

Bachelor of Arts

Syllabus for UG Psychology -Semester IV

Old Syllabus	Proposed Syllabus
Title of the Paper: Social Psychology: Interpersonal and group processes	Title of the Paper: Social Psychology: Interpersonal and group processes
Subject Code: 445710	Subject Code:40705

Title of the Paper	Cr	L	T	D (EE)	EE	IE	T
	4	4	--	2.5 hours	75	25	100

#L=Lectures per week, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, T=Total Marks

Old Syllabus	Proposed Syllabus
<p>Objectives:</p> <ul style="list-style-type: none"> • To understand the factors responsible for reacting positively or negatively towards another person. • To develop an understanding of factors affecting social processes 	<p>Objectives:</p> <ul style="list-style-type: none"> • To understand the factors responsible for reacting positively or negatively towards another person. • To develop an understanding of factors affecting social processes <p>Learning Outcomes:</p> <p>On completion of the course, the learner will be able to</p> <ul style="list-style-type: none"> • Understand factors affecting interpersonal attraction • Explain the various factors pertaining to aggression in people • Apply knowledge of group processes and social influence

Old Syllabus		Proposed Syllabus							
Unit	Topic and Details Old Syllabus	Module	Module Specific Objectives	Content	Weightage	Instruction Time	Credits	Evaluation	
								IE Weightage	EE Weightage
1	1.1 Internal & external Determinants of Attraction: The Need to Affiliate and the Basic Role of Affect. 1.2 Factors Based on interacting with others: Similarity and Mutual Liking. 1.3. Close Relationships: Family and Friends 1.4 Bystander Effect 1.5 Factors influencing and theoretical explanations of prosocial behaviour	Interpersonal Attraction, Close Relationships and Prosocial Behaviour	After studying this module, the learner will be able to <ul style="list-style-type: none"> Understand the concept of interpersonal attraction and factor affecting it Apply the understanding and concept of prosocial behaviour 	No Change	25	15	1	5	20
2	2.1 Conformity and Compliance 2.2 Obedience and dependence, Indian cultural perspectives 2.3 Co-operation and competition. 2.4 Bargaining and negotiations; resolving interpersonal conflicts. 2.5 Perceived fairness in social exchange.	Social Influence And Social Exchange	After studying this module, the learner will be able to <ul style="list-style-type: none"> Understand the phenomenon of social influence. Explore how our thoughts and actions are changed by others. Explain the conditions for social exchange 	No Change	25	15	1	5	20
3	3.1 Groups and their nature and function. 3.2 Groups and Task performance; the benefits and costs of working with others. 3.3 Decision making by groups: How it occurs and the pitfalls it faces. 3.4 Group Dynamics - Concept and studies. 3.5 Leadership	Group processes and leadership	After studying this module, learner will be able to <ul style="list-style-type: none"> Understand group processes and functions Explore group decision making Apply the concepts of effective leadership 	3.1 Groups and their nature and function. 3.2 Groups and Task performance; the benefits and costs of working with others. 3.3 Decision making by groups: How it occurs and the pitfalls it faces. 3.4 Leadership	25	15	1	5	20

4	4.1 Nature of aggression and Theoretical Perspectives on Aggression. 4.2 Social determinant of aggression. 4.3 Personal causes of aggression. 4.4 Child abuse and work place violence. 4.5 Prevention and Control of Aggression	Aggression	After studying this module, learner will be able to • Understand Aggression and factors determining it. • Explore the various forms of aggression • Apply the knowledge of prevention of aggression.	No Change	25	15	1	5	20
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Evaluation Scheme:

A. Internal Exams: Total Marks: 25

MCQs on various concepts
Group Presentations
Short film/ Documentary reviews
Social Psychology Experiments

B. External Exams: Total Marks: 75

Student has to answer any 4 questions from Q1 to Q6. Q7 is compulsory

Question No.	Question Type	Marks
Q1	Essay type Question from Module I	15
Q2	Essay type Question from Module II	15
Q3	Essay type Question from Module III	15
Q4	Essay type Question from Module IV	15
Q5	Essay type Question from Module I or II	15
Q6	Essay type Question from Module III or IV	15
Q7	Short Notes (any 2 out of 4) One short note each from every Module	15

References:

A. Essential Reading:

Branscombe, N R., Baron R ., & Kapur, P (2017). *Social Psychology* (14th ed). Pearson Education
Myers, D., Sahajpal, P., & Behera P., (2017). *Social Psychology* (10th ed). New York: Mc Graw Hill Education.

B. Additional Reading:

Aronson, E., Wilson,T.D., Akert, R.M ., Sommers, S.R., & Tucker, V (2017). *Social Psychology* (9th ed). Pearson Education
Baron, R., & Byrne, D .(2010). *Social Psychology – With Research Navigator* (13th ed). Pearson Education.
Baron, R.A., Byrne, D.,& Bhardwaj, G. (2010).*Social Psychology* (12th ed.). New Delhi: Pearson.
Baumeister,R.F.,& Bushman,B.J.(2013).*Social Psychology and Human Nature*..Wadsworth.
Feldman, RS.(1985). *Social Psychology: Theories, Research, and Applications*. Mc Graw Hill Education.
Franzoi, S.L. (2009). *Social Psychology* (5th ed.). New York: McGraw-Hill.
Hogg, M., & Cooper, J .(2007). *The SAGE Handbook of Social Psychology: Student Edition*. Sage Publications.
Husain, A. (2012). *Social Psychology*. New Delhi, India: Pearson.
Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). *Social Psychology* (12th ed.). New Delhi, India: Pearson.

Bachelor of Arts
Syllabus for UG Psychology -Semester IV

Old Syllabus	Proposed Syllabus
Title of the Paper: Psychological Assessment & Testing	Title of the Paper: Psychological Assessment & Testing
Subject Code: 445810	Subject Code: 40805

	Cr	L	T	D (EE)	EE	IE	T
Title of the Paper Psychological Assessment & Testing	4	4	--	2.5 hours	75	25	100

#L=Lectures per week, Cr=Credits, P/T=Practical/Tutorials, D=External Exam Duration, EE=External Examination, IE=Internal Examination, T=Total Marks

Old Syllabus	Proposed Syllabus
<p>Objectives:</p> <ol style="list-style-type: none"> 1. Understand the relevance of psychological tests in the field. 2. Develop the skills necessary to select and use tests. 3. Grasp facts about measurement of intelligence and assessment of personality. 4. Gain knowledge and understanding of the nature, uses, and the process of construction of psychological tests. 	<p>Objectives:</p> <ol style="list-style-type: none"> 1. Understand the relevance of psychological tests in the field. 2. Explain the factors affecting test construction 3. Understand various types of Psychological tests 4. Apply the knowledge and understanding of the process of test construction <p>Learning Outcomes:</p> <p>On completion of this course, the learner will be able to:</p> <ul style="list-style-type: none"> • Understand the concepts of psychometrics • Evaluate psychological tests on basis of their properties • Conduct various types of psychological tests related to aptitude, intelligence, interest and personality

Old Syllabus		Proposed Syllabus							
Unit	Topic and Details Old Syllabus	Module	Module Specific Objectives	Content	Weightage	Instruction Time	Credits	Evaluation	
								IE Weightage	EE Weightage
1	1.1 Psychological Assessment and Psychological testing- Introduction & Differentiation 1.2 Historical Perspectives of Psychological Testing 1.3 Characteristics, Types & Scope of Psychological Tests 1.4 Ethical issues in Psychological Testing. 1.5 Factors to be considered while Test Administration (Examiner Variable, Situational Variable & Cultural Context)	Introduction to Psychological Assessment	After studying this module, the learner will be able to • Gain understanding in aspects of Psychological Testing & Assessment • Learn Historical perspective and Ethical Issues in Psychological Testing	No Change	25	15	1	5	20
2	2.1 Reliability: Concept & Types of Reliability. 2.2 Validity: Concept & Types of Validity. 2.3 Norms: Concept & Types of Norms. 2.4 Item Analysis: Concept	Principles of Psychological Testing	After studying this module, the learner will be able to • Examine the various principles of Psychological Testing and its applications	No Change	25	15	1	5	20
3	3.1 Intelligence: Nature , Verbal , Performance & Non Verbal Test of Intelligence Stanford Binet Scales (Fifth Edition), Wechsler Scale (WAIS IV, WISC,IV) . 3.2 Aptitude: Nature, Differential Aptitude Test & General Aptitude test Battery. 3.3 Interest: Nature, Strong Vocational Interest Inventory	Measurement of Intelligence & Aptitude	After studying this module, the learner will be able to • Learn nature of Intelligence, Aptitude and Interest. • Understand the various assessment tools in Intelligence, Aptitude & Interest.	3.1 Intelligence: Nature , Verbal , Performance & Non Verbal Test of Intelligence Stanford Binet Scales (Fifth Edition), Wechsler Scale (WAIS IV, WISC,IV) . 3.2 Aptitude: Nature, Differential Aptitude Test & General Aptitude test Battery. 3.3 Interest: Nature, Strong Vocational Interest Inventory 3.4 Conduction of any 2 tests from the following: NVTI	25	15	1	5	20

				SPM DAT- (any 1 subtest) Self Directed Search Five Field Interest Inventory					
4	4.1 Personality Assessment. 4.2 Objective Method: Concept, Sixteen Personality Factor Questionnaire, Minnesota Multiphasic Inventory. 4.3 Projective Method: Concept, Rorschach Inkblot Test, TAT/CAT 4.4 Behavioral Assessment: Nature, Rating Scale, Situational, Self-Monitoring, Role Play, Observation & Psycho physiological Method	Measurement Of Personality	After studying this module, the learner will be able to • Learn nature of Personality Assessment. • Understand the various methods used in measuring personality	4.1 Personality Assessment- Objective Method: Concept, Sixteen Personality Factor Questionnaire, Minnesota Multiphasic Inventory. 4.2 Projective Method: Concept, Rorschach Inkblot Test, TAT/CAT 4.3 Behavioral Assessment: Nature, Rating Scale, Situational, Self-Monitoring, Role Play, Observation & Psycho physiological Method 4.4 Conduction of any 2 tests from the following: 16 PF EPQ-R Rotter's LOC Self Esteem/ Self Efficacy Scales	25	15	1	5	20

Evaluation Scheme:

C. Internal Exams: Total Marks: 25

D. MCQs on various concepts

E. Group Presentations

F. Reviews of Psychological Tests

G. Conduction of open source Paper-Pencil tests

H. External Exams: Total Marks: 75

I. Student has to answer any 4 questions from Q1 to Q6. Q7 is compulsory

Question No.	Question Type	Marks
Q1	Essay type Question from Module I	15
Q2	Essay type Question from Module II	15
Q3	Essay type Question from Module III	15
Q4	Essay type Question from Module IV	15
Q5	Essay type Question from Module I or II	15
Q6	Essay type Question from Module III or IV	15
Q7	Short Notes (any 2 out of 4) One short note each from every Module	15

References:

C. Essential Reading:

Cohen, R. J., & Swerdlik, M. (2017). *Psychological Testing and Assessment* (9th ed.). McGraw-Hill Education.

A. Additional Reading:

Anastasi, A., & Urbina, S. (2002). *Psychological Testing* (7th ed.). Pearson Indian Reprint.

Gregory, R. J. (2013b). *Psychological Testing: History, Principles and Applications (7th Edition)* (7th ed.). Pearson.

Kaplan, R. M., & Saccuzzo, D. P. (2017). *Psychological Testing: Principles, Applications, and Issues* (9th ed.). Cengage Learning.

Urbina, S. (2014). *Essentials of Psychological Testing (Essentials of Behavioral Science)* (2nd ed.). Wiley.