.

- 1. The learners will understand and observe the importance of ethics in media.
- 2. Make ethical decisions regarding media, whether as providers or consumers, professionals or non-professionals, or as mere users of social media
- 3. Understand the ethical obligations that media providers have towards society

| | Content | We igh tag e | Instr uctio n Time | Cred its | Evaluation | |
|----------------------------------|---|---|---|--|--|--|
| Objectives | | | | | IE Weight age | EE Weight age |
| Understand the concept of ethics | Concept, Characteristics, Importance and ethics Ethical Issues in Indian Media: Code | 20 | 10 | 1 | 10 Presenta tion various topics learned. | 10 |
| | | concept of ethics Characteristics, Importance and ethics Ethical Issues in | Understand the Concept, 20 Characteristics, Importance and ethics Ethical Issues in Indian Media: Code | Understand the concept of ethicsConcept, Characteristics, Importance and ethics2010Ethical Issues in Indian Media: Code10 | Understand the concept of ethicsConcept, Characteristics, Importance and ethics20101Ethical Issues in Indian Media: Code10111 | tag en TimeWeight ageUnderstand the concept of ethicsConcept, Characteristics, Importance and ethics2010110Understand the concept of ethicsConcept, Characteristics, Importance and ethics2010110Understand the concept of ethicsConcept, Characteristics, Importance and ethics2010110Understand the ethicsImportance and ethicsImportance and ethicsImportance and ethicsImportance ethicsImportance ethicsImportance ethicsIndian Media: CodeImportanceImportanceImportanceImportanceImportance |

| | | Bias, Censorship, Privacy issues, Obscenity, Violence, Hate speech, Fake news and post-truth, Trial by media, Women and Children in media, Pressures on Media Freedom (Political, Commercial, Legal) | | | | | |
|--------------------------|---|---|----|----|---|---------------------|----|
| Ethics in advertising | Understand the code of conduct in advertising | Ethics in Advertising: Major and Minor ethical issues in Indian Advertising, Religious minorities, Racial minorities, Racial minorities, Ethnic group, Cultural minorities, Senior citizens, Children, Women, LBGT, Advertising of controversial products, Surrogate and subliminal advertising, Political advertising, Manipulation of advertising research. Bodies helping to maintain a code of ethical conduct in media- ASCI, AAAI, BCCC, IBF, Center board for films, Press council. | 25 | 15 | 1 | 10 Case study | 15 |
| Ethics in journalism | Understand the code of conduct in advertising | Ethics of Journalism: Ethical responsibility of journalist-Code of conduct for journalist, conflict of interest, misrepresentation, shock value. | 30 | 20 | 1 | 15 Case study | |

| | | Fake News- Post - truth and challenges of fighting fake news, Techniques of fact verification, Discussion of importance of ethics in the era of TRP | | | | | |
|-------------------|----------------------------------|--|----|----|---|-------------|----|
| | | fuelled tabloid | | | | | |
| | | journalism- Conflict | | | | | |
| | | of interest , paid news, trial by | | | | | |
| | | media, | | | | | |
| | | fakery and | | | | | |
| | | fabrication of news, | | | | | |
| | | yellow journalism | | | | | |
| Broadcastin | To Learn various | Broadcasting Law: Press Council of | 25 | 15 | 1 | 15 | 10 |
| g & cyber laws | laws related to broadcasting and | India, Prasar Bharati | 25 | 15 | | 15 Group | 10 |
| laws | Cyber Crime | Act, Cable TV | | | | discussi | |
| | eyeer ennie | Network | | | | on | |
| | | (Regulation) Act, | | | | Broadca | |
| | | Advertising code, | | | | sting | |
| | | Cinematography | | | | &cyber | |
| | | Act 1952 and Film | | | | law. | |
| | | Censorship | | | | | |
| | | Cyber Law: IT Act of 2000; | | | | | |
| | | Amendment of IT | | | | | |
| | | Act in 2008; | | | | | |
| | | Measures against | | | | | |
| | | digital piracy; Social Media and OTT | | | | | |
| | | self-regulation, | | | | | |
| | | sen-regulation, | | | | | |

Essential Reading

1. Media Ethics: A Guide for Professional Conduct Fred Brown, Cindy Kelley, Tony Peterson Society of Professional Journalists, 25-May-2020

2. Global Media Ethics: Problems and Perspectives Stephen J. A. Ward John Wiley & Sons, 04-Mar-2013

3. The New Ethics of Journalism: Principles for the 21st Century Kelly McBride, Tom Rosenstiel CQ Press, 17-Jul-2013

Suggested Readings

1. Ethics and the Media: An Introduction Stephen J. A. Ward Cambridge University Press, 05-Nov-2020 - Philosophy

2. Mixed Media: Moral Distinctions in Advertising, Public Relations, and Journalism Tom Bivins Routledge, 08-Sept-2017

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